

**11<sup>th</sup> grade English**  
Mrs. Brown's class  
mbrown@beaumontusd.k12.ca.us  
<http://www.quia.com/pages/mbrown.html>  
(951) 845-3171 ext. 5028

**Success Strategies:** Success is very important to us here at Beaumont High School. We encourage you to learn the skills necessary to make you successful here, at college, and throughout the rest of your life. To be successful in this class, you need to:

- ◇ come to class on time every day
- ◇ bring all necessary materials
- ◇ complete all classwork and homework
- ◇ listen carefully
- ◇ follow directions
- ◇ get along with other students
- ◇ take notes
- ◇ contribute to class discussions
- ◇ ask for make-up work
- ◇ keep track of your progress
- ◇ refer to grading scale for specific details

**Objectives:** Students will meet grade level standards in the areas of reading, writing, and speaking. Students will demonstrate this learning on multiple measures, including standardized tests.

**Materials:** Make sure that you bring all needed materials to class every day.

- ◇ sharpened pencils
- ◇ erasers
- ◇ pens (black or blue only)
- ◇ notebook
- ◇ textbooks and handbooks
- ◇ flash drive
- ◇ any other necessary materials

**Attendance Policy:** Students are expected to be on time to class every day to be prepared to learn.. Excessive absences and/or tardies may negatively affect students' grades. Students with an excused absence are expected to request and turn in all assignments that were missed.

**Assignments:** Classwork and homework assignments are posted on my homepage on Quia. Check Quia frequently for information about individual assignments.

**Grading:** Students are expected to complete all class work, homework, and essay assignments to be successful in this class, as well as demonstrate their knowledge on tests.

**Behavior:** Students are expected to treat themselves and others with respect, and meet the posted classroom expectations. Students who do not meet the expectations will be subject to the discipline policy.

**Essays:** All major essays are draft writing. Students will need a minimum of two drafts, and significant revision and editing must be evident. Final drafts must be submitted to TurnIn.com, and final drafts will not be graded until paper copies of all drafts are submitted to class and significant revision and editing are evident.

BHS English/ELL Department  
Grading Policy

This grading policy has been adopted by the BHS English/ELL Department and approved by the administration. All teachers in the department will enforce it.

**Grading Scale:**

- A 92.5 and above
- A- 89.5 – 92.4
- B+ 87.5 – 89.4
- B 82.5 – 87.4
- B- 79.5 – 82.4
- C+ 77.5 – 79.4
- C 72.5 – 77.4
- C- 69.5 – 72.4
- D+ 67.5 – 69.4
- D 62.5 – 67.4
- D- 59.5 – 62.4
- F 59.4 and below

Grades are based on overall percentages accumulated throughout the semester, not the average of the two quarter grades.

**Credits:**

Per school policy, students who earn a D- or better will receive five credits per semester. Those who earn an F will receive no credits. Students who receive a grade of C- or above in an AP class will receive an extra grade point.

**Categories:**

- Daily assignments – homework, classroom work: 30%
- Major assignments – essays, reports, projects: 30%
- Quizzes, tests, exams: 20%
- Benchmark exams: 10%
- Participation – classroom discussions, activities, preparedness, cooperation: 10%

**Late work:**

Assignments are due at the beginning of the period or when collected. Assignments turned in late will receive partial credit as follows:

- Daily assignments – 50% of earned credit for up to a maximum of five school days late, no credit for assignments more than five school days late.
- Major assignments – 90% of earned credit for work submitted one school day late, 50% of earned credit for work turned in two to five school days late, no credit for assignments more than five school days late.
- No late work will be accepted for credit after the last school day of the semester.
- Per the student handbook, students who miss class for scheduled school activities (e.g., sports, field trips) must meet the same assignment deadlines as other students.

**Make-up work:**

- Make-up work for a cleared absence of up to five school days, including tests, receives full credit for up to five school days after a student's return to class.
- When a student has a cleared absence longer than five school days, she/he is allowed one school day per day of absence to make up work for full credit.
- Make-up work receives no credit until an absence is cleared with the attendance office.
- Assignments missed because of truancy (attendance code R) may not be made up for credit.

Students who know that they must be absent for periods longer than five school days are encouraged to contact the attendance office in advance to request independent study.

**Cheating:**

All students must always do their own work. Students involved in cheating on assignments or exams will receive no credit for assignments or exams on which cheating has occurred. Research papers and some other major essays and reports will be submitted to [www.turnitin.com](http://www.turnitin.com) to be checked for plagiarism. When [www.turnitin.com](http://www.turnitin.com) indicates that a student has plagiarized an assignment, it will receive reduced credit or no credit.

**Extra credit:**

Students are given ample opportunities for achieving success through completion of regular assignments, tests, and other activities. Students may request extra credit work only when all regular work has been completed in a timely manner.

## DO:

- Complete all assignments
- Study for tests
- Raise your hand and ask questions
- Participate in class
- Ask for help
- Stay on-task
- Treat everyone with respect
- Bring pencils, pens, backpack, and notebook daily
- Keep personal items (make up, music players, etc.) in backpacks, pockets, and purses and off
- Use technology appropriately
- Follow dress code
- Pay attention and listen to directions
- Use appropriate language
- Complete assignments neatly

## DON'T:

- Apply makeup in class
- Eat or drink
- Chew gum
- Interrupt people who are talking, including the teacher
- Call names
- Use colored pens or colored pencils on assignments
- Use technology for non-instructional purposes
- Have music players out in class
- Apply personal products (deodorant, perfume, lotions, etc.)
- Hit, kick, grab, or push others
- Horseplay
- Touch things that don't belong to you
- Bring permanent markers to school
- Wear bathroom/bedroom clothes (slippers, pajamas, etc.)
- Wear revealing clothing
- Wear clothes inappropriately- sagging, etc.
- Wear sunglasses in class
- Wear hats/hoods/caps/beanies/head coverings in class
- Use profanity or inappropriate language

**Expectations:**

- ✓ Come in quietly and get to work immediately.
- ✓ Listen attentively while the teacher is teaching.
- ✓ Actively participate in class and allow your classmates to learn.
- ✓ Raise your hand quietly to get the teacher's attention.
- ✓ Treat all classmates and the teacher with respect.

**Consequences:**

1. Warning
2. Detention
3. Parent contact
4. Referral

\*\*\* Severity clause: Steps may be skipped for more severe rule violations. \*\*\*

\*\*\* Parents will be contacted and involved during the discipline process. \*\*\*

**Rewards:**

Positive notes home  
Positive calls home  
Preferred activity time  
Success!

---

(Please sign and date this portion, and then return this signed portion with your student.)

"I understand these expectations, consequences, and rewards. I understand that they apply to my student's education at Beaumont High School in Mrs. Brown's class and are designed to make my student's learning experience as rewarding as possible."

---

Signed (parent or guardian)

---

(date)

---

Signed (student)

---

(date)

---

(print student's name)

---

Period #