

Unit 5 Introduction
Input: Contextualization for Comprehension

Welcome to unit 5. In unit 4, you touched upon the idea that learning can be described in three phases: input, processing, and output. New information comes in; you process and gain a deeper understanding of it; and finally, it is shared out or expressed. In this unit, you are going to focus on the **input** phase. It is during this phase that teacher share content, and students show curiosity about seeking information in the world and then proceed to gather that information.

You will think about how each student differs in their content readiness and language readiness. You will also explore how contextualizing content helps to make new information comprehensible for ELLs. You'll incorporate first language (L1) support to make content accessible, and share simple things that you can do that will make a big difference in how much your newcomers understand during the input phase.