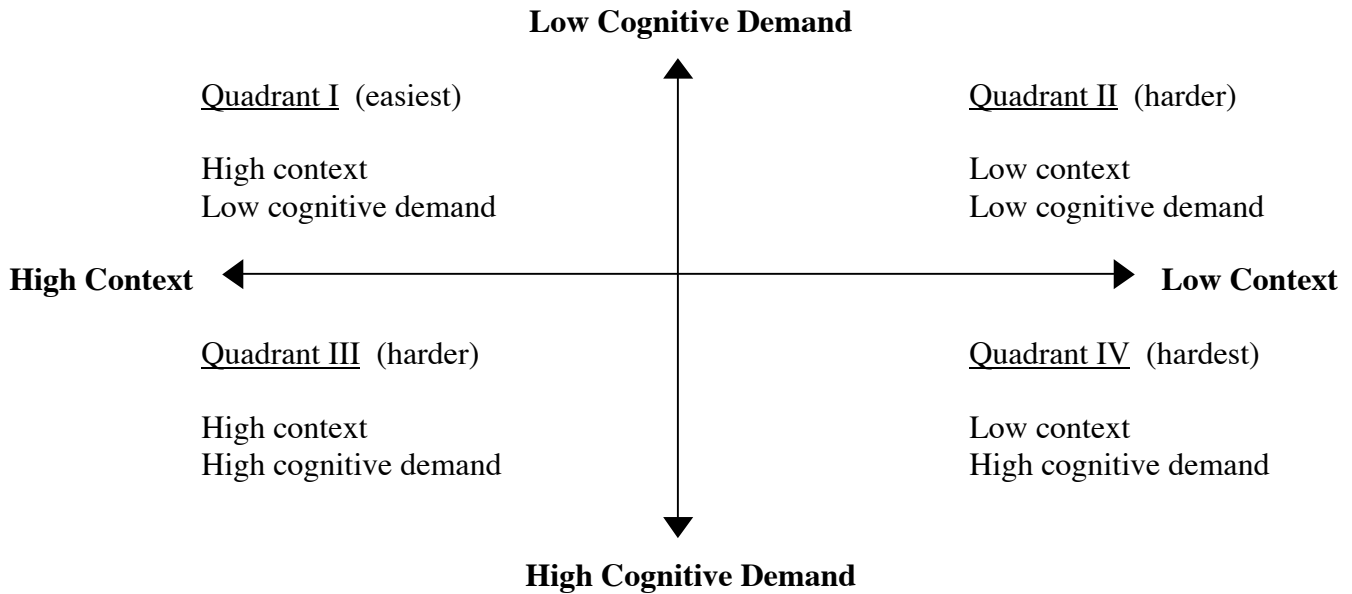


CUMMINS' QUADRANTS

The continuums that illustrate Cummins' two dimensions of degree of context and degree of cognitive demand can be arranged so they form 4 quadrants to characterize language and learning activities:



- Quadrant I** High context, low cognitive demand (easiest)
- Quadrant II** Low context, low cognitive demand (harder)
- Quadrant III** High context, high cognitive demand (harder)
- Quadrant IV** Low context, high cognitive demand (hardest of all)