DBQ Rubric \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Thesis1pt | Responds to the prompt with historically defensible claim that fully answers ALL parts of the question. |  |
| Contextualization1pt | Describes a broader historical context relevant to the prompt. |  |
| Evidence2pts*Content: Repeat your argument with each doc. and then cite evidence and then discuss it to prove the argument.* | 1pt 2ptsUses the content Uses the of at least content of at least\_\_ docs to \_\_\_ docs to address the topic address the topic of the prompt of the prompt |  |
| Evidence Beyond the Documents1pt | Uses at least one additional piece of historical evidence beyond the docs to substantiate and support the argument. Must be relevant! |  |
| Sourcing1pt | For at least \_\_\_ of the documents you must explain how or why the document’s point of view**, purpose/ intention, position in society, historical situation, and/or audience** is relevant to an argument. |  |
| Analysis 1pt*You must have a 3 part argument with analysis added: analyze the validity of one part of your argument w/ history or use a doc to counter an argument within the essay* | Demonstrate a complex understanding of historical development that is the focus of the prompt, using evidence to corroborate, qualify, or modify an argument that addresses the question. |  |

7= 100 6= 97 5= 93 4 =90

3= 85 2= 80 1= 75 0=65