

## Economics 12

Mr. Neal

Lambrick Park

### Synopsis

This course teaches units in Microeconomics, Macroeconomics, Money and Banking and Urban Economics (Time Permitting)

The aim of Economics 12 is to provide students with a framework from which they can:

- increase their understanding of economic principles
- gain knowledge of the structure and operation of the Canadian economic system
- gain the competencies required to study economics successfully at the postsecondary level

Economics 12 provides opportunities for students to become economically literate citizens who can:

- understand and use economic terms and concepts correctly
- understand the exchange of goods and services

Assignments, Tests and Projects will be used for assessment with the provincially approved grading scale.

Assignments and Activities will include:

Junior Achievement Titan – Business Game

Famous Economist Biography

Economics In Current Events

## WORK HABITS

### EXCELLENT (E)

Responsibility: demonstrates an industrious work ethic, ready to work and learn.

Cooperation: a class leader exemplified by a high degree of positive and meaningful participation initiated by the student.

Independence: a keen and enthusiastic learner actively seeking out personal growth and learning opportunities.

### GOOD (G)

Responsibility: all assignments turned in, ready to work and learn.

Cooperation: works well with other students and teachers, participates in class in a meaningful way.

Independence: a self-directed learner, takes appropriate initiative and responsibility for learning.

### SATISFACTORY (S)

Responsibility: most assignments turned in, usually ready to work and learn.

Cooperation: usually works well with other students and teacher(s).

Independence: often requires direction.

### NEEDS IMPROVEMENT (N)

Responsibility: most assignments missing, frequently not ready to work and learn.

Cooperation: does not work well with other students or teacher(s).

Independence: needs one-on-one attention most of the time.