

Science Notebook Layout **DON'T COPY UNDERLINED TEXT**

Mrs. Aguirre's Webpage: <http://www.quia.com/profiles/caguirre>

Name: (first and Last)

CHECKS LAB: ASSESSMENT 9/12/11

Final hypothesis on whiteboard for sharing with the class.

•Put bullet points (not sentences) for events that happened.

Put in the best order.

•Have 2 students chosen to read your events to the class during sharing

1. What bits of information on the checks most useful to your group in formulating a hypothesis?
2. What information was useless or misleading?
3. Explain why different groups had different hypothesis stories. Discuss at least 2 reasons.
4. Explain how the Checks Lab is similar to doing a scientific investigation in one of the following.
 - **An archeological dig**
 - **A medical diagnosis**
 - **A crime investigation**
 - **An investigation of your choosing**

In a list of steps, describe what evidence you would start with and what new evidence could be found and used.

Word bank: hypothesis, evidence, revise, data, new, observation

Don't Copy Question- Just answer them with complete sentences.

Checks Lab

9/8/11

p 11 CHECKS LAB

Name

Job

Check to: Amount Purchased?

- 1.
- 2.
- 3.
- 4.

Original Hypothesis:

Part 2:

Check to: Amount Purchased?

- 5.
- 6.
- 7.
- 8.

Second Hypothesis:

Part 3:

Check to: Amount Purchased?

- 9.
- 10.

Third Hypothesis: