## **B.2 - Graphs of Equations**

- What will you learn?
- To sketch graphs of equations by point plotting
- To graph equations using a graphing calculator
- To use graphs of equations to solve real-life problems

Title: Aug 6-8:54 AM (1 of 9)

#### **Equations** - show the relationships between 2 quantities

#### **Examples**

rate of inflation
federal deficit time of the year
unemployment rate

#### **Example 1 - Determining Solution Points**

Determine whether the following points lie on the graph of y = 10x - 7

a.) (2, 13)

b.) (-1,-3)

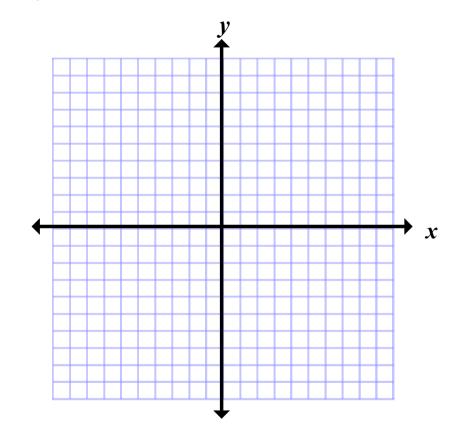
See p. A43; exercise 3

## **Example 2 - Sketching a Graph by Point Plotting**

Use point-plotting & graph paper to sketch the graph of 3x + y = 6

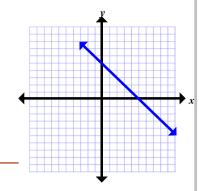
First, get y on one side all by itself!

X	y
-1	
$egin{pmatrix} -1 \\ 0 \end{bmatrix}$	
$oxed{0}{1}$	
$\frac{1}{2}$	
$\begin{bmatrix} 2 \\ 3 \end{bmatrix}$	
)	



See p. A43; exercise 7

#### What are **INTERCEPTS**????

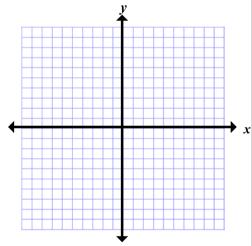


What is the value of x at the y-intercepts

What is the value of y at the x-intercepts \_\_\_\_\_

### Example 3 - Sketching a Graph by Point Plotting Sketch the graph of $y = x^2 - 2$

$\mathcal{X}$	y
-2	
-1	
$\left  \begin{array}{c} \mathbf{r} \\ \mathbf{\theta} \end{array} \right $	
$\begin{vmatrix} 0 \\ 1 \end{vmatrix}$	
$\begin{vmatrix} 2 \\ 3 \end{vmatrix}$	



What is the name of the curve you sketched in this problem?

See p. A43; exercise 9

#### **Using a Graphing Calculator**

#### **Graphing Equations**

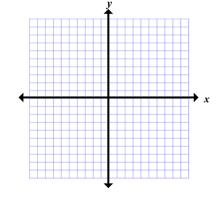
- 1. Get y on left side by itself
- 2. Enter equations into  $\overline{y}$
- 3. Check WINDOW must show all important features of the graph
- 3. Graph

Example 4 - Using a Graphing Calculator to Graph an Equation

$$2y + x3 = 4x$$

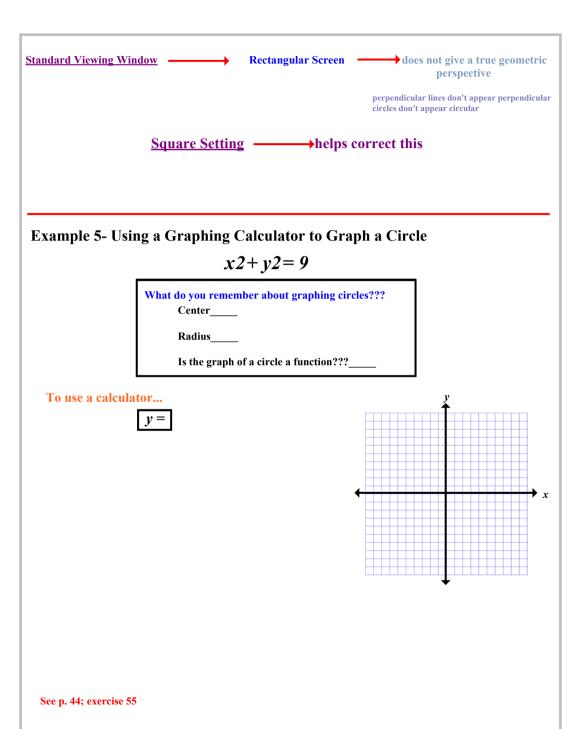
*y* =

WINDOW



**TABLE** 

See p. A44; exercise 39



Title: Aug 6-11:09 AM (6 of 9)

## **3 Different Approaches to Solving Problems**

**Numerical Approach** 

**Algebraic Approach** 

**Graphical Approach** 

Title: Aug 6-11:49 AM (7 of 9)

# **Example 6 - Running a Marathon** A runner runs at a constant rate of 4.9 miles per hour. Verbal Model **Equation** a. ) Determine how far the runner can run in 3.1 hours b.) Determine how long it will take to run 26.2 miles **Algebraic Solution Graphical Solution** See p. A45; exercise 67 $\Rightarrow$ $\Rightarrow$ If given x....how do you find y? If given y...how do you find x?

Title: Aug 6-2:17 PM (8 of 9)

#### **Example 7 - Monthly Wage**

**\$\$\$** 

You receive a monthly salary of \$2000 plus commission of 10% of sales.

Verbal Model

#### **Equation**

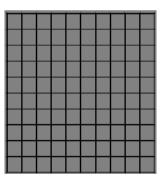
- a.) Sales are x = 1480 in August. What are your wages for the month?
- b.) You receive \$2225 for september. What are your sales for that month?

**Numerical Solution** 

**Graphical Solution** 

If given x....how do you find y?

If given y...how do you find x?



See p. A46; exercise 72

Title: Aug 6-2:24 PM (9 of 9)