

Water and Solutions

Chapter 9.1 Questions Page 187

1. (Page 180) Explain
  
2. (P. 181) Just list  
Solution solvent solute(s)
  - a. Salt water
  - b. Seltzer
  - c. Lemonade
  
4. (P 181) Answer with a sentence
  
7. (P. 183) Salt \_\_\_\_\_g Water \_\_\_\_\_g  
Describe how to make solution  
show math
  
8. (P. 186) Explain answer with SEVERAL sentences.

Definitions: (copy these down- use 2 lines for each)

**Solution:** A mixture that is so well mixed the particles (solute) are evenly distributed, or dissolved into the liquid (solvent).

**Concentration:** The amount of substance found in a given amount of a solution or mixture. Often written in "parts per..." (parts per hundred, parts per million, etc)

DATA: For "Color," color with red pencil or write clear if no color

Cup	Color	Percent (%) Concentration	Parts per million
1	<input type="radio"/>		
2	<input type="radio"/>	multiply above percent by: x 0.1=	
3	<input type="radio"/>	x 0.1=	
4	<input type="radio"/>	x 0.1=	
5	<input type="radio"/>	x 0.1=	
6	<input type="radio"/>	x 0.1=	
7	<input type="radio"/>	x 0.1=	
8	<input type="radio"/>	x 0.1=	
9	<input type="radio"/>	x 0.1=	

1. You can tell the \_\_\_\_\_ from how dark the color is.
2. If you add more solvent (water) the concentration becomes \_\_\_\_\_ or \_\_\_\_\_.
3. The solvent was \_\_\_\_\_. The solute was \_\_\_\_\_. Together they made a \_\_\_\_\_.
4. When you add more water you are \_\_\_\_\_ing the solution
5. The cup that first appeared colorless was # \_\_\_\_\_. That cup **DID/DIDN'T** still have food coloring in it.
6. Its concentration was \_\_\_\_\_ % or \_\_\_\_\_ ppm. If the solute was poison, would it be safe to drink from that cup? Explain.