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| Points | Scoring Criteria |  |
| 0-1 | **Thesis:** Responds to the prompt with a historically  defensible thesis/claim that establishes a  line of reasoning. Must answer all parts of the prompt. |  |
| 0-1 | **Contextualization**: Describes a broader historical context relevant to the prompt. This is great in the introduction paragraph to situation the question. |  |
| 0-2 | **Evidence:**  2pt. –Effective Substantiation  Supports an argument  in response to the prompt  using specific and relevant examples of  evidence  1 pt. OR  Provides specific  examples of  evidence relevant  to the topic of the  prompt. |  |
| 0-1 | **Argument Develop**: Uses historical reasoning (e.g.  comparison, causation, CCOT) to frame or structure an  argument that addresses the prompt.  A)ID B) Explain | A  B |
| 0-1 | **Argument analysis**: Demonstrates a complex  understanding of the historical development  that is the focus of the prompt, using evidence  to corroborate, qualify, or modify an argument that  addresses the question |  |

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