Short Answer Question

ACE it!

You will have 4 short answer questions on the AP Exam. You will have 1 questions from time periods (1-2), (3-4) and two from (5-6). You get to choose one from the last period to write. ACE is an acronym to help you remember what to do on short answer questions. Each short answer question is worth 3 points and represents an overall value on the AP exam of 20%. Each question will have three parts to it worth one point per question. The questions tend to become more difficult as you answer them. Again, the SAQ represents 20% of your exam and it is therefore important to take these questions seriously.

Short-answer questions will directly address one or more of the thematic learning objectives for the course. At least two of the four questions will have elements of internal choice, providing opportunities for students to demonstrate what they know best. All of the short-answer questions will require students to use historical thinking skills to respond to a primary source, a historian’s argument, non-textual sources such as data or maps, or general propositions about world history. Each question may ask students to identify and analyze examples of historical evidence relevant to the source or question

* **A** = Answer Repeat the question and directly answer it.
* **C** = Cite Cite specific evidence to support you claim.
* **E** = Explain Explain how the evidence supports your claim.

I grade each SAQ answer to make sure it fully answers all parts of the question. If so, then the student earns the full point.

Sample Question:

“Trade and exchange across cultural lines have played a crucial role in human history,

being perhaps the most important external stimuli to change. . . . External stimulation

has been the most important single source of change and development in art, science, and

technology. Perhaps this goes without saying, since no human group could invent by itself more than a small part of its cultural and technical heritage.”

Philip Curtin, historian,

Cross-Cultural Trade in World History, 1984

a) **Identify** the author’s assertion or argument.

b) **Identify** and **explain** **ONE** change or development prior to 600 c.e. that would support the author’s assertion in the passage above.

c) **Identify** and **explain** **TWO** changes or developments prior to 600 c.e. that would challenge the author’s assertion in the passage above.