

Seventh Grade Spanish Course Outline

Teacher: Celia Sandoval

Year: 2012 - 2013

Websites: <http://www.quia.com/pages/csandoval/7thgrade>
<http://fultonschools.edmodo.com/home>

Textbook: ¡En español! Cost of Replacement: \$55.00

Workbook: ¡Actividades para todos!

Workbook: ¡Más práctica!

Course Description: Seventh Grade Spanish is the first half of first year High School Spanish, with an emphasis on speaking, listening, reading, and writing. The second half of this course is taught in eighth grade. A High School Carnegie Unit will be earned at the completion of eighth grade.

The following units of study will be covered:

Etapá Preliminar: Greetings, Spanish countries, alphabet, numbers, calendar, commands.

Unidad 1: Personal introductions, likes & dislikes, clothing description, family, age, dates, possessive adjectives.

Culture: Hispanic communities in US, Hispanic celebrations.

Unidad 2: Class vocabulary, AR verbs, time expressions, asking questions, food vocabulary, places, ER & IR verbs.

Culture: México

Unidad 3: Invitations, feelings, irregular verbs, sports, preferences, comparisons, weather.

Culture: Puerto Rico

ASSESSMENT & GRADING

Students will be assessed on a variety of oral and written tasks such as: oral participation, class participation, homework, group activities, projects, quizzes and tests. A good grade requires an active class participation and the completion of all assignments.

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|------------------------------|-----|
| Quiz (oral & written) | 20% |
| Test / Project | 25% |
| Performance Based Assessment | 30% |
| Final exam | 15% |
| Class work/ Homework | 10% |

*By state rule, any grade below 69.50 is failing

Homework Expectations: The student is expected to complete homework assignments given Monday-Thursday. In addition to written homework, the student is expected to review each day's lesson, study vocabulary, and practice vocabulary and phrases out loud by himself or with someone at home if possible.

Provisions for improving grades:

1. Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance.
2. Teachers will determine when and how students with extenuating circumstances may improve their grades.

Scheduled Help Sessions: Extra help will be available by appointment. The student is asked to make arrangements with the teacher in advance so that his/her transportation can be planned.

Help session days: Wednesdays 4:00 to 4:30 p.m. Students must have their agenda signed by a teacher and a parent if they wish to attend the session.

Teacher/Parent Communication: The role of teacher/parent communication is an important one for the success of the student. Conferences about student and his progress are available upon request. Email is the best way to reach Sra. Sandoval , sandovalc1@fultonschools.org

Absence Make-up Procedure: FCBOE Policy JBD-Upon returning to school following an absence, it is the student's responsibility to contact the teachers to request make-up work. Make-up work must be completed by the students within the time specified by the teacher. At TRMS, all students are expected to complete all work assigned by the teacher. All zeros must be cleared up prior to the end of the grading period. If a student scores less than 50 on any given assignment or test, he or she is expected to seek remediation, if appropriate, and redo the assignment or retake the test for reduced credit. Please check my website for homework and practice at <http://www.quia.com/pages/csandoval/7thgrade>

Classroom Procedures and Expectations: The student is expected to:

- 1) Come prepared to class daily with assignments and materials, including a binder, textbook, workbook, paper, pencil, and agenda.
- 2) Arrive on time.
- 3) Respect him/her and others.
- 4) Raise his/her hand before speaking.
- 5) Respect others' space.
- 6) Participate actively in class by using as much Spanish as possible.

Discipline Guidelines: All students are asked to exhibit behavior that positively impacts the class. If a student chooses to engage in inappropriate behavior, a verbal warning will be given. Then if the behavior continues, the parent will be called and a detention may be assigned. Students are also expected to abide by the rules of conduct in the TRMS Student Handbook.

I have read and understand this course outline. (Please Sign and Return. Only this page)

Parent's signature_____

7th grade Spanish Sra. Sandoval. Classroom # 726

Child's name: _____

Parent's/ guardian's signature: _____ Date_____

Parent's/ guardian's name printed _____

Best phone number to contact you _____ (wk, h, cell?)

E-mail: _____

(Please **print clearly** as I will use this email for our monthly class newsletter and important info)

***If you do not have internet access or a computer at home, send me a note in your child's agenda and we will come up with an alternative mean of communication.

Secondary e-mail (if both parents would like to be included) _____