

Classroom Management Plan

Mr. Knetter

7th Grade PLTW – STEM

E-mail: dknetter@sdwd.k12.wi.us

Phone: (608) 253 – 1153 or (608) 234 – 0652

Class Webpage: www.quia.com/pages/knetter25/pltw

School – Wide Guidelines for Success:

The following is our School's Mission Statement. The Mission Statement acts as a compass or a guide for student success in our school and my Classroom.

*“The Spring Hill Way”
At this school.....
We Show Respect
We Have Responsibility
We Model Positive Attitude
We Strive for Successful Achievements*

My Posted Classroom Rules:

Management: The PLTW rules will coincide with the School Board approved expectation outlined in the student planner. *“The WD Way”*, which is our Middle School TOUCHSTONE, will always be an influencing factor when management is involved.

Special rules which only apply to PLTW classes are as followed:

1. Brining a POSITIVE ATTITUDE!!!!
2. Be on time and ready when the bell rings.
3. Follow directions when given the first time.
4. Respect yourself and others in the class.

My Attention Signal:

To begin class or after a classroom transition from activity to another, I will do the following to bring the class back in to a large group.

I will raise my voice and say “Please finish your conversation in the next ten seconds.” I will then begin to walk around the class and begin a slow count down from 5 to 0. By the time I get to 0, I expect that all students are silent, and show me respect by looking at me and being prepared to listen.

Champs Plans:

My Champs Plans are guidelines that I have created to help students understand what my expectations are for various classroom activities. Please visit www.quia.com/pages/knetter25/pltw for further expectations.

Students will be taught the following Champs Activity. These will also be reviewed with students periodically at appropriate times:

- Group work
- Teacher Lead Instruction
- Individual Work
- Test/Quiz Day

My Encouragement Procedures:

I will always encourage my students to do their very best on every task and assignment and will promote an environment of MUTUAL RESPECT from student to student and students to teacher.

Students will be given positive verbal feedback for positive actions and achievements. In addition, students may receive the following from me throughout the year:

- Bumps
- Positive Postcards Home
- Positive Parent Contacts (phone calls, e-mails, and or letters)

Correction Procedures for Misbehavior and Disrespect:

CONSEQUENCES: Class consequences will also coincide with the School Board approved expectations outlined in your student planner. Protocol will be the following for behavioral issues:

1. Simple warning
2. Classroom detention served with the teacher during lunch (30 minutes)
3. Parent contact and **two** classroom detentions served with the teacher (30 minutes a piece)
4. Administrative intervention