What is Quia?

- Create your own online games & activities
- Create your own online tests & assessments
- Track student results
- View detailed grading reports
- Manage classes online

Complete online learning environment
About Quia

- Web’s most popular “create-your-own” site
- Currently used in over 12,000 schools
- Used by teachers in all 50 states
- Used in 70 countries world-wide
http://www.quia.com/web
Interactive games & activities
"My students love Quia. On-task behavior is phenomenal, frustration level is non-existent, and student involvement in their own learning is near 100%. I have heard students talking to the computers saying 'Yes!' 'Ah!' 'Oh, that's right!' Many students have said to other students, 'That was nice of Mr. Belcher to let us play games all period.' They never realized they had learned what I wanted them to."

Herbert Belcher, 7th grade geography teacher
Tampa, Florida, U.S.A.
Create 16 types of games and learning activities including:

- Matching
- Concentration
- Word Search
- Flashcards
- Challenge Board
- Columns
- Hangman
- Patterns
- Jumbled Words
- Ordered List
- Picture Perfect
- Pop-Ups
- Scavenger Hunt
- Cloze
- Rags to Riches
- Battleship
Las frutas
How well have you learned chapter 4 vocabulary?

Directions: Find the matching squares.
Exponents

Can you sink your opponent's battleship? Your knowledge of exponents will help!

Tools
- Copy this to my account
- E-mail to a friend
- Find other activities
- Start over
- Help

Battleship

We sank the enemy's frigate!

The enemy missed.

\[5^2 \times 3^2 = ?\]

255
225
192
189

You have:
- Battleship: 1
- Cruiser: 2
- Frigate: 4
- Submarine: 4

Enemy has:
- Battleship: 1
- Cruiser: 1
- Frigate: 3
- Submarine: 2

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Challenge Board

English Irregular Verbs
Learn the past tense of irregular English verbs

John 800
Mary 1000

Verbs starting with B
Verbs starting with F
Verbs starting with P, Q, and R
Verbs starting with S
Verbs starting with W

Fill in the past tense of "fight": The two children ___ over the toy.

Your answer: ___
Hangman

United States Presidents
Guess the hidden President's name.

23 out of 41

G E O G E _ A S _ I N G T O N

6 out of 41

F R A N _ I N R O O _ E V E _ T

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Scavenger Hunt

Animal Facts
Search the Internet to find the answers to the following questions about animals.

Directions: Using the Internet links below, find the answers to the questions.

Click here


http://www.seaworld.org/AnimalBytes/animal_bytes.html: Designed to quickly find information about some of the unique creatures found in the Animal Kingdom. Most sites are organized by animal class.


Scavenger Hunt List

1. Which animal is the only mammal capable of sustained flight? (Enter a one-word answer.)
   ✓ bat
2. Which marine mammals open shellfish by placing a rock on their chest and hitting the shellfish against the rock with their forepaws? (Enter a two-word answer.)
   ✓ sea otter
3. In which animal class would you find a Rainbow Wrasse? (Enter a one-word answer.)
   ❌ mammal

4. What is unique about the Gila Monster that sets it apart from other lizards? There is only
US History - Colonial Challenge!

Try to reach $1,000,000! Answer a range of easy to difficult questions and test your knowledge of early US history!

What was the economic policy of Europe in the 1500s through 1700s that forced the colonies to buy British goods?

A. Magna Carta
B. Mercantilism
C. Capitalism
D. Fundamentalism

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## Easy to use templates

### Section 1: Title and Description

**Title**
La familia

**Description**

### Section 2: List of Terms

Enter the pairs of terms to be used in your activities.

<table>
<thead>
<tr>
<th></th>
<th>Add image and audio files</th>
<th>Import terms from other activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>mother</td>
<td>la madre</td>
</tr>
<tr>
<td>2</td>
<td>father</td>
<td>el padre</td>
</tr>
<tr>
<td>3</td>
<td>sister</td>
<td>la hermana</td>
</tr>
<tr>
<td>4</td>
<td>brother</td>
<td>el hermano</td>
</tr>
<tr>
<td>5</td>
<td>son</td>
<td>el hijo</td>
</tr>
<tr>
<td>6</td>
<td>daughter</td>
<td>la hija</td>
</tr>
<tr>
<td>7</td>
<td>uncle</td>
<td>el tío</td>
</tr>
<tr>
<td>8</td>
<td>aunt</td>
<td>la tía</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Shared Activities
– Find existing activities in more than 100 subject areas!

Shared Activities

Here you will find a sampling of activities in more than 100 categories. All of the activities were created by instructors using Quia’s tools and templates. This area is continually being updated with new activities and new categories. Feel free to search, copy, and customize these activities.

Search:  
 Advanced search  
 View last month’s most popular activities

Categories currently available:

- Accounting
- Agriculture Education
- American History
- Anatomy & Physiology
- Armenian
- Art
- Astronomy
- Athletic Training
- Basque
- Biology
- Biotechnology
- Botany
- British Politics
- Building
- Business
- Business Law
- Career Planning
- Character Education
- Chemistry
- Cued Speech
- Dance
- Danish
- Design Technology
- Driver Education
- Dutch
- Early Learning
- Earth Science
- Economics
- Education
- EMS
- English
- ESL
- Esperanto
- Etymology
- Exercise Physiology
- Financial Education
- Finnish
- French
- History
- Holiday Fun
- Horse Studies
- HTML
- Hungarian
- Indonesian
- Information Technology
- Interlingua
- Irish Language
- Italian
- Japanese
- Jersey Norman-French
- Keyboarding
- Korean
- Latin
- Law Enforcement
- Library Science
- Life Science
- Literature
- Listening
- Nursing
- Opera
- Physics
- Physiology
- Portuguese
- Psychology
- Reading
- Religion
- Russian
- Samoan
- SAT Skills
- Science
- Slovak
- Social Studies
- Sociology
- Spanish
- Speech Therapy
- Spelling
- Sports
Complete online testing solution
"I use the quiz feature often! How wonderful to have the students immediately get their grades. How wonderful to not have to correct 72 quizzes each time a couple of classes take a quiz! ... Quia has improved the grades of my students … "

Sharon Lee Youngs, teacher, grades 6-8
Fairview, Pennsylvania, U.S.A.
Ten question types

- Multiple choice
- True-false
- Pop-up
- Multiple correct
- Matching
- Fill-in
- Initial answer
- Short answer
- Essay
- Ordering
Quizzes and Assessments

- Customizable question bank
- Embed images, audio, and files
- Automatic computer grading with optional manual grading
- Detailed analysis and reports
- Instant feedback
Sample Quiz

Human Anatomy Midterm

This sample quiz demonstrates the various question types and features available in Quia.

1. Which of the following is NOT a trait shared by all living organisms? (3 points)
   ◯ circulation
   ◯ digestion
   ◯ growth
   ◯ photosynthesis

2. Cells group together to form tissues. (2 points)
   ◯ True
   ◯ False

3. The skin is the body’s largest organ. What are the functions of the skin? Hint: There are multiple correct answers. Choose all that apply. (3 points)
   ◯ regulates the body temperature
   ◯ excretes some wastes
   ◯ absorbs some chemicals and vitamins
   ◯ sensation
   ◯ movement

4. Skin or bone is an example of a(n) _____________________________ (3 points)

5. The primary function of the circulatory system is to transport nutrients, gases, hormones and wastes throughout the body. (2 points)
   ◯ True
   ◯ False

6. The _________ in the heart prevent blood from flowing from the right to the left sides of the heart. (5 points)

7. Select all valid types of muscle. Hint: There are multiple correct answers. Choose all that apply. (5 points)
   ◯ skeletal
   ◯ cardiac
   ◯ smooth
   ◯ abdominal
   ◯ deep tissue

8. List the three basic survival needs of the human body. (6 points)

9. Describe the functions of the central nervous system, the peripheral nervous system, and the three components shown in the picture. (15 points)

Submit answers
Thank you. Your responses have been partially graded by computer, and your preliminary results are shown below. Some of the questions are too complex to be computer graded. Your instructor will review your responses and assign you a final score.

<table>
<thead>
<tr>
<th>Score Summary</th>
<th>points earned</th>
<th>points possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question 1</td>
<td>correct</td>
<td>3</td>
</tr>
<tr>
<td>Question 2</td>
<td>correct</td>
<td>2</td>
</tr>
<tr>
<td>Question 3</td>
<td>correct</td>
<td>5</td>
</tr>
<tr>
<td>Question 4</td>
<td>correct</td>
<td>3</td>
</tr>
<tr>
<td>Question 5</td>
<td>correct</td>
<td>2</td>
</tr>
<tr>
<td>Question 6</td>
<td>correct</td>
<td>5</td>
</tr>
<tr>
<td>Question 7</td>
<td>incorrect</td>
<td>0</td>
</tr>
<tr>
<td>Question 8</td>
<td>pending</td>
<td>---</td>
</tr>
<tr>
<td>Question 9</td>
<td>pending</td>
<td>---</td>
</tr>
</tbody>
</table>

Score so far: (43%) 20 46

Maximum score after instructor review: (99%) 41 46

1. Which of the following is NOT a trait shared by all living organisms?
   - circulation
   - digestion
   - growth
   - photosynthesis (correct answer, your response)

   Feedback: Only plants, some bacteria and some protists use photosynthesis process.

   Points earned: 3 out of 3

2. Cells group together to form tissues.
   - True (correct answer, your response)
   - False

   Feedback: A tissue is a group of cells that group together to perform a specialized function.

   Points earned: 2 out of 2

3. The skin is the body’s largest organ. What are the functions of the skin? Next: There are multiple correct answers. Choose all that apply.
   - regulates the body temperature (correct answer, your response)
   - excretes some wastes (correct answer, your response)
   - absorbs some chemicals and vitamins (correct answer, your response)
   - sensation (correct answer, your response)

   Feedback: A tissue is a group of cells that group together to perform a specialized function.

   Points earned: 2 out of 2
### Question By Question Summary of Quiz Results

**Activity:** Music Trivia

#### Overall Summary

<table>
<thead>
<tr>
<th>Low Score</th>
<th>Mean (39%)</th>
<th>Median (45%)</th>
<th># of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 (0%)</td>
<td>7.875</td>
<td>9</td>
<td>32</td>
</tr>
<tr>
<td>16 (80%)</td>
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<td></td>
<td></td>
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</tbody>
</table>

#### Question Summary (Scroll down to student summary)

<table>
<thead>
<tr>
<th>Question</th>
<th>Question Type</th>
<th>Point Value</th>
<th>Average Score</th>
<th>Number of Students Who Received Question</th>
<th>% of Students Who Received Full Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question 1</td>
<td>Multiple choice</td>
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<td>84 %</td>
<td>32</td>
<td>84 %</td>
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<tr>
<td>Question 2</td>
<td>Multiple choice</td>
<td>1</td>
<td>63 %</td>
<td>32</td>
<td>63 %</td>
</tr>
<tr>
<td>Question 3</td>
<td>True-false</td>
<td>1</td>
<td>59 %</td>
<td>32</td>
<td>59 %</td>
</tr>
<tr>
<td>Question 4</td>
<td>True-false</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Question 5</td>
<td>Pop-up</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Question 6</td>
<td>Pop-up</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Question 7</td>
<td>Multiple correct</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Question 8</td>
<td>Multiple correct</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Question 9</td>
<td>Fill-in</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Question 10</td>
<td>Fill-in</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Question 11</td>
<td>Initial answer</td>
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<td></td>
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<td>Question 12</td>
<td>Initial answer</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Question 13</td>
<td>Short answer</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Question 14</td>
<td>Short answer</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Question 15</td>
<td>Essay</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Question 16</td>
<td>Essay</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**What do we do when we see the following musical notation?**

![Musical notation]

**Points** | **Student (Switch to ID)** | **Student Answer** |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2 of 2</td>
<td>Milligan, Claire</td>
<td>Repeat the music from the beginning or from where that notation is before. Comments: Good job!</td>
</tr>
<tr>
<td>1 of 2 x</td>
<td>Peters, Jess</td>
<td>Repeat. Comments: Good. You can be more specific, though. Where do you repeat from?</td>
</tr>
<tr>
<td>1 of 2 x</td>
<td>Sheryl, Swoopes</td>
<td>Begin the music again. Comments: Great, but you can be more specific. Be a little more specific.</td>
</tr>
</tbody>
</table>

---

# Student By Student

## Summary of Quiz Results

<table>
<thead>
<tr>
<th>Student Summary (Scroll up to question summary)</th>
<th>Expand all classes</th>
<th>Group by: Class ▼</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Student (Switch to ID)</th>
<th>Points (out of 20)</th>
<th>Score</th>
<th>Time Completed (US/Central)</th>
<th>Elapsed Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics 2A - Fall 2006</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bettuchi, Karen</td>
<td>11</td>
<td>55 %</td>
<td>2006/09/14 06:32:10 PM</td>
<td>00:01:49</td>
</tr>
<tr>
<td>Burbank, Andrea</td>
<td>10</td>
<td>50 %</td>
<td>2006/09/14 06:36:48 PM</td>
<td>00:01:38</td>
</tr>
<tr>
<td>Chen, Connie</td>
<td>11</td>
<td>55 %</td>
<td>2006/09/14 06:38:10 PM</td>
<td>00:00:53</td>
</tr>
<tr>
<td>Gu, Jennifer</td>
<td>9</td>
<td>45 %</td>
<td>2006/09/14 06:39:40 PM</td>
<td>00:01:06</td>
</tr>
<tr>
<td>Mishkin, Paul</td>
<td>13</td>
<td>65 %</td>
<td>2006/09/14 06:23:21 PM</td>
<td>00:02:13</td>
</tr>
<tr>
<td>Peters, Jessica</td>
<td>12</td>
<td>60 %</td>
<td>2006/09/14 06:26:24 PM</td>
<td>00:02:14</td>
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<tr>
<td>Robenalt, Tara</td>
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<td>60 %</td>
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<tr>
<td>Solter, Sarah</td>
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<td>00:01:17</td>
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<tr>
<td>Non-enrolled students</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>evans, kay</td>
<td>4</td>
<td>20 %</td>
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<td>00:01:06</td>
</tr>
<tr>
<td>Lucas, Robert</td>
<td>12</td>
<td>60 %</td>
<td>2006/09/07 06:31:52 PM</td>
<td>00:04:46</td>
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<tr>
<td>Milligan, Claire</td>
<td>16</td>
<td>80 %</td>
<td>2006/07/03 03:03:30 PM</td>
<td>00:03:47</td>
</tr>
</tbody>
</table>
Detailed Reports

Trouble Spots Report

Activity: Human Anatomy Midterm

Overall Summary

<table>
<thead>
<tr>
<th>Points Possible</th>
<th>Low Score</th>
<th>High Score</th>
<th>Mean</th>
<th>Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>31</td>
<td>18 (58.1%)</td>
<td>31 (100%)</td>
<td>28.778 (92.3%)</td>
<td>31</td>
</tr>
</tbody>
</table>

Students who scored zero or who started but did not submit answers
None

Students who scored 80% or less

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Points (out of 31)</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gannon, Melanie</td>
<td>10</td>
<td>50%</td>
</tr>
</tbody>
</table>

Questions answered correctly 80% of the time or less

1. Which of the following is NOT a trait shared by all living organisms?

Question Details Report

Activity: Human Anatomy Midterm

- **Question 1 (Multiple choice)**: 9 out of 9 students received this question. Which of the following is NOT a trait shared by all living organisms?

  - Possible answers:
    - [A] circulation
    - [B] digestion
    - [C] growth
    - [D] photosynthesis

  - % answered: 22%

  - [D] photosynthesis

  - 78%

  - Students who received partial or no credit (response, points):
    - Gannon, Melanie (A, 0); Johnstone, Kristen (A, 0)

  - Students who answered correctly:
    - Ayres, Daniel; Hart, Joe; Irving, Barbara; Lewis, Elise; Murphy, Bobby; Palmer, Judith; Wimmer, Roy

- **Question 2 (True-false)**: 9 out of 9 students received this question. Cells group together to form tissues. Average score: 2 out of 2 points

  - Possible answers:
    - True
      - 100%
    - False
      - 0%
    - Blank answer
      - 0%

  - Students who received partial or no credit (response, points):
    - None

  - Students who answered correctly:
    - Ayres, Daniel; Gannon, Melanie; Hart, Joe; Irving, Barbara; Johnstone, Kristen; Lewis, Elise; Murphy, Bobby; Palmer, Judith; Wimmer, Roy

- **Question 3 (Multiple correct)**: 9 out of 9 students received this question. The skin is the body's largest organ. What are the functions of the skin? Hint: There are multiple correct answers. Choose all that apply.

  - Average score: 4.222 out of 5 points

- **Question 4 (Multiple correct)**: 9 out of 9 students received this question. Which of the following are the main functions of the skin? Choose all that apply.

  - Average score: 4.222 out of 5 points

- **Question 5 (Multiple correct)**: 9 out of 9 students received this question. Which of the following are the main functions of the skin? Choose all that apply.

  - Average score: 4.222 out of 5 points

- **Question 6 (Multiple correct)**: 9 out of 9 students received this question. Which of the following are the main functions of the skin? Choose all that apply.

  - Average score: 4.222 out of 5 points

- **Question 7 (Multiple correct)**: 9 out of 9 students received this question. Which of the following are the main functions of the skin? Choose all that apply.

  - Average score: 4.222 out of 5 points

- **Question 8 (Multiple correct)**: 9 out of 9 students received this question. Which of the following are the main functions of the skin? Choose all that apply.

  - Average score: 4.222 out of 5 points

- **Question 9 (Multiple correct)**: 9 out of 9 students received this question. Which of the following are the main functions of the skin? Choose all that apply.

  - Average score: 4.222 out of 5 points
"I used to have trouble in algebra, holding out a C+ average for quite some time. With Quia, I have pulled up my average to a solid A-."]

8th grade student
Maryland, U.S.A.

“Quia has brought up my test scores dramatically. My tests used to be in the C range but I haven't gotten a test score lower than an 87% since I've used Quia to study. The site is great!”

Student, Pottstown, Pennsylvania
Students can access Quia anywhere!

- In the computer lab
- At home
- Individually on classroom computers
- On their own lap-tops at 1-to-1 initiative schools
- Any computer with Internet access
# Student Class Results

## Student Zone

Welcome, **Blake Guy**

### My classes

Click on a class name to view your results.

<table>
<thead>
<tr>
<th>Class name</th>
<th>Instructor</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 5th Period</td>
<td>❌ Mr. Jones</td>
<td>View</td>
</tr>
<tr>
<td>2. 6th Period</td>
<td>❌ Mr Simms</td>
<td>View</td>
</tr>
<tr>
<td>3. 7th Period</td>
<td>❌ Mrs. Thompson</td>
<td>View</td>
</tr>
</tbody>
</table>

### Ended Classes
Student Quiz Results

Student Zone

Physics 2A - Fall 2006

Instructor: Mrs. Thompson

Class web page: http://www.quia.e:11100/pages/khtompson/page3

<table>
<thead>
<tr>
<th>Overall Score</th>
<th>Overall Points</th>
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<tbody>
<tr>
<td>93%</td>
<td>93/100</td>
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</tbody>
</table>

Quiz Performance Summary

<table>
<thead>
<tr>
<th>Results</th>
<th>Quiz</th>
<th>Points</th>
<th>Score</th>
<th>Time Completed (US/Pacific)</th>
<th>Elapsed Time</th>
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<tbody>
<tr>
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<td>Geography Quiz</td>
<td>93%</td>
<td>93/100</td>
<td>2008/09/26 06:57:36 PM</td>
<td>00:33:29</td>
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No activity practice statistics are available. (If you have recently practiced an activity, statistics will show up in a few minutes.)
Detailed View With Teacher Comments!

Student Zone

Physics 2A - Fall 2006

Instructor: Mrs. Thompson

Class web page: http://www.quia.com

Overall Score Overall Points

93% 93/100

Quiz Performance Summary

<table>
<thead>
<tr>
<th>Results</th>
<th>Quiz</th>
<th>Points</th>
<th>Score</th>
<th>Time Code</th>
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</thead>
<tbody>
<tr>
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<td>Geography Quiz</td>
<td>93%</td>
<td>93/100</td>
<td>2006</td>
</tr>
</tbody>
</table>

No activity practice statistics are available. (If you have recently practiced an

Geography Quiz

Thank you. Your responses have been computer graded. Here are your results.

<table>
<thead>
<tr>
<th>Question</th>
<th>points earned</th>
<th>points possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question 1</td>
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<td>1</td>
</tr>
<tr>
<td>Question 2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Question 3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Question 4</td>
<td>0</td>
<td>1</td>
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<tr>
<td>Question 5</td>
<td>0</td>
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<td>Question 6</td>
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<td>1</td>
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<tr>
<td>Question 8</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

Score: (25%) 2 0

Survey Question: Enter your period.

• Period 1
• Period 2 (your response)
• Period 3
• Period 4

1. Balkar and Jared are stopped at a stop light. When the light turns green, Balkar accelerates at 4 m/s² for 3 seconds, then maintains a constant speed. Jared begins (use your imagination) at 10 m/s and stays at that speed for 15 seconds. After how many seconds does Balkar pass Jared, if ever?

2. Tiffany is driving along at the legal limit of 104 km/h (65 mph) and she looks away for 0.500 seconds. How far did she travel during that half-second - in meters?
What is Quia’s Network?

- Easily share your games and activities with other teachers
- Distribute a test across your department, school, or district
- Upload a master student list for your school or district and streamline student accounts
- Boost student morale and meet state and district standards
Share Activities and Distribute Quizzes

Title and URL

Quizzes

**Geography Placement Exam**
To give this quiz to your students, click the Assign link.

**Geography Quiz--World's Largest**
To give this quiz to your students, click the Assign link.

Activities

- Foreign Languages

Social Studies
- Elementary Schools
- Franklin City MS
- High Schools
### Comprehensive Reports

#### Report by Instructor, then Class

**Individual student results**

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Points</th>
<th>Percentage</th>
<th>Mean: 28.125 (90.7%)</th>
<th>Median: 93.5%</th>
<th>High: 100%</th>
<th>Low: 71%</th>
</tr>
</thead>
<tbody>
<tr>
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<td>29/31</td>
<td>93.5%</td>
<td>93.5%</td>
<td>93.5%</td>
<td>100%</td>
<td>71%</td>
</tr>
<tr>
<td>First Period</td>
<td>29/31</td>
<td>90.3%</td>
<td>93.5%</td>
<td>93.5%</td>
<td>100%</td>
<td>71%</td>
</tr>
<tr>
<td>Cameron, Brian</td>
<td>26/31</td>
<td>83.9%</td>
<td>93.5%</td>
<td>93.5%</td>
<td>100%</td>
<td>71%</td>
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<tr>
<td>Leon, Kacy</td>
<td>27/31</td>
<td>87.1%</td>
<td>93.5%</td>
<td>93.5%</td>
<td>100%</td>
<td>71%</td>
</tr>
<tr>
<td>Mathis, Chase</td>
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<td>93.5%</td>
<td>93.5%</td>
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<td>Ortiz, Jonathan</td>
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<td>71%</td>
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<tr>
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<td>Rodriguez, Jacob</td>
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<td>Thompson, Karen</td>
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<td>Ayres, Daniel</td>
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<td>71%</td>
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<td>Gannon, Melanie</td>
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<td>71%</td>
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<tr>
<td>Hart, Joe</td>
<td>31/31</td>
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<td>Irving, Barbara</td>
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<td>100%</td>
<td>71%</td>
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<td>93.5%</td>
<td>100%</td>
<td>71%</td>
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<tr>
<td>Lewis, Elise</td>
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<td>71%</td>
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<tr>
<td>Murphy, Bobby</td>
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<td>93.5%</td>
<td>100%</td>
<td>71%</td>
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<tr>
<td>Palmer, Judith</td>
<td>31/31</td>
<td>100%</td>
<td>93.5%</td>
<td>93.5%</td>
<td>100%</td>
<td>71%</td>
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<tr>
<td>Wimmer, Roy</td>
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<td>100%</td>
<td>71%</td>
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<tr>
<td>Non-enrolled students</td>
<td>15.5 (50%)</td>
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<td>Allen, Nicole</td>
<td>0/31</td>
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<td>100%</td>
<td>71%</td>
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<tr>
<td>Ayres, Daniel</td>
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<tr>
<td>Total</td>
<td>27.105/31</td>
<td>87.4%</td>
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<td>100%</td>
<td>71%</td>
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</tbody>
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Classroom Management

- Class Web pages
- Class roster
- Calendars
- Surveys
Welcome to the web page for Ms. Anderson's English class!

This week we are reading William Shakespeare's *Romeo and Juliet*. Please bring your copy to class so we can read important passages together.

We are also starting the first unit of vocabulary this week, so please use the activities below to practice spelling and learn the meaning of each word on List 1. Then, take the quiz and submit it by Friday. (As always, any deadlines you need to be aware of are posted on the calendar.)

Finally, don't forget to answer the survey question about where you want to go on our field trip!

Remember, I am always happy to answer questions by email, after-school on Wednesdays, or by request at other times. And the only way to improve your reading and writing is through practice, so let's do it together!

--Mrs. Anderson

My Quia activities and quizzes

- **Quiz**
  - *Vocabulary B-1 Quiz*

- **Columns**
  - *Match prefixes to the words they modify*
    - [http://www.quia.ee:11100/cm/163620.html](http://www.quia.ee:11100/cm/163620.html)

- **Pop-Ups**
  - *Sentence Types*

- **Linked Words**
  - *Vocabulary B-1: Learn to spell the words on this week's list*

Last updated 2008/09/25 21:30:36 PDT  Hits 30
Class Rosters

Instructor-enrolled class: to add students, enter their names below or click Import student list to import your student list from a text file.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Student ID (optional)</th>
<th>E-mail (optional)</th>
<th>Send e-mail to the class</th>
<th>Username</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Daniel</td>
<td></td>
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<td></td>
<td>danielayres659</td>
</tr>
<tr>
<td>Gannon</td>
<td>Melanie</td>
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<td>melaniegannon659</td>
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<tr>
<td>Hart</td>
<td>Joe</td>
<td></td>
<td></td>
<td></td>
<td>joehart659</td>
</tr>
<tr>
<td>Irving</td>
<td>Barbara</td>
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<tr>
<td>Wimmer</td>
<td>Roy</td>
<td></td>
<td></td>
<td></td>
<td>roywimmer659</td>
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</tbody>
</table>

Save changes  Add more rows...

E-mail me a list of students' usernames and passwords

E-mail each student his or her username and password

Send

http://www.quia.com/web
Maintain an online calendar

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<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
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<td></td>
<td>3P After School Study Hour</td>
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<td>3P After School Study Hour</td>
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<td>10</td>
<td>11</td>
<td>12</td>
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<tr>
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<td></td>
<td>Quiz #1</td>
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<td>3P After School Study Hour</td>
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<td></td>
<td>3P After School Study Hour</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
Create an online survey

Open House survey for parents
Thank you for attending your child’s Open House Night on October 10. Please let us now how you enjoyed the event!

1. What grade is your child in? (If you have more than one student here, please mark all answers that apply.)
   - [ ] 6th
   - [ ] 7th
   - [ ] 8th

2. Did you attend our Parents’ Welcome?
   - [ ] Yes
   - [ ] No

3. Please let us know how you would rate our Parents’ Welcome.

   | Principal’s address | Excellent | | | | Poor |
   |---------------------|-----------|---|---|---|
   | Q & A Session       | Excellent | | | | Poor |
   | Refreshments        | Excellent | | | | Poor |

4. Did you attend the informational session in your child’s classroom?
   - [ ] Yes
   - [ ] No

---

Survey: Open House survey for parents
15 respondents took this survey.

Question Summary

<table>
<thead>
<tr>
<th>Question</th>
<th>Question Type</th>
<th>% of Respondents Submitting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details</td>
<td>Question 1</td>
<td>Multiple select 100.00%</td>
</tr>
<tr>
<td>Details</td>
<td>Question 2</td>
<td>Yes-no 100.00%</td>
</tr>
<tr>
<td>Details</td>
<td>Question 3</td>
<td>Rating grid 100.00%</td>
</tr>
<tr>
<td>Details</td>
<td>Question 4</td>
<td>Yes-no 100.00%</td>
</tr>
<tr>
<td>Details</td>
<td>Question 5</td>
<td>Rating scale 100.00%</td>
</tr>
<tr>
<td>Details</td>
<td>Question 6</td>
<td>Free response 100.00%</td>
</tr>
</tbody>
</table>

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Question 1 (Multiple select)
15 of 15 respondents answered this question.
What grade is your child in? (If you have more than one student here, please mark all answers that apply.)

<table>
<thead>
<tr>
<th>Number of Respondents</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th</td>
<td>8</td>
</tr>
<tr>
<td>7th</td>
<td>7</td>
</tr>
<tr>
<td>8th</td>
<td>4</td>
</tr>
</tbody>
</table>

---

Question 2 (Yes-no)
15 of 15 respondents answered this question.

<table>
<thead>
<tr>
<th>Number of Respondents</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>9</td>
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<tr>
<td>No</td>
<td>6</td>
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<tr>
<td>Total</td>
<td>15</td>
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http://www.quia.com/web
Why Quia?

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- Easy-to-use templates
- Automatically graded quizzes save time!
- Communicate with students and parents via your profile, class Web pages, a calendar, and surveys
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