

Saint Viator High School Instrumental Music Grade Rubric

Class attendance and participation: 60% of grade

Skill / Expectation	No Points	1 point	2 Points	3 Points
Attitude	Absent or tardy, unexcused or does not participate in class	Negative or overly passive attitude, minimal effort	Does what is necessary, respects others, acceptable effort	High standard of effort, expresses positive feelings towards music
Behavior	Absent or tardy, unexcused or does not participate in class	Disruptive, speaks without permission, frequently off task	Follows directions & achieves class goals, on time and ready for rehearsal	Shows leadership qualities, sets high example, inspires others
Preparation	Absent or tardy, unexcused or does not participate in class	Not prepared for class, has not sought out extra help, music not practiced	Plays part at an acceptable level, accurate pitch, rhythm & technique	Always involved in the learning process, practice is evident, plays expressively
Skill	Absent or tardy, unexcused or does not participate in class	Unsure, poor tone, poor rhythmic time, has not sought extra help	Good tone, mechanical performance of musical phrases	Fluent technique, outstanding tone, expressive & artistic performance

Performance evaluation: 30% of grade

Skill / Expectation	No Points	1 Point	2 Points	3 Points
Behavior & Attitude	Absent without acceptable excuse	Off task, behavior / attitude takes away from performance of the group	Positive attitude & behavior, pays attention, helpful	Positive attitude and leadership, serves as an example, organizes others
Comportment	Absent without acceptable excuse	Poor posture, uniform sloppy or unacceptable care	Acceptable comportment, dressed appropriately	Displays style, dignity and grace, uniform complete and neat
Punctuality	Absent without acceptable excuse	Arrives late without reasonable excuse	Arrives on time and prepares quickly	Arrives early, prepared and leads by example
Performance	Absent without acceptable excuse	Music not prepared, plays in a manner that detracts the effort of others	Music is prepared and performed adequately, gives their best	High level of performance which adds greatly to the quality of the group

Saint Viator High School Instrumental Music Grade Rubric

Written / Other Assignments: 10% of grade

Skill/Expectation	No Points	1 Point	2 Points	3 Points
Musical Terminology	No use of musical terms in writing	Minimal or incorrect use of musical terminology	Good use of musical terminology with correct context	Complete command of terminology as related to the given assignment
Critical Thinking	No attempt is evident	Broad, superficial or non-constructive comments	Positive & constructive thoughts are evident but lack relevancy	Articulate, thoughtful and relevant to the assignment
Revisions / Practice planning	No attempt is evident	Suggestions are very general in nature	Good suggestions but unsupported	Suggestions are practical and supported
Quality of written document	Document is illegible	Difficult to read, errors in spelling / grammar, errors scratched out	Clearly legible with occasional errors in spelling / grammar	Type to enter text