Mira Mesa High School
AVID Syllabus
2026–2027 School Year

COURSE INFORMATION

Course Title: AVID

Teacher: Curtis Fulks

Room: 941

Phone: (858) 302-3600 Ext. 4941

Email: cfulks@sandi.net

Canvas/Google Classroom: Quia.com/web

Tutoring/Office Hours: Mondays during lunch

COURSE OVERVIEW

Course Description

Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, peer tutor-facilitated study groups, motivational activities, and academic survival skills. The course emphasizes rhetorical reading, analytical writing, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test-taking strategies, note-taking, research, and their own agency. The 11th grade AVID Elective course is the first part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. In addition to the academic focus of the AVID seminar, there are college-bound activities, methodologies, and tasks that should be undertaken during junior year to support students when they apply to four-year universities and confirm their postsecondary plans. The 12th grade AVID elective course is the second part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. In addition to the academic focus of the AVID senior seminar, there are college-bound activities, methodologies and tasks that should be achieved during the senior year that supports students as they apply to four-year universities and confirm their postsecondary plans.

Prerequisites

none

Textbooks & Instructional Resources

none

Recommended Supplies

planner

CLASSROOM EXPECTATIONS

Students are expected to:

- Be respectful of others and the learning environment.
- Arrive prepared and ready to learn.
- Participate actively in discussions and collaborative activities.
- Complete assignments and assessments on time.
- Demonstrate responsibility, curiosity, and academic integrity.
- **Only district computers will be allowed**

Cell Phone Policy

In alignment with district policy, the use of cell phones is prohibited during the instructional day and must remain silenced and stored out of sight during class. Students will put their phones in their assigned pouch number. Students may use phones before the first bell, during lunch, passing periods, and after school, as long as their use does not cause disruption. Exceptions may be made in cases of emergency, medical necessity, IEP/504 accommodations, or when a teacher explicitly authorizes use for instructional purposes. This policy is designed to support a focused, safe, and respectful learning environment for all students. For more information, please see our Student and Family Handbook.

Academic Honesty

Students must complete their own work and follow the Mira Mesa High School Academic Honesty Policy. Academic dishonesty includes plagiarism, cheating, unauthorized AI use, copying work, and falsifying information.

GRADING

Category	Percentage
Assessments/Tests	___10__%
Projects/Research Tasks	__30__%
Classwork & Practice	__30___%
Participation/Discussion	__30___%

Additional Grading Information

See Late Work

LATE WORK & MAKE-UP WORK

Late Work- Late work is accepted but will be deducted by 10% for each day it is late to a minimum of 50%.

Make-Up Work

Students are responsible for completing missed work following excused absences and communicating with the teacher regarding deadlines.

STUDENT SUPPORT

Students are encouraged to seek help when needed. Support may include tutoring, office hours, intervention opportunities, assignment assistance, and online resources.

COMMUNICATION & GRADES

Students and families are encouraged to monitor progress regularly through PowerSchool, Canvas/Google Classroom, and teacher communication.

Preferred Communication Method: Email

STUDENT FEES

California public school students are entitled to participate in educational programs free of charge. No student will be denied participation due to an inability to provide materials or donations.

For additional information regarding district guidelines, please refer to the San Diego Unified Student Fee Guidelines.

CITIZENSHIP

Citizenship grades reflect student responsibility, participation, preparedness, and contribution to the classroom community.

Mark	Description
E	Exceeds expectations consistently
M	Meets expectations consistently
I	Meets expectations inconsistently
U	Rarely meets expectations

STUDENT & PARENT ACKNOWLEDGMENT

I have reviewed this syllabus and understand the expectations, grading practices, and policies for this course.

Student Name: _____

Period: _____

Student Signature: _____

Date: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

Preferred Contact Method

☐ Phone: _____

☐ Email: _____