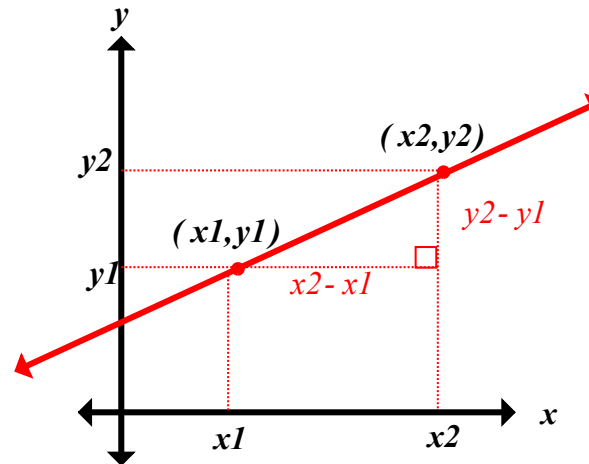


1.1 Lines in the Plane



Slope of a Line

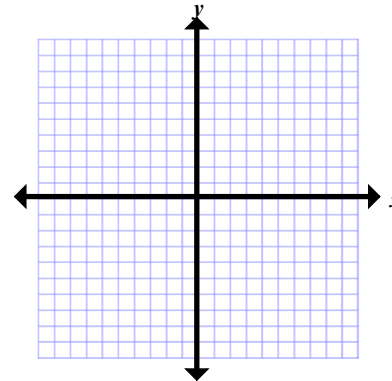
The slope of the nonvertical line through (x_1, y_1) and (x_2, y_2) is

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{\text{change in } y}{\text{change in } x}$$

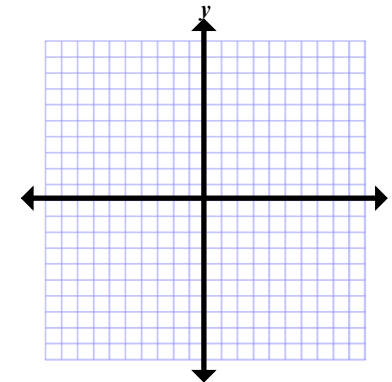
where $x_1 \neq x_2$

Example 1 - Finding the slope of a line given 2 points

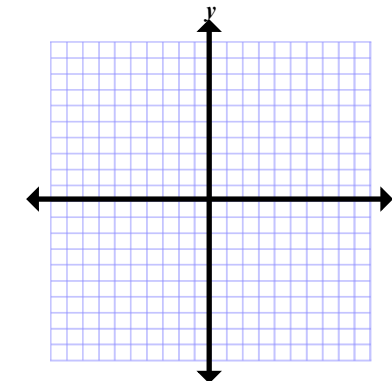
a.) $(-2, 0)$ and $(3, 1)$



b.) $(-1, 2)$ and $(2, 2)$

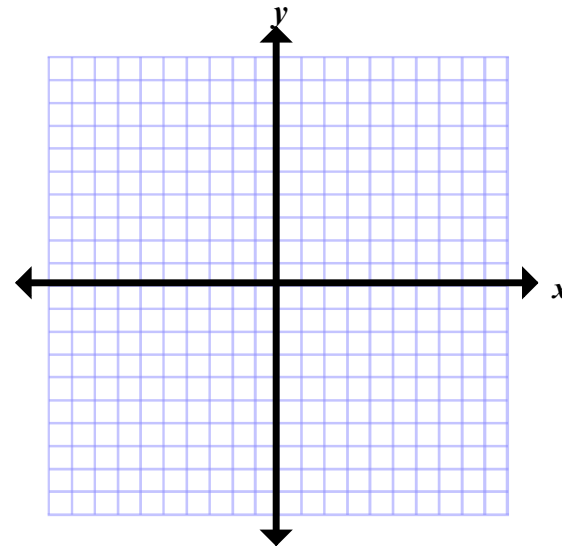


c.) $(0, 4)$ and $(1, -1)$



Definition of slope does not apply to vertical lines!

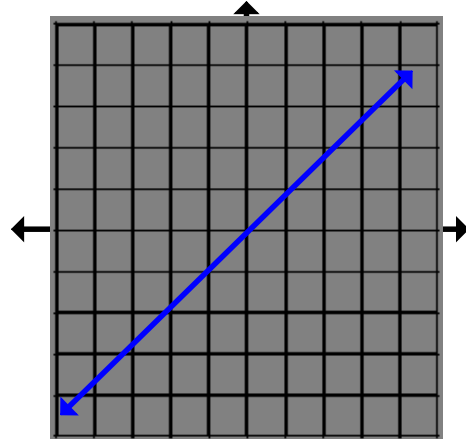
Find the slope of the line passing through $(3, 4)$ and $(3, 1)$



*** Special Graphing utility to graph a vertical line**

Positive Slope

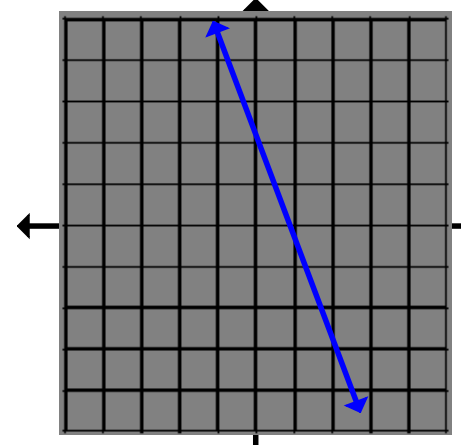
$$m > 0$$



Rising from Left to Right

Negative Slope

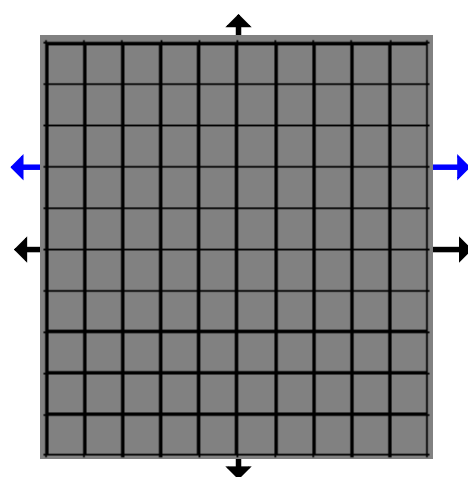
$$m < 0$$



Falling from Left to Right

Zero Slope

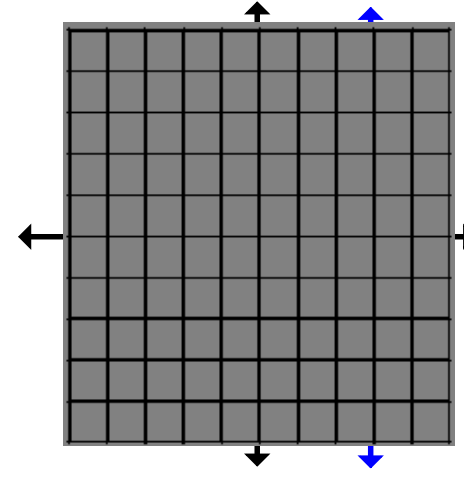
$$m = 0$$



Horizontal Line

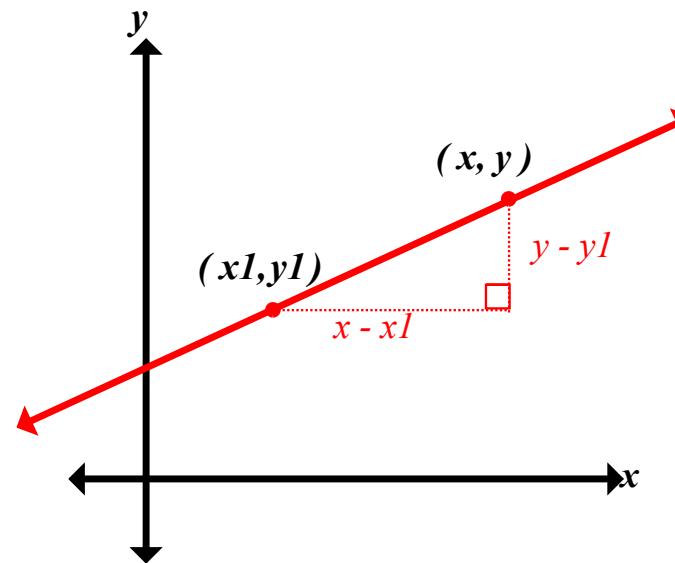
Undefined Slope

m is undefined



Vertical Line

Point-Slope Form



$$y - y_1 = m (x - x_1)$$

Example 2 - Find the equation of the line that passes through the point (1, -2) and has a slope of 3.

2 - Point Form

The point-slope form can be used to find an equation of a nonvertical line passing through two points (x_1, y_1) and (x_2, y_2).

First find slope, then use the point-slope form.

$$y - y_1 = \frac{y_2 - y_1}{x_2 - x_1} (x - x_1)$$

Example 3 - A linear model for Sales Prediction

During 2000, Nike's net sales were \$9.0 billion, and in 2001 net sales were \$9.5 billion.

Write a linear equation giving the net sales in terms of the year x .

Then use the equation to predict the net sales for 2002.

(Source: Nike, Inc.)

Solution

Let $x = 0$ represent 2000.

Let $(0, 9.0)$ and $(1, 9.5)$ be two points on the line representing net sales.

1.) Find slope :

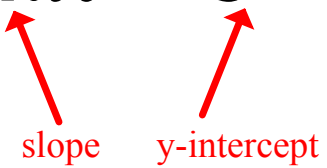
2.) Use point-slope form to write the equation of the line :

3.) Answer the question. Predict sales for 2002 ($x = 2$)

Annual Salary

**A jeweler's salary was \$28,500 in 2000 and \$32,900 in 2002.
The jeweler's salary follows a linear growth pattern.
What will the jeweler's salary be in 2006?**

Slope-Intercept Form

$$y = mx + b$$


slope y-intercept

Example 4 - Using Slope-Intercept Form

a.) $x + y = 2$

b.) $y = 2$

From the slope-intercept form of the equation of a line, you can see that a horizontal line ($m = 0$) has an equation of the form $y = b$.

Each point on a horizontal line through $(0, b)$ has a y -coordinate of b .

Similarly, each point on a vertical line through $(a, 0)$ has an x -coordinate of a . So a vertical line has an equation of the form $x = a$.

This equation cannot be written in slope-intercept form since slope of a vertical line is undefined.

Every line can be written in GENERAL FORM :

$$Ax + By + C = 0$$

Where A and B are not both zero

Summary of Equations of Lines

1. General Form

$$Ax + By + C = 0$$

2. Vertical Line

$$x = a$$

3. Horizontal Line

$$y = b$$

4. Slope-Intercept Form

$$y = mx + b$$

5. Point-Slope Form

$$y - y_1 = m(x - x_1)$$

Parallel & Perpendicular Lines

Parallel Lines

Two distinct nonvertical lines are parallel if and only if their slopes are equal.

$$m_1 = m_2$$

Example 6 - Find the slope-intercept form of the equation of the line that passes through the point (2, -1) and is parallel to the line $2x - 3y = 5$.

1.) Find the slope of the line

2. Use point-slope form to write the equation.

Perpendicular lines

Two nonvertical lines are perpendicular if and only if their slopes are negative reciprocals of each other.

$$m_1 = -\frac{1}{m}$$

Example 7 - Find the slope-intercept form of the equation of the line that passes through the point (2, -1) and is perpendicular to the line $2x - 3y = 5$.

- 1.) Find the slope of the line**
- 2.) Change slope to negative reciprocal**
- 3.) Use point-slope form to find equation of line.**

Activities:

- 1. Write an equation (in General Form) of the line that passes through the points (2, 1) and (3, 2).**
- 2. Find the slope of the line that is perpendicular to the line $4x - 7y = 12$**
- 3. Write the equations of the vertical line that passes through the point (3, 2)**