

Workforce Transitions: The I-BEST Model VESL for Personal Care Assistants/Caregivers

**Presented By:
Donna Price, Instructor**

**San Diego Continuing Education
San Diego Community College District**

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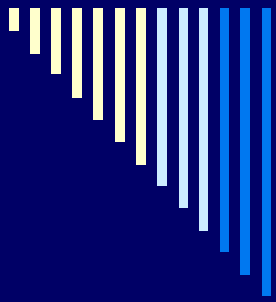
Identify the Need

- Students not getting placed in CNA (Certified Nurse Assistant) class due to low TABE scores
 - Create a career ladder for ESL students
 - Get a job
 - See if they like the field
 - Go further to become a CNA
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Community/Employer Input

- Advisory members
 - Labor market information
 - Local employment opportunities
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Curriculum Development

- Collaboration between departments
- Selection of course title
- Course objectives and evaluation
- Selection of textbook



Parallel Development

- Patient Care Assistant - 80 hours
 - VESL For Personal Care Assistant - 260 hours
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Recruitment

- Flyers to intermediate ESL classes and CalWORKS case managers
- Ad in class schedule
- Short presentations to ESL classes
- Word of mouth



Assessment

- Students must come from intermediate ESL classes, or
- Take CASAS Reading test and score at least 220





Transitioning Students

- Certified Nursing Assistant Program
 - Additional ESL instruction
 - Jobs
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Transition Challenges

- Current economic conditions
 - Limited jobs (but improving)
 - Employers' Requirements
 - Experience
 - Good communication skills
 - Nursing Assistant Program
 - Academics
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The First Class



Here are a few of the 44 students



Enrollment Fall 2009 (1st class)

- 54 students enrolled in September
- 44 (81%) graduated in January, from

Brazil

Mexico

Burundi

Philippines

Cambodia

Sierra Leone

Colombia

Somalia

Congo

Sudan

Ethiopia

Vietnam



Enrollment Spring 2010 (2nd class)

- 46 students enrolled in January, 2010
- 35 (76%) graduated in June, from

Burundi

Russia

Congo

Somalia

Japan

Sudan

Mexico

Vietnam

Philippines



Enrollment Fall 2010 (3rd class)

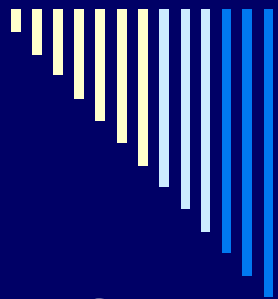
- 42 students enrolled in January, 2010
- 38 (91%) graduated in June, from:

China	Philippines
Congo	Russia
El Salvador	Somalia
Guatemala	Sudan
Japan	Togo
Mexico	Uganda
Morocco	

Student Commitment

- Students came from all parts of the county
- Some were enrolled in other classes concurrently, such as pronunciation, computer, ESL





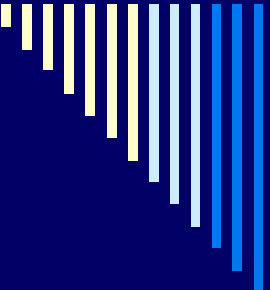
Curriculum

Skills

- ☐ Infection control
 - Hand washing
- ☐ Interpersonal skills
- ☐ Use good body mechanics
 - Lifting
 - Wheelchair positioning
 - Transferring
- ☐ Take vital signs

Language

- ☐ Sequencing – first, second, third...
- ☐ Infinitives – want to, need to
- ☐ Offer advice, assistance
- ☐ Past was/were
- ☐ Negative past, requests
- ☐ Irregular past
- ☐ Record temperature



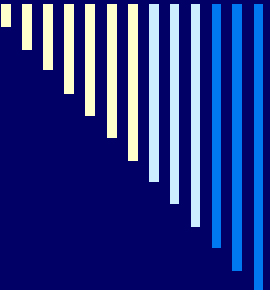
Co-Teaching – The Schedule

□ Monday

- Donna introduces topic, teaches vocabulary, does reading comprehension from the book

□ Tues-Thurs

- Donna teaches language 8:30-9:30
 - Manuel teaches skills; Donna & Manuel teach together 9:30-12:30
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Co-Teaching – The Process

- Donna teaches the language BEFORE the students learn the skill
 - Manuel teaches the hands-on skills
 - When Manuel teaches a skill, Donna writes notes on the board and the students copy
 - While Donna reviews language, students are individually tested on the skill by Manuel
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Co-Teaching – The Dynamics

- Simultaneous teaching
- Lots of interaction with each other
- Developed teaching dynamics over time





Challenges

- Developing customized VESL curriculum based on the book
 - Book is written for native speakers
 - Native speakers want to join the class
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Student Assessment Outcomes Fall 2009 Semester

- 49 students took CASAS pre and post
- 44 had paired scores
- 92% had paired scores



Student Assessment Outcomes Spring 2010 Semester

- 43 students took CASAS pre and post
- 40 had paired scores
- 93% with paired scores



Student Assessment Outcomes Fall 2010 Semester

- 42 students took CASAS pre and post
- 40 had paired scores
- 95% with paired scores



Goals Attained Fall 2009

- 7 students got jobs
- 11 students went to the CNA class
(of those 11, 3 dropped and 8 became
certified nursing assistants)
- 1 studied Medical Assisting
- 8 went to ESL Level 6-7
- 10 went to ESL Level 5 or VESL
- 4 went to GED
- 1 went to Miramar College





Goals Attained Spring 2010

- 16 students got jobs
 - 3 students went to the CNA class
(all 3 students became certified nursing assistants)
 - 1 studied Medical Assisting
 - 13 went to ESL Level 6-7
 - 4 students went to ESL Level 5 or VESL
 - 9 went to GED
 - 2 went to college
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Goals Attained Fall 2010

- 7 students went to the CNA class (still taking class)
 - 13 went to ESL Level 6-7
 - 9 went to GED
 - 4 work as caregivers
 - 4 students went to Level 5 ESL or VESL
 - 1 is studying Medical Assisting
 - 1 is studying in the Pharmacy Tech program
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For more information, contact:

Donna Price: dprice@sdccd.edu

ESL Associate Professor

or

Robin Carvajal: rcarvaja@sdccd.edu

Dean of Allied Health

San Diego Community College

Continuing Education Program



This powerpoint is online at:

[http://www.quia.com/
pages/donna/workshops](http://www.quia.com/pages/donna/workshops)
