World History: 1500 AD to Present:

This course is taught at the GT level using both GT and AVID strategies.

**Instructor: Ms. Bell**

**Office: F-2**

**Office Hours: TBA**

**Phone: Lafayette High School: 565-0373**

* [**http://www.quia.com/pages/cbell/page3**](http://www.quia.com/pages/cbell/page3) **= Class World History Quia webpage.**
* [**https://wjcspweb.wjcc.k12.va.us/sites/lhs/SocialStudies/BellC/default.aspx**](https://wjcspweb.wjcc.k12.va.us/sites/lhs/SocialStudies/BellC/default.aspx)

 **=Your Class Wiki and Discussion Board**

**Class Location: 107**

**E-mail:** **bellc@wjcc.k12.va.us**

**After School Availability: Thursday – 3:00 to 4:00**

**Units of Instruction:**

**Dates Unit Title**

**January 31st – Feb. 5th Late Middle Ages to Renaissance**

**Feb. 6th – Feb. 15th World Religions and Empires**

**Feb. 16th – Feb. 25th Renaissance and Reformation**

**Feb. 26th – Mar. 5th Age of Exploration**

**Mar. 6th – Mar. 15th Absolute Monarchies, Scientific Revolution and**

 **Enlightenment**

**Mar. 16th – Mar. 21st The French Revolution and Aftershocks**

**Mar. 22nd – Mar. 30th Industrial Revolution and Imperialism**

**Apr. 1st – Apr. 15th World War One**

**Apr. 16th – Apr. 20th Interwar and WWII**

**Apr. 20th –Apr. 25th Cold War**

**Apr. 26th – Apr. 30th The World Today**

**Until the SOL Test SOL Review**

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**Grading System:**

**Tests: 35%**

**Participation and Classwork: 25%**

**Homework and Quizzes: 15%**

**Project and Notebook: 25%**

**Classroom Rules and Procedures:**

**Rules:**

1. **All students are expected to come to class on time and with all required materials.**
2. **All students are expected to be seated BEFORE the bell.**
3. **All students are to be quiet, pay attention, and not to talk during class.**
4. **No gum, drinks, or food in class.**
5. **In the event of a Substitute, students are expected to be respectful to the Substitute.**

**Class Procedures:**

1. **In order for students to be successful, all must do their best in all work. Students must complete all assigned work and study for all test. Class time is extremely important and will be spent in a productive manner.**
2. **Students will be required to take notes using the Cornell Note-taking techniques, participate in all class discussions, and follow all directions.**
3. **Required materials: EVERY DAY: Text (Modern World History), 2 – 3” notebook binder, black ink pen, a large amount of loose-leaf paper, Planner , Highlighter, 3.5 floppy disk.**
4. Notebooks **must be maintained in the following manner, and will be graded:**

**2 – 3” binder, with lots of paper. Notebook must have 5 dividers. These dividers should be labeled:**

 **1. Objectives and Daily Questions. Every day, as soon as you come in, you will look on the board and write these. You must date these and answer the question.**

 **2. Notes and Handouts – Date each page and keep chronological.**

 **3. Returned Work.**

 **4. Returned Tests/Quizzes**

 **5. Journal/Metacognition Section: Every day – students are to reflect on the class lesson. Write specifically – what was discussed, Important concepts, and the activities we did. Make sure to note information you found interesting or surprising. Date each day.**

**Notebooks will be checked regularly:**

**Section 1 = 25% - remember that daily questions must be answered.**

**Sections 2 – 4 = 50%**

**Section 5 = 25%**

 **5. Students who are absent have 3 days to make up missed work. These students must see the teacher at the END of class to receive the make up work.**

**6. Students will receive feedback about their progress on a regular basis. These progress reports will also be available on Edline.**

**7. If a student chooses to break a rule: Consequences:**

**1st time = Name written down and warning.**

**2nd time = One check and 10 minutes during lunch.**

**3rd time = Two checks and 15 minutes during lunch**

**4th time = Three checks and after school until 4:30.**

**5TH time= Four checks and detention after school until 4:30.**

**Severe Disruption: Student sent to office with referral immediately.**

**Names and checks will be erased every Friday afternoon. Fresh start every Monday!**

**will not be tolerated! Cheating is defined as Plagiarism or copying other person’s work, using cheat sheets, or any other inappropriate academic action by the student.**

**8. Consequence: 0 for assignment, cheating/plagiarism form given to Main Office and placed in permanent file, call to parent, Student will redo assignment for 0 credit.**

**9. Participation: In order to participate you must be present! A total of 100 points will be given to students per day. At the end of each grading period, these points will be averaged. Thus, it is possible for a zero to bring down your participation grade. Zeroes can be given for failure to follow directions, not doing assignments, or refusal to pay attention.**

**10. Students are to go to the restroom BEFORE class. Students will ONLY be issued passes to the restroom in the event of an emergency.**

**10. There will be time set aside at least 3 times a week to participate in the Silent Sustained Reading initiative put forward by the Lafayette Social Studies department. For this purpose, make sure to always bring a novel of some theme with you to each class.**

**Parental Confirmation of Syllabus Review:**

**I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (parent/guardian name) have:**

1. **reviewed and examined my child’s World History class syllabus.**
2. **understand the grading and work load requirements provided.**
3. **understand that by signing below, agree to work with my child to ensure that he/she is responsible for all assignments and work.**

**Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Agreement to Syllabus and Rules:**

**I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(student) have:**

1. **reviewed and examined the World History syllabus.**
2. **understand the grading and work load requirements provided.**
3. **understand that by signing below, I agree to be responsible for all assignments and work.**

**Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Should a student decide to break any rule or to be tardy more than once, that student will complete an action plan – On next sheet.**

**A copy of the Action Plan will be signed by the parent, one will be kept by the teacher, and one will be placed on file in the assistant principal’s office.**

**If this Action Plan is not successful in altering the student’s behavior, the student and the specific matter will be referred to the appropriate assistant principal.**

**My Action Plan:**

**Mrs. Bell’s Class: To be filled in for CHOOSING to break a rule or be tardy more than once:**

1. **What is the rule that was broken? Be specific.**
2. **What’s causing the problems. List 5 factors that seem to be involved in the breaking of this rule.**
3. **What plan will you use to solve this problem? When you sign this, you are agreeing to abide by the plan that you and the teacher agree to, and to work to resolve this problem. Attach this to back of this sheet.**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**