

Grade 10 Honors Midterm Study Guide

100 questions multiple choice

The following words will be tested from vocabulary units 1-5

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
embellish	symmetry	exotic	assuage	cajole
disdain	banal	fused	archaic	ferocity
serene	lethargic	dormant	gluttonous	effaced
arrogant	ascend	contrite	contentious	
superfluous	melancholy	benign	debilitating	
		trepidation		
		affable		

The following cultural vocabulary terms will be part of the midterm examination:

Assimilation	diversity	ethnocentrism	perception
Customs	cultural norms	voice	stereotypes

Reading Comprehension questions will be about the following reading selections that we studied in the Springboard book and in the classroom set of literature books:

“Everyday Use”	“My Mother Pieced Quilts”	“Theme for English B”
“Where I’m From”	“Legal Alien”	“Imagine”
“Sure You Can Ask Me a Personal Question”		“Funny in Farsi”
“Julius Caesar” (monologues)		

Grammar questions will be about:

Adjective clauses	adverb clauses	prepositional phrases	apostrophes
Simple sentences	complex sentences	compound sentences	
Compound-complex sentences			
Use of a semicolon			
When to use a comma in a compound sentence			
When to use a comma when the sentence has an adverb clause			
When to use a comma when a sentence has an adjective clause			

Writing questions will be about:

- Sentence combining to avoid short, choppy sentences
- The use of a topic sentence
- Using a thesis statement
- Use of transitions
- A conclusion
- Similes
- Metaphors
- Use of details