

## Grade 10 English Syllabus 2012-2013

### **Purpose of the course**

English II provides instruction in the language arts strands of reading, writing, speaking, listening, language, and literature. Content includes instruction in reading literature and vocabulary strategies necessary to comprehend printed materials; the writing of essays for various purposes and audiences, timed writings, and process writing with emphasis on prewriting, drafting, editing, revising; analysis of selections found in world literature; study of grammar, mechanics, and usage. Technology is incorporated into all aspects of the course.

### **Literature**

Textbook Springboard English Textual Power Level 5

- Selected short stories
- Non-fiction works
- Works of fiction
- Poetry
- Plays

### **Vocabulary**

SAT Vocabulary words, roots and affixes are studied as well as vocabulary seen in the content of the literature. Tests will be given every two weeks to monitor knowledge of definitions, synonyms, antonyms and words in context.

### **Writing**

Students will incorporate the writing process to produce various writings. Students will update their resume and maintain their e-portfolio.

### **FCAT Preparation and Practice**

This is incorporated throughout the literature, writing, and grammar of the classroom.

### **Project-based Learning**

Hands on projects will be done throughout the year based on the essential questions of the units.

### **Homework**

Students are expected to complete, on their own, the homework assigned. It is a valuable assessment tool to verify what is understood.

### **Activities and Assessments**

Activities and quizzes will be given by the teachers to monitor knowledge. Assessments will be given at the end of a unit/work of literature.

### **Make Up Policy for Absentees**

Check the website when absent from class to get assignments. It is expected that students will follow the Code Of Student Conduct policy for make up work.

**Grading policy**

Honors 10% homework, 40% activities/quizzes, 50% assessments  
Regular 10% homework, 50% activities/quizzes, 40% assessments

A	90-100	C	70-76
B+	87-89	D+	67-69
B	80-86	D	60-66
C+	77-79	F	0-59

**Materials needed beginning the first week of school**

Compositon book	Lined 3 x 5 index cards
Two pocket folder (20-50 cents) for student work	Writing utensils
Highlighters	Loose-leaf paper

**Class rules/procedures**

1. Be on time
2. Be prepared. Have materials needed for class
3. Keep cell phones/electronic equipment off and out of sight
4. Be respectful of one another
5. Raise your hand before speaking
6. No sleeping
7. Sit in your assigned seat
8. Check the website daily (especially when absent---that is how you become aware of your make up work)
9. Complete all assignments on time
10. Bathroom use is limited. No student may leave the room during the first 15 minutes of class or during the last 15 minutes of class. No student may leave when notes are being given.
11. Full credit will only be given for work turned in on time.

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Receipt for return---please return this signed page no later than August 24, 2012

I, the student, have read and understand the rules and procedures for Mrs. Rodrigues's English class and am agreeing to abide by her regulations and those in the Student Code of Conduct of Broward County.

I, the parent of the above named student, understand what is expected of my child and will work with Mrs. Rodrigues to make sure that my son/daughter succeeds in English this year.

Student name (printed) \_\_\_\_\_signature\_\_\_\_\_

Parent name (printed) \_\_\_\_\_signature\_\_\_\_\_

Email of parent \_\_\_\_\_

Contact number of parent \_\_\_\_ - \_\_\_\_ - \_\_\_\_

