

**West Broward High School**  
**English 3 Regular/ Honors Class Syllabus**  
**2016-2017**

**Dear Students and Parents:**

Welcome to English 3 Regular/English 3 Honors. I look forward to assisting you or your student in mastering the course content.

**Course Description:** The purpose of this course is to provide eleventh grade students integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness. **Honors:** Academic rigor is more than simply assigning a greater quantity of work to students. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content.

**The content includes, but is not limited to the following:**

- Active reading of varied texts for what they say explicitly, as well as the logical inferences that can be drawn
- Analysis of literature and informational texts from varied literary period to examine:
  - Text craft and structure
  - Elements of literature
  - Arguments and claims supported by textual evidence
  - Personal critical and aesthetic response
- Writing for varied purposes
  - Developing and supporting argumentative claims
  - Crafting coherent, supported informative/expository texts
  - Responding to literature for personal and analytical purposes
  - Writing narratives to develop real or imagined events
  - Writing from sources using text-based evidence and reasoning
  - Generating writing that is creative in nature including poetry and prose
  - Revising and editing writing for mechanics and content
- Effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended text discussions
- Vocabulary development (academic, critical, literary, and SAT preparation)
- Collaboration amongst peers

**Texts:**

1. *Florida Collections* Grade 11, Houghton Mifflin Harcourt textbook (in class only)
2. *Florida Collections* Grade 11, Houghton Mifflin Harcourt online textbook (eBook) and resources (digital collection) at home.
3. Additional grammar, vocabulary, writing, and test preparation books as needed.
4. Language of Literature 11, in class only.
5. Novels to be determined.

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**Materials Needed:**

1. Folder or binder with loose leaf paper (Bring to class everyday)
2. Black or blue ink pens (Bring to class everyday)
3. Pencils (Bring to class everyday)
4. 3 different colored highlighters (Bring to class everyday)
5. Composition notebook (Honors only—Must be brought everyday)
6. Flash (USB) drive or access to email, iCloud account or Google Docs
7. Daily planner/agenda (Bring to class everyday)
8. Dictionary for home use
9. Book/novel for independent reading (Bring to class everyday)

**Grade Scale: The grading scale for high school students throughout the state of Florida is as follows:**

<b>A</b>	<b>90-100</b>
<b>B+</b>	<b>87-89</b>
<b>B</b>	<b>80-86</b>
<b>C+</b>	<b>77-79</b>
<b>C</b>	<b>70-76</b>
<b>D+</b>	<b>67-69</b>
<b>D</b>	<b>60-66</b>
<b>F</b>	<b>0-59</b>

**Grading Criteria:** Student's grades will be determined according to the following categories and the weighting listed:

<b>Honors</b>		<b>Regulars</b>	
Assessments/Tests	50%	Assessments/Tests	40%
Quizzes/Activities	40%	Quizzes/Activities	50%
Homework	10%	Homework	10%

**Rules of the Classroom:**

1. Be in your seat and ready to learn when the tardy bell rings.
2. Read the board and begin your Do Now.
3. No passes will be given the first 15 or last 15 minutes of class.
4. Remain in your assigned seat unless you have permission to get up.
5. Do not eat or drink anything in class other than water.
6. Bring required materials every day.
7. Use polite speech and body language.
8. Do your own work. Cheating will result in an automatic zero.
9. Electronic devices must be away and shut off. Unauthorized use of an electronic device while working on a graded assignment will be considered cheating.
10. Having electronic devices out during tests or quizzes will automatically be considered cheating.

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**Consequences for Inappropriate Classroom Behavior:**

1. Verbal or non-verbal warning
2. Withdrawal of privileges such as bathroom passes for students who abuse the privilege or seat changed.
3. Student conference
4. Home contact (by phone, email, or note in Pinnacle)
5. Removal by security and/or administrative referral

**Classroom Procedures:**

1. When the tardy bell rings, be in your seat with all electronic devices put away and the ringers turned off.
2. Bathroom use is limited to 4 bathroom passes per quarter per student. Please sign out on the clipboard at the front of the room and **leave your cell phone**. Only one student at a time may use the bathroom.
3. Students must adhere to the 15/15 rule, which mean that they may not leave for the first 15 minutes of class or the last 15 minutes of class unless requested by the office.
4. Please raise your hand and wait for the teacher to call upon you.
5. Keep all personal items out of the aisle and close to your desk. Book bags may not be on your lap or on your desk.
6. The calendar on the class web site should be used to find out about work missed due to absence, and will also be used for announcements and posted assignments. This site can be accessed through [www.westbrowardhigh.org](http://www.westbrowardhigh.org). Click on *STAFF* tab, then scroll through *Faculty/Staff Directory*. Find my name, and click on the link. Your class will be listed at the bottom of my home page by period and name of class. Once on your class page, look for the class calendar button.
7. **Students will need to register online for Turnitin.com.**
8. All rules and policies stated in the Code of Student Conduct handbook will be enforced.

**Additional Information:**

- **Plagiarism/Cheating** is taken very seriously and will result in a zero for the assignment, and an administrative referral for all parties involved (including the person from whom the assignment was copied).
- Adherence to assignment **due dates** is very important; therefore, **late assignments** will only be accepted up to 2 school days after the original due date. Late assignments, which are complete will receive half credit and will not be accepted after that day.

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- Incomplete work will be graded accordingly.
- Attendance and punctuality are very important habits for student success; therefore, excessive **tardiness and absences** can be detrimental to your grade.
- It is important to come dressed appropriately for class. The School Board of Broward County **Dress Code** policy will be enforced.

Sincerely,

*Denise Dolhon*

Denise Dolhon, English Teacher

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**English III/III, Honors**  
**Syllabus Receipt**

**Student:** Please sign below and return this sheet after discussing the contents of the syllabus with your parent(s) or guardian.

**Parent/Guardian:** Please sign below after discussing the contents of the syllabus with your child.

\*\*\*It is very important that the information below is accurate and complete.

Student name (Print last name, then first name)	Student signature	Date
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Parent/Guardian Name (Print last name, then first)	Parent/Guardian signature	Date
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**English Teacher's Name** Mrs. Dolhon

**Period** \_\_\_\_\_

**E-mail (Student)** \_\_\_\_\_

**E-mail (Parent/Guardian)** \_\_\_\_\_

**Cell Phone (Parent/Guardian)** \_\_\_\_\_

**Cell Phone (student)** \_\_\_\_\_

**Home Phone number** \_\_\_\_\_

**Additional information parent or guardian would like to share:** \_\_\_\_\_  
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