

Unit 7 Introduction
PROCESS: Deep Understanding & Critical Thinking Continued

In this unit, you will delve deep into how you can promote critical thinking skills of your students through high order questioning techniques and instructional discussion.

One of the most important ideas to remember as teachers of ELLs is that language ability and cognitive ability are NOT one in the same. Just because a student has not “mastered” the English language yet does not mean that he or she is not capable of high order thinking. Unfortunately, some teachers underestimate the thinking abilities of their ELLs and decrease rigor based on students’ language ability. This is a disservice to your students and you cannot afford to fall into that trap. On the contrary, your charge and challenge at hand is to create accessible opportunities for ELLs to increase their critical thinking skills. Bring on the rigor!