

Real Numbers, Distributive Property, Simplifying Radicals and Pythagorean Theorem Test

Study Guide

2.1: Use Integers and Rational Numbers

- Be able to classify numbers as whole, integer, rational and irrational using all names that apply

	Rational	Irrational	Integer	Whole
-5	Yes	No	Yes	No
0.6	Yes	No	No	No
175	Yes	No	Yes	Yes
$-\frac{26}{4}$	Yes	No	No	No
$0.6\bar{1}$	Yes	No	No	No
$\sqrt{18}$	No	Yes	No	No

*don't forget that decimals that END or REPEAT are RATIONAL. It is possible for these types of decimals to be written as fractions.

*Square roots of non-perfect squares, like square root of 18 are Irrational. They are never ending, never repeating decimals, which cannot be written as fractions.

- Be able to order numbers from least to greatest

Ex: $-\frac{1}{5}, 6, -0.25, \sqrt{3}$

$-0.25, -\frac{1}{5}, \sqrt{3}, 6$

- Be able to find absolute value and opposites of numbers

Ex: Evaluate: $-x + |x|$ if $x = -0.75$

$-(-.75) + 0.75 = 1.5$

2.5: Apply the Distributive Property

- Be able to use the distributive property and identify and combine like terms

Ex: $(p - 3)(-8)$

$$8p + 24$$

Ex: $3(m + 5) - 10$

$$3m + 5$$

Ex: $6r - 2(r + 4)$

$$4r - 8$$

*don't forget to rewrite subtraction as adding the opposite prior to beginning each problem. This will help avoid sign errors.

- Be able to simplify division problems using the distributive property

Ex: $\frac{6x - 14}{2}$

$$3x - 7$$

Ex: $\frac{-24a - 10}{-8}$

$$3a + \frac{5}{4}$$

Ex: $\frac{9z - 6}{-3}$

$$-3z + 2$$

2.7: Find Square Roots and Compare Real Numbers

- Be able to evaluate square roots, estimate square roots and order square roots

Ex: $x^2 = 49$

$$x = \pm 7$$

Ex: Estimate $-\sqrt{72}$ between 2 integers

$$-8 \text{ and } -9$$

*this is asking for ALL possible values x can be

Which are positive and negative.

11.2: Simplify Radical Expressions

- Be able to write radical expressions in simplest form, including rationalizing the denominator

Ex: $\sqrt{20} \cdot \sqrt{15}$

$$\sqrt{300} = 10\sqrt{3}$$

Ex: $\sqrt{\frac{125}{4x^3}}$

$$\frac{5\sqrt{6x}}{2x^2}$$

Ex: $\sqrt{27xy} \cdot \sqrt{5y^3}$

$$3y^2\sqrt{15x}$$

- Be able to perform operations with radicals

Ex: $2\sqrt{7} + 4\sqrt{7}$

$$6\sqrt{7}$$

Ex: $5\sqrt{3} - 2\sqrt{10} + 4\sqrt{10} - 3\sqrt{3}$

$$2\sqrt{3} + 2\sqrt{10}$$

Ex: $8\sqrt{3}(1 - \sqrt{3})$

$$8\sqrt{3} - 24$$

Ex: $\sqrt{4}(3\sqrt{15} + \sqrt{5})$

$$3\sqrt{60} + \sqrt{20}$$

$$12\sqrt{15} + 2\sqrt{5}$$

Ex: $\sqrt{5} + 5\sqrt{3} - 2\sqrt{27}$

$$\sqrt{5} + 5\sqrt{3} - 6\sqrt{3}$$

$$\sqrt{5} - 1\sqrt{3}$$

11.4: Apply the Pythagorean Theorem

- Be able to use the Pythagorean Theorem to find missing sides of right triangles

Ex: $a = 30, b = 40$

$$\begin{aligned} 30^2 + 40^2 &= c^2 \\ 900 + 1600 &= c^2 \\ 2500 &= c^2 \\ 50 &= c \end{aligned}$$

Ex: A leg: 15; Hypotenuse: 25

$$\begin{aligned} 15^2 + b^2 &= 25^2 \\ 225 + b^2 &= 625 \\ b^2 &= 400 \\ b &= 20 \end{aligned}$$

- Be able to use the Pythagorean Theorem to decide if three sides could form a right triangle

Ex: 9, 15, 20

$$\begin{aligned} 9^2 + 15^2 &= 20^2 \\ 81 + 225 &= 400 \\ 306 &= 400 \\ \text{No} \end{aligned}$$

Ex: 12, 72, 71

$$\begin{aligned} 12^2 + 71^2 &= 72^2 \\ 144 + 5041 &= 5184 \\ 5185 &= 5184 \\ \text{No} \end{aligned}$$

- Use Pythagorean Theorem to solve real-world problems

Ex: The playing bed of a pool table is in the shape of a rectangle, which measures 154 inches by 20 inches. What is the length of the diagonal of the table? Round your answer to the nearest inch.

Diagonal: 155.3 inches

Solve a real-world distributive property problem.

You are making and selling friendship bracelets and necklaces. You want to sell 50 items in all, b of which are friendship bracelets. You are selling bracelets for \$2 and necklaces for \$3.

- A) Write an expression to represent the total amount of money you will make. (You can only use one variable and you are still selling both items!)

$$2b + 3(50 - b)$$

$$2b + 150 - 3b$$

$$-1b + 150$$

- B) How much money will you make if you sell 30 bracelets?

$$-1(30) + 150$$

$$-30 + 150$$

$$\$120$$

*You could also do $30 \cdot 2 + 20 \cdot 3 = 60 + 60 = \120 , but the fact that this comes out the same as plugging 30 into the expression means your expression is correct.