**Civil War Era Project**

(Due Date: December 20st)

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_/\_\_\_\_ Test Grade

**Directions**: Complete all the questions in this packet. Follow the directions for each question. Remember, when asked to respond in a short answer or in paragraph form, you must restate the question in the answer and use complete sentences. Grammar counts on all responses.

**1.** **Write an editorial**. You are a Congressman from Virginia or a Virginia planter. Write an editorial to the newspaper, *The Charleston Mercury*, explaining the position of states' rights. In your response, use the term *high protective tariffs*. Limit your response to 250 words. (*10 pts*)

**2.** **Write a persuasive speech**. You are an abolitionist from the North and have just read the book *Uncle Tom's Cabin*. You are engaged to speak about abolition at the next town hall meeting. Your goal is to persuade more individuals to support the cause of abolition of slavery. Using an excerpt from *Uncle Tom's Cabin* as well as evidence from class readings, pictures, or video of the cruelty of slavery, write a persuasive speech to members of your community to be delivered at the meeting. Limit your response to 250 words. (*10 pts*)

**3.** **Write a newspaper article**. Part A: Write a news breaking story of the slave revolts of Nat Turner or Gabriel Prosser (or both) from the perspective of a Southern white slave owner. Make sure you include a title to your news article that will grab the attention of your reader. Limit your response to 250 words. (*10 pts total, including Part A and Part B*)

**Distinguish Fact from Fiction**. Part B: On a second piece of paper, create a chart with two columns. One column should be titled *Facts of the Revolt*. The second column should be titled *Exaggerated or Misleading Account.* In the first column, list the facts you know. In the second column, list the words you used to represent that portion of the event to the readers.

**4.** **Create an annotated map of the Missouri Compromise of 1820 *and* the Missouri Compromise of 1850.** (*10 points*)

1) Your maps should include all states in the Union (of that time period)

2) They should clearly depict free states and slave states

3) The map should make use of color to create the distinction of #2

4) Make sure you create a legend as necessary

5) Use color and text box annotation to describe the important differences between the Missouri

 Compromise of 1820 and 1850

**5.** **Create four posters** that visually depict the message contained in each of the following

 events: (*12 points, total*)

1) Lincoln's message about slavery in his debate with Douglas,

2) the Supreme Court's decision regarding the Dred Scott case,

3) a northerner's viewpoint (unsympathetic to the practice of slavery) of the Fugitive Slave Act,

 and

 4) the result of implementing popular sovereignty in Kansas.

You may use words or phrases on your poster as they may aid understanding of the message.

Electronic posters, mixed media, hand drawn posters are all welcome!

**6.** **Annotate a Civil War map.** (*16 points, total*)

A. Label all states in the Union as of 1863. Clearly define the Union and the Confederacy. Use color to make this distinction between North and South and create a legend as necessary.

B. Locate the following events on the map:

1) the firing of Fort Sumter,

2) Battle of Antietam,

3) the Battle of Gettysburg, and

4) the Surrender at Appomattox.

Create a text box that briefly explains the importance of each event.

**❄7. Create an annotated timeline of the following Civil War Events** using Microsoft Word:

 (*20 pts*)

* Missouri Compromise of 1820
* Missouri Compromise of 1850
* The Fugitive Slave Act
* The Dred Scott Decision
* The release of the book, *Uncle Tom's Cabin*
* Slave Revolt: Nat Turner
* Slave Revolt: Gabriel Prosser
* The Bleeding of Kansas
* Lincoln-Douglas Debates
* Republican Party is formed
* Raid on Harper's Ferry, VA

See the Create a Timeline rubric for specific grading objectives.

❄ Completion of this question is to be done as a class assignment as time permits.