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- Collaboration at work and in the classroom
- CCR Listening/Speaking Standard Anchor 1 and the emphasis on collaboration and more formal language

Workforce Demand Profile

- Profile describes high priority soft skills sought by a variety of businesses and industries in new employees.
- **Soft skills most valued in new employees are related to successful classroom collaboration.**

Kinsella 2012

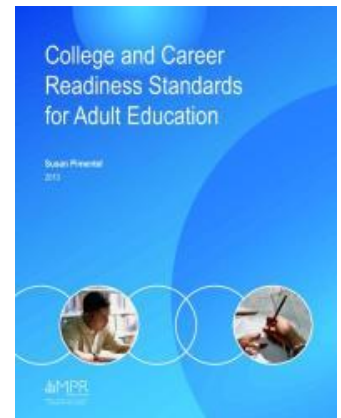
Smyth County Industry Council Workforce Demand Profile 2004

Top 10 Workplace Soft Skills Related to Collaboration

- Courtesy
- Honesty
- Reliability
- Team skills
- Eye contact
- Adaptability
- Follow rules
- Good attitude
- Cooperation
- Self-directed

The College and Career Readiness Standards (CCR)

- Anchor 1: “Prepare for and participate effectively in a range of **conversations** and **collaborations** with diverse partners, building on others’ ideas and **expressing their own clearly and persuasively.**”

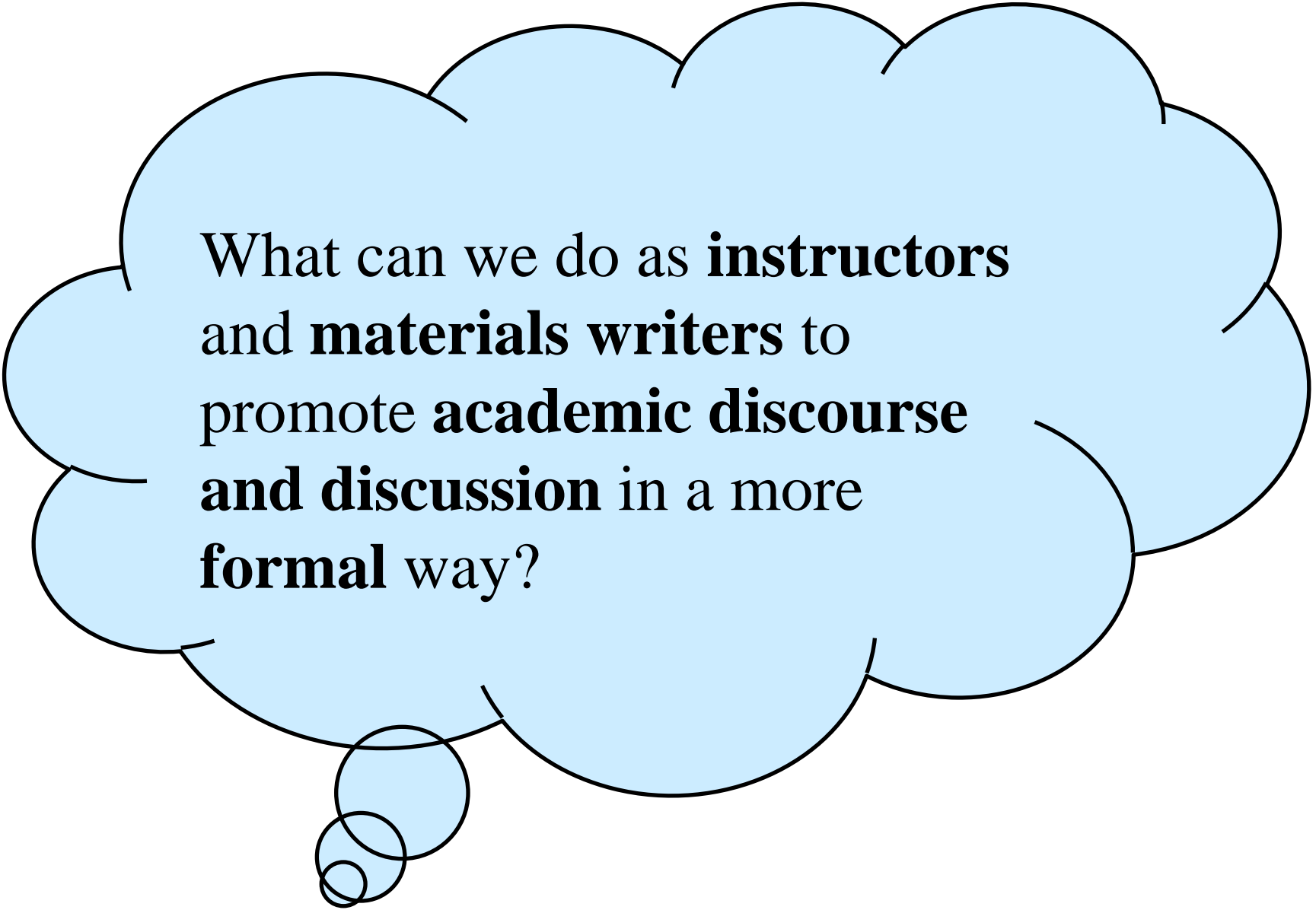


Emphasis on Collaborative Conversations

Speaking and Listening Standards call for students to engage effectively in a range of **collaborative discussions**.

Major Shifts with CCR

- Focus on rigorous analysis of information text and evidence-based argumentation in formal presentations and writing
- Participation in **academic discourse** and **collaboration** with partners, as well as small and large groups.



What can we do as **instructors**
and **materials writers** to
promote **academic discourse**
and **discussion** in a more
formal way?

Academic Language to Express an Opinion

Everyday English

- I think _____. I don't think _____.

Academic English

- In my opinion, _____.
- Based on my experience, _____.
- From my perspective, _____.



Academic Language to Solicit an Opinion

Everyday English

- What do you think?

Academic English

- What is your point of view?
- What are your thoughts on this issue?
- How do you see it?



Academic Language to Report Someone Else's Ideas

Casual English

- _____ said that ...
- _____ told me that ...

Academic English

- _____ pointed out that...
- _____ indicated that...
- According to _____,



Academic Language to Report a Pair or Group's Ideas

Casual English

- We think...
- We said...



Academic English

- We decided that... We agreed that...
- We determined that... We believe that...

Conclusion: It's an exciting time for materials writers!

- Explore ways to use more academic English during interactive activities.
- Integrate soft skills that employers are looking for during collaborative activities, such as courtesy, cooperation and good attitude.

Courtesy: Simple Phrases for Leaving

Casual:

- It was nice talking to you.
- Thanks for your time.
- See you later.



More formal:

- I look forward to working with you again soon.
- It was a pleasure to work with you.

Vocabulary: comparing everyday & academic words

<u>Everyday</u>	<u>Academic</u>
desired, popular	coveted
liquid	fluid
part, piece	particle
erase	eradicate
thing	substance
things	devices
support	evidence
breathing	respiratory
poor	impoverished
even, equal	equitable
types	genres
things	ingredients
push down	suppress

Students talking about the language on the posters

