

# SPANISH I-II, 2014-2015, ROOM 102



## TEACHER

- Mrs. Angela Waddell (pronounced wah-dell) ([angelam@wcs.k12.va.us](mailto:angelam@wcs.k12.va.us))
- Señora Waddell, to students
- From Grundy, Virginia; graduated from Grundy High School (1997)
- Married to Michael (the Coke man)
- Mother to one adorable son, Brennon Tate
- Graduated from Southwest Virginia Community College (Associate of Arts-General Studies/Liberal Arts/Education, 1997), King College (Bachelor of Arts-Spanish/Secondary Education, 1999), and Auburn University (Master of Education-Foreign Language Education/Spanish, 2007)
- Traveled to Spain (study abroad and leisure), Mexico (study abroad and led student tour), Puerto Rico (led student tour), Costa Rica (led student tour); upcoming student tours to New York (Summer 2015) and Peru (Summer 2016)

## SCHEDULE

- 1<sup>st</sup> period (8:10-8:57A) NTA (Attendance Office)
- 2<sup>nd</sup> period (9:03-10:36A) 1<sup>st</sup> semester - Spanish I; 2<sup>nd</sup> semester - Spanish II
- 3<sup>rd</sup> period (10:41-12:36P) 1<sup>st</sup> semester - Spanish I; 2<sup>nd</sup> semester - Spanish II (lunch during this block)
- 4<sup>th</sup> period (12:41-2:13P) 1<sup>st</sup> semester - Spanish II; 2<sup>nd</sup> semester - Spanish I
- 5<sup>th</sup> period 2:17-3:07P Planning/Conference

## MATERIALS

Each student should have the following each day:

- Textbook: ¡Buen Viaje!
- A composition book, 100 page
- Pencil
- File folders, 2

## COURSE OBJECTIVES

### Spanish I

Student will learn the basics of Spanish:

- Alphabet
- Greetings, introductions
- Countries and capitals of the Spanish-speaking world
- Variety of vocabulary
- How to write/read/translate a sentence
- Hispanic culture and history
- Conversation
- Focus on the present tense of verbs

### Spanish II

Student will demonstrate knowledge of basic Spanish and learn:

- More complex present tense structures
- The past tenses of verbs
- The future tense of verbs
- The conditional tense of verbs
- Variety of vocabulary
- Hispanic culture and history
- Conversation
- The typical Spanish town

## ON THE WEB

<http://www.quia.com/pages/amcnutt.html>

<http://www.quizlet.com>

## HOMEWORK/ASSIGNMENTS

Assignments will be given in a timely manner as well as on the QUIA web page listed above. All work will be given credit, whether on time or late; however, a late “fee” will be assessed by deducting points possible. For example,

- Date due = Receive 10/10
- Day late = Receive 9/10
- Day 10+ = Receive 1/10

## GRADES

- Class work/Homework: 5-25 pts
- Oral assignments 15+ pts
- Projects: 30+ pts
- Quizzes: 50 pts
- Tests: 100 pts

## EXPECTATIONS

- Don't be late
- Help
- Listen
- Participate
- Prepare
- Respect yourself
- Respect others
- Smile
- Tell the truth

## ASSESSMENT

Quizzes and tests will be given periodically. Students should expect unannounced quizzes, so studying every day is a must. Tests will be announced, and will be typically given at the end of a topic. Format will vary.

## MAKE-UP WORK

It is the student's responsibility to obtain all missed work and assignments and schedule a time to make-up quizzes and/or tests. Students have 3 days to make up work.

A	100 – 93%
B	92 – 85%
C	84 – 77%
D	76 – 70%
F	69% and below