

## **Educational History and Professional Development Leadership**

### **1. Colleges and Universities**

- a. East Tennessee State University
  - i. 2010 (presently enrolled) Graduate School; Elementary Education
  - ii. 1999-2004 Bachelor's Degree; Interdisciplinary Studies in Education K-8

### **2. Teaching Employment History**

- a. 2004-present Cherokee Elementary School, Johnson City, TN
  - i. 2004-2008 5<sup>th</sup> grade; all subjects
  - ii. 2008-2009 5<sup>th</sup> grade; Math
  - iii. 2009-present 4<sup>th</sup> grade; Math, Science, Writing

### **3. Professional Association Memberships**

- a. 2004-present Christian Educators Association
- b. 2003-present Kappa Delta Pi Educational Honor Society
- c. 2003-present Sigma Alpha Iota Music Fraternity, Charter Member
  - i. 2003-2004 Chaplain

### **4. Leadership Activities/Professional Development**

- a. 2008-present Sunshine Committee Chairperson
- b. 2009 National Differentiated Instruction Conference
  - i. Help colleagues plan instructional activities to accommodate various learners
  - ii. Shared Response to Intervention techniques to pre-service teachers and colleagues
  - iii. Plan differentiated math and science instruction in my own classroom

- c. 2009 Johnson City Schools Math Strategy session
  - i. Shared new technology of benchmark testing and data with colleagues so that they may become familiar with expectations and programming
  - ii. Shared knowledge of Webb's Depth of Knowledge and future TCAP testing to colleagues so that they may adapt their instruction to current changes and plan in-depth lessons for mastery.
- d. 2009-2010 Family Math Night Coordinator
- e. 2008 Eastman Scholar Mathletes
  - i. Used intensive math strategies learned in this program to reevaluate how I teach math and create math strategies for teaching students for mastery
    - 1. All 5<sup>th</sup> grade math students attained proficiency or higher on their 2008-2009 state assessment
  - ii. Intensive math strategies shared with colleagues
    - 1. Helped implement strategies into 3<sup>rd</sup>-5<sup>th</sup> grade classrooms
- f. 2006-2008 Heritage Alliance/Teaching American History Grant
  - i. Learned tools and strategies to teach American History in the classroom
  - ii. Networked with other teachers, school personnel, and historical locations in the Tri-Cities area
- g. 2008-present Mentor Teacher to Student Teachers and Interns from East Tennessee State University and Milligan College

## **5. Awards and Recognition**

- a. Cherokee Teacher of the Year 2010-2011
- b. Highly Qualified Status; K-6 all subjects, 7-8 Social Studies and Language Arts
- c. 2008 Eastman Scholar Mathlete

## **Community Involvement**

Growing up, I was always taught to help my community and those in need. As I have become an adult, that philosophy has never left me. I feel very strongly that it is my duty as a citizen to be of service in my community and in my school. Starting in 2007, I began to work several times a week in our after school tutoring program. I have planned and implemented activities for 4<sup>th</sup> and 5<sup>th</sup> grade students in order to improve their skills in math, reading, and writing. I have a strong desire to see the students in my school succeed in their educational experiences, and will do all that is within my power to help them reach their goals. In 2008, I tutored high school students in obtaining their GED. It was rewarding to see them set goals and complete requirements in order to reach those goals.

In my church community, I am actively involved in the United Emmaus/Chrysalis community. I have been a member of this community since 1999. I have served in several servant leadership positions on Emmaus walks and Chrysalis events in hope of teaching adults, young adults, and teenagers how to better serve their churches and communities. I have been an active member of the Chrysalis steering committee since 2006. On the committee, we plan upcoming events to involve adults and young people in serving their community as well as aid in scholarships for servants needing assistance. Since 2006, I have also served as the Kitchen Coordinator for the Chrysalis community. I train servant leaders for helping in the kitchen during a retreat weekend, as well as work with local food distributors to supply necessary food. In my own church, Celebration Church, I volunteer in the coffee ministry once a month and in the nursery ministry once a quarter. I have volunteered at the church since 2007.

In my local community, I volunteer regularly with Caris Healthcare, a hospice organization. I have volunteered with Caris since 2007 completing office tasks, visiting patients, and making gifts for patients and their families. I also volunteer in the Weed and Seed Program in Johnson City. I have volunteered with the program since 2009, participating in weekend drug prevention activities and in the summer camp. I have worked with local police officers and national guardsmen to teach at-risk children how to lead a drug free life.

I enjoy every opportunity I have to give back to my school and my community. I will continually seek out opportunities to serve in my community and give back to a community that has given so much to me.

**Tennessee Teacher of the Year 2010-2011**

**Application**

**SECTION 1**

GENERAL INFORMATION and attached photograph

Name Jennifer Reed

Home Address 1500 Narrow Lane #10

City/Zip Johnson City, TN 37604

Photograph

Home Phone 423-794-7870

Email Address [hoitj@jcschools.org](mailto:hoitj@jcschools.org)

Subject and Grade Level (currently teaching):

4<sup>th</sup> Grade Math Science, Writing

Years in Present Position 5 months

Total Years Teaching Experience 5 years

Years in TN Public Schools 5 years

School Cherokee Elementary System Johnson City Schools

Principal Mary Nell McIntyre

Director Dr. Richard Bales

School Address 2100 Cherokee Rd. System Address 100 E. Maple St.

City/Zip Johnson City, 37604

City/Zip Johnson City, 37604

School Phone 423-434-5281

System Phone 423-434-5200

School Profile (check one): Rural  Urban  Suburban

I hereby give my permission that any or all of the attached materials may be shared with persons interested in promoting Tennessee Teacher of the Year.

\_\_\_\_\_ Date \_\_\_\_\_

Signature of Candidate