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| Points | Scoring Criteria |  |
| 0-1 | **Thesis:** Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning. Must answer all parts of the prompt. |  |
| 0-1 | **Contextualization**: Describes a broader historical context relevant to the prompt. This is great in the introduction paragraph to situation the question. |  |
| 0-2 | **Evidence:** 2pt. –Effective SubstantiationSupports an argument in response to the prompt using specific and relevant examples of evidence1 pt. ORProvides specific examples of evidence relevant to the topic of the prompt. |  |
| 0-1 | **Argument Develop**: Uses historical reasoning (e.g. comparison, causation, CCOT) to frame or structure an argument that addresses the prompt. A)ID B) Explain | AB |
| 0-1 | **Argument analysis**: Demonstrates a complex understanding of the historical development that is the focus of the prompt, using evidence to corroborate, qualify, or modify an argument that addresses the question |  |

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