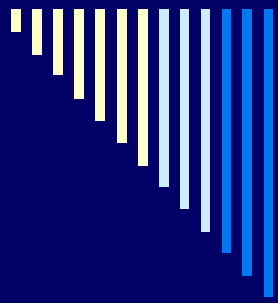


Integrated Education and Training for Accelerated Pathways

Carolyn McGavock

Donna Price



Purpose of Presentation

- ✓ Define IET and explore its relevance in today's educational environment
 - ✓ Briefly explore IET models
 - Alternating model
 - Co-teaching model
 - ✓ Share Additional Resources
-



What is *Integrated Education & Training*?

IET is....a model that combines occupational skills training with adult education services to increase the educational and career advancement of participants.

--U.S. Department of Education Office of Vocational and
Adult Education



IET Benefits

- ❑ Students have access to the language they want to learn
 - ❑ Students get exposure to educational opportunities beyond ESL
 - ❑ Students are better prepared to succeed in job training and/or the workplace.
 - ❑ Accelerated Pathway to employment (or shorter Pathway to higher education)
-



Community/Employer Input

- Advisory members
 - Labor market information
 - Local employment opportunities
-

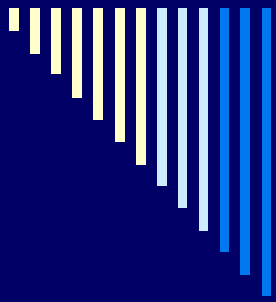
IET MODEL



Alternating Teaching

Presented By:
Donna Price, Instructor

San Diego Community College District
Continuing Education
June 2018

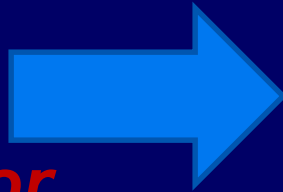


Alternating Teaching Model

First One Class

Then the Other
(same day)

VESL class
with an *ESL instructor*



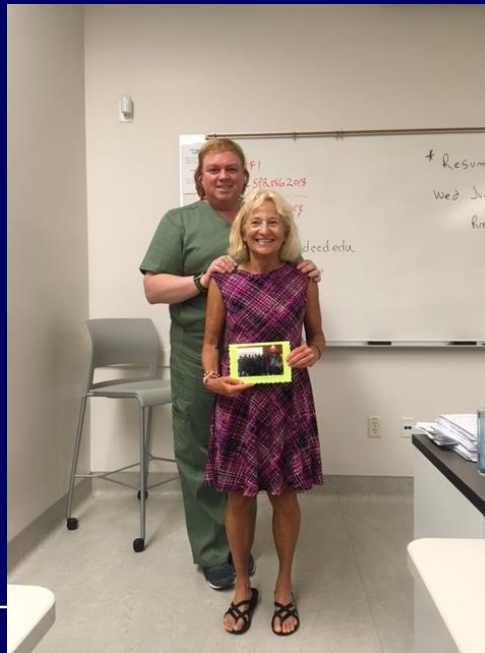
Technical skills class
with a *technical skills instructor*

Alternating Teaching Model

First One Class

**Then the Other
(same day)**

***VESL for Personal
Care Assistant/
Caregiver
(ESL instructor)***



***Personal and Home
Care Aide
(Nursing instructor)***



Identify the Need

- Create a career ladder for ESL students
 - Get a job
 - See if they like the field
 - Go further to become a CNA
 - Students not getting placed in CNA (Certified Nurse Assistant) class due to low TABE scores
-



Recruitment

- Flyers to intermediate/advanced ESL classes and counselors
- Ad in class schedule
- Short presentations to ESL classes
- Word of mouth



Two Concurrent Health Care Classes:

- 1) English for Caregiver/Personal Care Assistant (morning)
- 2) Hands-on training for Personal & Home Care Aide (afternoon)

- » Study entry-level skills to obtain employment as a caregiver in a non-medical home care setting
- » Communicate with health professionals
- » Take care of patients
- » Help patients with bathing and dressing
- » Use safe body mechanics
- » Use equipment
- » Be safe in an emergency

SAN DIEGO
CONTINUING
EDUCATION



Placement

- ❑ Students must come from intermediate to advanced ESL level, or
- ❑ Have minimum 220 CASAS reading test score





Contextualized Curriculum

Skills

- ☐ Infection control
 - Hand washing
- ☐ Interpersonal skills
- ☐ Use good body mechanics
 - Lifting
 - Wheelchair positioning
 - Transferring
- ☐ Take vital signs

Language

- ☐ Sequencing – first, second, third...
- ☐ Infinitives – want to, need to
- ☐ Offer advice, assistance
- ☐ Past was/were
- ☐ Negative past, requests
- ☐ Irregular past
- ☐ Record temperature

Student Commitment

- Students came from all parts of the county
- Most were concurrently enrolled in CTE Personal and Home Care Aide class





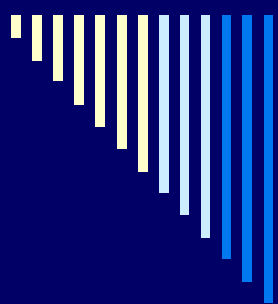
Transitioning Students

- Caregiver jobs
 - Certified Nursing Assistant Program
 - Additional ESL Instruction
-



Transition Challenges

- ❑ Employers' Requirements
 - Experience
 - Good communication skills
 - ❑ Nursing Assistant Program
 - Academics
 - Competitive process
 - Not enough CNA classes for demand
-



Enrollment Spring 2018 (first IET alternating teaching class)

- 15 students enrolled in January, 2018

- from 9 countries:

Chile

Mexico

China

Nigeria

Ethiopia

Philippines

Japan

Russia

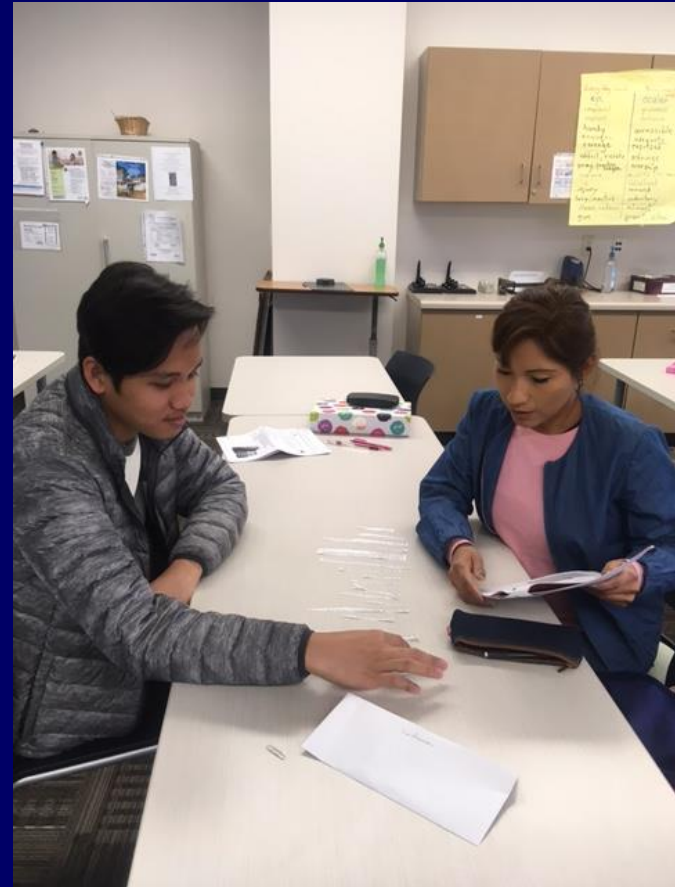
Vietnam

- 9 graduated from both classes in June

- 1 will graduate from the PHCA class in July

CASAS Outcomes Spring 2018

- 15 students took the pre-test
- 11 paired scores
- 10 made gains
- 8 completed a level

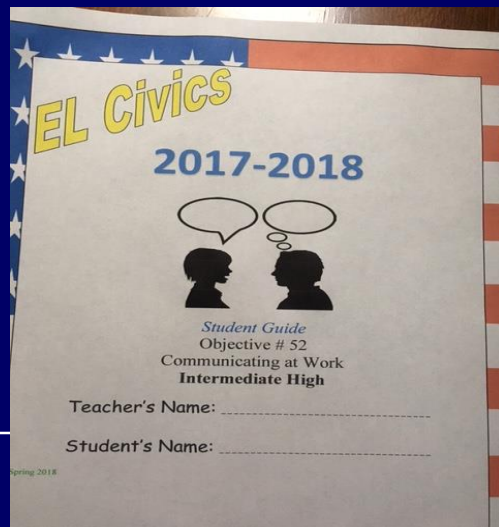


Contextualized Curriculum

Objective #52

- Workplace communication
- Take a phone message
- Write an e-mail responding to a request

- Identify customer care skills
- Identify problems, devise solutions and implement a plan of action
- Identify and demonstrate strategies to work well with others such as communicate effectively, negotiate, collaborate, and be diplomatic





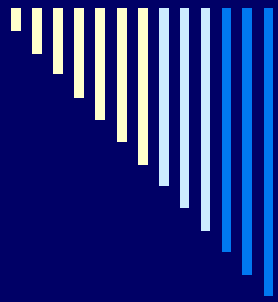
Goals Attained Spring 2018

- 3 students to CNA classes throughout county
 - 3 work as caregivers
 - 3 take classes in Healthcare Careers program
 - 2 take ESL Level 6
 - 1 go to Pharmacy Tech program
-



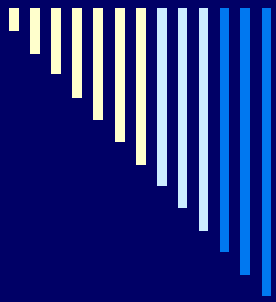
Challenges

- Developing customized VESL curriculum based on the book
 - Book is written for native speakers
 - Schedule: Taking both classes is tiring and challenging for students
-



Video: IET Alternating Teacher Model

□ <https://www.youtube.com/watch?v=KSXr2xwZ56A&feature=youtu.be>



This powerpoint is online at:

[http://www.quia.com/
pages/donna/workshops](http://www.quia.com/pages/donna/workshops)
