**Scoreboard**

|  |  |  |  |
| --- | --- | --- | --- |
| **Team** | **Told Ville** | **Want Ville** | **Always Done Ville** |
| **1** |  |  |  |
| **2** |  |  |  |
| **3** |  |  |  |
| **4** |  |  |  |
| **5** |  |  |  |
| **6** |  |  |  |

**Job Labels** (Make one set per group)

|  |  |
| --- | --- |
| **String Cutter** | **String Cutter** |
| **Bead Sorter** | **Bead Sorter** |
| **Bead Stringer** | **Bead Stringer** |
| **Knot** **Tier** | **Knot** **Tier** |
| **Knot Trimmer** | **Knot Trimmer** |

**We Make As Much As We Are Told Ville** **System Profile**

**Values:** The government runs a very strict and strong central leadership group. You are highly organized and the people of your group are assigned specific tasks by the leader. Your country strives for efficient use of time and resources, which will increase economic growth and hopefully raise the standard of living. It is up to the central leaders to determine what is needed and how the resources are used.

**Goals:** To produce what the central leadership finds necessary for your society. Also, there must be an efficient use of time and resources so increased production and growth will occur.

**Situation:** With your limited resources of string, bead, ruler, and scissors you can create rings, necklaces, or bracelets. Your group will receive amounts per item:

**$2 Rings**

**$5 Bracelets**

**$10 Necklaces**

You must immediately make 5 bracelets as your country is in desperate need of them, and then the central planners want necklaces to be produced by your group.

**Production**

**Process:** The central planners emphasize specialization. The person sitting closest to the front of the room will be the string cutter, then going clockwise around the group, the next person is the bead sorter, the bead stringer, knot tier, and knot trimmer.

**Bracelet –** 12” piece of string with 8 beads in this sequence

* 2 black
* 2 red
* 2 blue
* 2 yellow

**Necklace –** 20” piece of string with 10 beads in this sequence

* 3 black
* 3 blue
* 2 red
* 2 green

After the beads are on the string it should be tied in a knot and the knot should be neatly trimmed. The finished product is then handed to the quality control person (teacher) who marks down the dollar amount. Your group will receive $10 per person if the required quota is filled. After that, the dollars earned by your production will go to the central planner and will not be added to your total dollar amount.

**We Make As Much As We Are Want Ville** **System Profile**

**Values:** Your country and economic system reflect values which centers on individualism and freedoms. It allows each person to make herself/himself more prosperous than other people. Your country produces whatever brings the highest price and produces it with the method that costs the least. Individual rewards and material incentives are used to encourage and stimulate continuous economic growth and production.

**Goals:** To produce whatever your group decides will be most beneficial for it. You will also want to organize yourselves so you can make the most efficient use of time and resources. Maximized profit is the key.

**Situation:** With your limited resources of string, bead, ruler, and scissors you can create rings, necklaces, or bracelets. Your group will receive the amounts per item: **$2 Rings**

**$5 Bracelets**

**$10 Necklaces**

Your group produces whatever it wants.

**Production**

**Process:** It is up to you to organize your group and choose jobs in whatever fashion you want. You should have a string cutter, bead sorter, bead stringer, and knot tier.

**Ring** – 6” piece of string with 4 beads in this sequence:

* 1 black
* 1 red
* 1 blue
* 1 pink

**Bracelet –** 12” piece of string with 8 beads in this sequence:

* 2 black
* 2 red
* 2 blue
* 2 green

**Necklace –** 20” piece of string with 10 beads in this sequence:

* 3 black
* 3 blue
* 2 red
* 2 yellow

After the beads are on the string it should be tied in a knot. You may trim the knot neatly if you want. After the tying is done the finished product must be handed to the quality control person (teacher). Your group will be paid in full for as many of the items as you can produce within the time limit.

**We Make As Much As We Always Done Ville** **System Profile**

**Values:** Your group is really concerned with the way things were done in the past. Positions of authority, jobs, etc. are handed down according to tradition. You value the past and see no need for concern about increase economic growth in the future. Basically everything in your society is determined by beliefs and customs.

**Goals:** To produce what your ancestors did and in the same way that they did. Following tradition is your basic underlying goal.

**Situation:** With your limited resources of string, bead, ruler, and scissors you can create rings, necklaces, or bracelets. Your group will receive the amounts per item: **$2 Rings**

**$5 Bracelets**

**$10 Necklaces**

**Production**

**Process:** Each person must make the entire bracelet with no specialization of tasks. The person that is the oldest in your group will use the string, ruler, and scissors first and then pass it clockwise around the table.

**Bracelet –** 12” piece of string with 8 beads in this sequence:

* 3 red
* 2 black
* 3 blue

After the beads are on the string it should be tied in a knot to finish the bracelet. The knot should be neatly trimmed off, as done by past generations. After each bracelet is finished it must be passed around the group clockwise and each member must tell the maker how beautiful it is. (This is an old tradition of your country.) The maker then hands it to the quality control person (teacher) who records the $5 if all procedures are followed correctly. According to tradition, each person can only make 1 bracelet every 5 minutes before starting a second one. So, after you complete your first one, relax for 5 minutes before starting the second one.

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_**

**Economic Systems Debrief: Comparing the Villes**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Told Ville** | **Want Ville** | **Always Done Ville** |
| **Is progress important to this economy?** | Highly stressedTo some degreeNot at all | Highly stressedTo some degreeNot at all | Highly stressedTo some degreeNot at all |
| **Who chooses your job?** | Individual preferenceGovernment directedCustom directed | Individual preferenceGovernment directedCustom directed | Individual preferenceGovernment directedCustom directed |
| **What motivates you to produce?** | Traditional incentivesHigh self-gainLimited social gain | Traditional incentivesHigh self-gainLimited social gain | Traditional incentivesHigh self-gainLimited social gain |
| **How is the product produced?** | Least cost methodHigh cost methodTraditional ways | Least cost methodHigh cost methodTraditional ways | Least cost methodHigh cost methodTraditional ways |
| **How is it decided to produce?** | Government decidesMost profitableTraditionally produced | Government decidesMost profitableTraditionally produced | Government decidesMost profitableTraditionally produced |
| **For whom is the product produced?** | Those Declared in NeedDistributed by CustomHighest Bidder | Those Declared in NeedDistributed by CustomHighest Bidder | Those Declared in NeedDistributed by CustomHighest Bidder |

**Economic Systems Debrief: Comparing the Villes Continued**

|  |  |  |  |
| --- | --- | --- | --- |
| **What base values does this economy have?** | CooperationCompetitionCustom | CooperationCompetitionCustom | CooperationCompetitionCustom |
| **Type of Economy** |  |  |  |