

**8<sup>th</sup> Grade Civics and Economics**  
**Ms. Tricia Riordan**  
**2011-2012**






Civics and Economics

Text: Civics Today

Internet Resources:

- 1) Connect to History Online at [www.glencoe.com](http://www.glencoe.com)
- 2) Use Quick Pass code CIV3093c1  
(Enter code with the appropriate chapter number at the end.)

In our study of civics and economics this year we will study the events of the past and strive to relate them to the present. Our objectives this year are to explore:

-  civic life, politics and government
-  foundations of the American political system
-  purposes, values and principles of American democracy
-  relationship of the USA to other nations and to world affairs
-  roles of citizens in American democracy

Evaluation of progress and grades will be calculated on a point system. Tests are valued at one hundred points and major quizzes are valued at fifty points. Minor quizzes are valued at twenty five points. Graded assignments and projects will be given a point value according to the amount of work required. Home assignments are not graded but can have an impact on the quarter grade. If a student fails to do their home assignments or if they are incomplete they will receive a home assignment notation. For every three home assignment notations a point will be deducted from the quarter grade. This resets at the start of the next quarter.

Class expectations are simple. All students are expected to come to class prepared and with the proper materials. Students are also expected to be attentive and to be respectful of others. Participation is strongly encouraged.