

Science Notebook Layout **DON'T COPY UNDERLINED TEXT**

Mrs. Aguirre's Webpage: <http://www.quia.com/profiles/caguirre>

Inside cover-Tape in rubric

Science Notebook Scoring Rubric

6	<p>"Totally Awesome"</p> <ul style="list-style-type: none"> • Notes writing goes beyond basic requirements and shows in-depth understanding of concepts • Contents are complete, dated & labeled • Pages are numbered (odd: RIGHT side even: LEFT side) • Uses color and effective diagrams that enhance understanding • Work is neat and shows attention to detail • Shows impressive, in-depth reflection about the work.
5	<p>"Awesome"</p> <ul style="list-style-type: none"> • Notebook contents are complete, dated & labeled • Pages are numbered (odd: RIGHT side even: LEFT side) • Right side/left side topics are correct & contents organized • Uses color and effective diagrams • Most areas meet requirements, but don't go beyond. • A "5" looks much like a "6", but lacks "Totally" in "Awesome" • Shows in-depth reflection.
4	<p>"Pretty Darn Good"</p> <ul style="list-style-type: none"> • Notebook contents are complete (at least 80%) dated & labeled. • Pages are numbered (odd: RIGHT side even: LEFT side) • Right side/left side topics are correct & contents organized • Uses some color and some diagrams • Information shows a basic understanding of content topics • Some areas meet requirements, but don't go beyond. • Shows limited, but honest, reflection.
3	<p>"Kick it up a Notch"</p> <ul style="list-style-type: none"> • Information shows a limited understanding of content topics • Notebook contents are complete (at least 80%) dated & labeled. • Pages are numbered (odd: RIGHT side even: LEFT side) • Right side/left side topics are somewhat organized • Uses minimal color and few diagrams • Few areas meet all requirements. • Shows limited reflection.
2	<p>"Better Get Movin'"</p> <ul style="list-style-type: none"> • Notebook contents are incomplete. • Some attempt at dating and labeling of entries is made. • Right side/left side is inconsistent and contents are unorganized. • Information and concepts show only a superficial understanding of the subject matter and/or show serious inaccuracies • Notebook is not neatly written, sloppiness prevails: "The dog ate my pages" • Reflection: "What reflection?"
1	<p>"What Were You Thinking?"</p> <ul style="list-style-type: none"> • Work too incomplete to evaluate. • Hey, you turned in a notebook but the pages are blank, or they include the class template only

Title page:

Totally covered with:

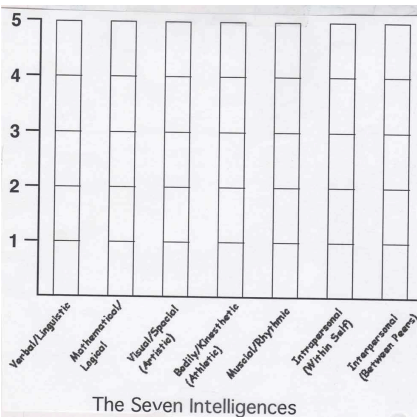
- 🍏 colored pictures,
- 🍏 your full name in block letters,
- 🍏 Your period

1

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Tape in Multiple Intelligences Graph



- Tape in Multiple Intelligences Scoring Handout

2

3

Leave blank for now

Table of Contents

<u>LEFT SIDE</u>	<u>PG</u>	<u>RIGHT SIDE</u>	<u>PG</u>
Intelligences Graph	2	Intelligences Score	3
	4	Table Contents	5
	6		7
Reflection: Diver	8	Magic Diver	9
Check Lab Assessment	10	Checks Lab	11
	12		13
	14		15
	16		17
	18		19
	20		21
	22		23
	24		25
	26		27
	28		29

4

5

Leave blank for now

Table of Contents

6

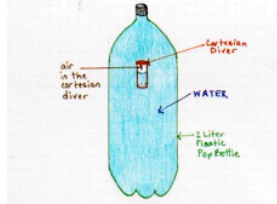
7

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Analysis of Doing Science- 9/7/11

F. Write and draw out your explanation of how the diver works



G. What is it about squeezing the bottle that suddenly makes something that floats sink?

G. Squeezing the bottle.....

What combination of air and water is best to make a diver sink and float easily?

Can you make a diver out of other materials?

H: Is it more scientific to believe Ms. Pascua when she says the diver works by magic OR to experiment on the diver. Use and underline the words:

EXPERIMENT, HYPOTHESIS, OBSERVATION, EVIDENCE

It is more scientific to...

8

Magnetic Diver 9/6/11

A. Question: What makes the diver go up and down?

B What we already know: The diver moved when....

C. Hypothesis: The magnet attracts the diver and makes it sink BECAUSE..... Skip 1 line

D. Record basic observations of the behavior of the diver.

Record at least three questions about the diver.

We know	Questions
Use no more than 7 lines	

E. Conclusion

The diver goes up or down because of

My evidence/data for this is the observation that....

My initial hypothesis was (right or wrong) because...

9