

ESOL

Stem Questions by Benchmarks

READING STRAND: COMPARISONS AND CAUSE/EFFECT	
English	(Haitian Creole)
The student recognizes the use of comparison and contrast in text	
• The major difference between ____ and ____ was. • According to the author, what is the most important difference between ____ and ____? • After ____ why does (person)____ (action)____? • What is the main advantage of ____? • How are ____ and ____ similar? Use information and details from the story to support your answer. (SR) • Compare ____ and ____ to _____. Support your answer with details and information from the articles. (ER)	• Pi gwo diferans ant ____ ak ____ se te. • Dapre otè-a, ki diferans ki pi enpòtan ant ____ ak ____? • Apre ____ poukisa (moun-nan) ____ (aksyon) ____? • Ki prensipal avantaj ____? • Ki jan ____ ak ____ sanble? Sèvi ak enfòmasyon epi detay ou jwenn nan istwa-a pou sipòte repons-ou. • Konpare ____ ak ____ avèk _____. Sipòte repons-ou avèk detay epi ransèyman ou jwenn nan atik-yo. (ER)
The student recognizes cause-and-effect relationships in literary texts.	
• Which event enables ____ to ____? • According to the author, why are ____ harder to care for than ____? • Why does the ____ (son run two miles every Monday)? • Why did the author's ____ (incident specific to the passage)? • What ____ (attracted the shark to the diver)? • According to the author, what is the most likely reason that ____? • Why, as a child, did the author strongly dislike saying “____”? Use details and information from the story to support your answer.(SR) • Why do scientists ____ (take advantage of solar eclipses to observe objects that are close to the sun)? Use information from the story to support your answer. (ER)	• Ki evènman ki pèmèt ____ rive ____? • Dapre otè-a, poukisa ____ pi difisil pou okipe pase ____? • Poukisa ____ (pitit gason kouri de mil chak lendi)? • Poukisa otè-a ____ (ensidan espesifik nan pasaj-la)? • Ki sa ____ (ki sa ki atire reken-an pre plonjè-a)? • Dapre otè-a, ki rezon pwobab ki fè ____? • Poukisa, lè otè-a te piti, li pat renmen di “____”? Sèvi ak detay epi ransèyman ou jwenn nan istwa-a pou sipòte repons-ou. (SR) • Poukisa syantis ____ (pran avantaj eklips solèy pou obsève objè ki pi pre solèy)? Sèvi ak ransèyman ou jwenn nan istwa-a pou sipòte repons-ou. (ER)

ESOL

Stem Questions by Benchmarks

READING STRAND: MAIN IDEA, PLOT, AND PURPOSE	
English	(Haitian Creole)
The student determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written material.	
• What technique did the author learn from ____ that resulted in ____? • How did ____ happen? • Which word best describes ____? • Which statement best reflects the conclusion the author draws from ____? • Why are ____ interested in ____? Use information and details from the article to support your answer. (SR) • Choose an example of ____ described in the article and write a summary of it. Use specific information from the article(s) in your answer. (ER)	• Ki teknik otè-a aprann nan ____ ki lakòz ____? • Ki jan sa ____ rive? • Ki mo ki dekri pi mye ____? • Ki deklarasyon ki montre pi mye konklizyon otè-a tire nan ____? • Poukisa ____ ou enterese nan ____? Sèvi ak enfòmasyon epi detay ou jwenn nan atik-la pou sipòte repons-ou.(SR) • Chwazi yon egzanp ____ ki dekri nan atik-la epi ekri yon rezime sou li. Sèvi ak enfòmasyon espesifik ou jwenn nan atik-la/atik-yo nan repons-ou (ER)
The student determines the author's purpose and point of view and their effects on the text.	
• What was the author's purpose for writing this article? • Read the first two sentences. The author places these two sentences next to each other at the beginning of the essay to show that ____. • Although ____ was trying to prove ____, the author of the essay uses ____'s comments to prove that ____. • What is the author's opinion about ____? • What does the author of “____” probably think of the ____? Use specific details and information from the passage to support your answer. (SR) • What were the main reasons the author wrote the article? Use information and details from the article to support your answer. (ER)	• Ki rezon otè-a genyen pou li ekri atik-sa-a? • Fè lekti de premye fraz-yo. Otè-a mete de fraz youn apre lòt nan kòmansman esè-a pou montre ____. • Kwake ____ te eseye pwouve ____, otè esè-a sèvi ak kòmantè ____ pou pwouve ____. • Ki opinyon otè-a sou ____? • Ki sa otè ki ekri “____”, panse pwobableman sou ____? Sèvi ak detay espesifik epi ransèyman ou jwenn nan pasaj-la pou sipòte repons-ou. (SR) • Ki rezon prensipal otè-a genyen pou li ekri atik-la? Sèvi ak enfòmasyon epi detay ou jwenn nan atik-la pou sipòte repons-ou. (ER)

ESOL

Stem Questions by Benchmarks

Main Idea, Plot and Purpose, cont.

English	(Haitian Creole)
Analyzes the effectiveness of complex elements of plot such as setting, major events, problems, conflicts and resolutions	
• What is the author's tone in the essay? • Read this sentence. What does this sentence reveal about the ____? • How is the ____ important to the story? • In the beginning of the story, the ____ because ____? • Which pairs of words best describes the ____ throughout most of the story? • Which word best describes the ____? • Which word best describes the tone of the story? • ____ expects to ____ because he ____. • What conflict is revealed when the author writes, "____"? • What is the conflict between ____? How is it resolved? Use details and information from the story to support your answer. (SR) • How do ____ differ in ____? Explain how their actions reveal the differences in their character. Use details and information from the story to support your responses. (SR)	• Ki ton otè-a nan esè-a? • Fè lekti fraz-sa-a. Ki sa fraz-sa-a revele sou ____? • Ki jan _____ enpòtan pou istwa-a? • Nan kòmansman istwa-a, _____ paske ____? • Ki mo ki ale ansanm epi ki dekri pi mye _____ nan pifò pati istwa-a? • Ki mo ki dekri pi mye ____? • Ki mo ki dekri pi mye ton istwa-a? • _____ atann _____ paske li _____. • Ki konfli yo dekouvri lè otè-a ekri, "____"? • Ki konfli ki genyen ant ____? Ki jan yo rezoud li? Sèvi ak detay epi ransèyman ou jwenn nan istwa-a pou sipòte repons-ou. (SR) • Ki jan _____ fè diferans nan ____? Eksplike ki jan aksyon-yo revele diferans-yo nan karaktè-yo. Sèvi ak detay epi ransèyman nan istwa-a pou sipòte repons-ou.

ESOL
Stem Questions by Benchmarks

READING STRAND: REFERENCE AND RESEARCH	
English	(Haitian Creole)
The student locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	
• How does the section on ____ help readers understand the article on ____? • Use both the article and the illustration to answer the question. • What steps would you take if ____? Use details and information from the article to support your answer. (SR) • What are the major differences between ____ and ____? Use information from BOTH the article AND the photographs to support your answer. (ER)	• Ki jan seksyon sou ____ ede lektè-yo konprann atik-la sou ____? • Sèvi ak atik-la epi ilustrasyon-an pou reponn keksyon-an. • Ki etap ou ta pran si ____? Sèvi ak detay epi ransèyman ou jwenn nan atik-la pou sipòte repons-ou. (SR) • Ki prensipal diferans ant ____ ak ____? Sèvi ak enfòmasyon ou jwenn nan TOULEDE atik-la AK fotografi-yo pou sipòte repons-ou. (ER)
The student analyzes the validity and reliability of primary source information and uses the information appropriately.	

ESOL

Stem Questions by Benchmarks

• According to the evidence in the article which ____ contributed most to her success? • What does the author use to support the points he makes about ____? • At the end of the essay, the author compares ____ to a ____. • To which kind of literature would he most likely compare a ____. • The author appears qualified to claim that ____ because ____. • Discuss several specific experiences, accomplishments, and undertakings that qualify the author as a reliable source of information on _____. Use details and information from the article to support your answer. (SR) • What evidence in these articles suggest that something is better than something else. Use specific information from the articles to support your answer. (ER)	• Dapre prèv ki nan atik-la kilès _____ ki kontribye plis nan siksè-li. • Ki sa otè-a fè pou sipòte opinyon-li sou ____? • Nan fen esè-a, otè-a konpare _____ ak _____. • Ak ki kalite literati otè-a ta plis konpare yon _____. • Otè-a sanble kalifye pou deklare sa _____ paske _____. • Diskite plizyè eksperyans, akonplisman ak pwojè espesifik ki fè yo ka kalifye otè-a kòm yon sous ransèyman ou kapab fye ou sou _____. Sèvi ak detay epi ransèyman ou jwenn nan atik-la pou sipòte repons-ou. (SR) • Nan atik-sa-yo ki prèv ki sigjere yon bagay miyò pase yon lòt. Sèvi ak enfòmasyon espesifik ou jwenn nan atik-yo pou sipòte repons-ou. (ER).
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ESOL

Stem Questions by Benchmarks

Reference and Research, Cont.

English	(Haitian Creole)
The student synthesizes information from multiple sources to draw conclusions.	
- Refer to the articles on ____ and ____ to answer the following questions: What did both ____ and ____ do during the course of their careers? What idea make it difficult for ____ to convince ____ to support the ____. (Specifics from the articles) - According to these articles, what is the main reason that scientists ____? - What makes it difficult for the scientists to do their research on ____? Use information and details from the articles to support your answer. (SR) - You have decided ____ (to observe a solar eclipse). What kind of preparation would you need to make? Support your response with details and information from the articles. (ER)	- Konsilte atik sou ____ epi ____ pou reponn kekasyon-sa-yo: Ki sa toulede ____ epi ____ te fè diran karyè-yo? Ki lide ki fè li difisil ____ pou pès Wade ____ pou sipòte _____. (Bay egzanp presi ou jwenn nan atik-yo) - Selon atik-sa-yo, ki sa ki prensipal rezon syantis-yo _____? - Ki sa ki fè li difisil pou syantis-yo fè rechèch-yo sou _____? Sèvi ak ransèyman epi detay ou jwenn nan atik-yo pou sipòte repons-ou. (SR) - Ou deside ____ (pou gade yon eklips solèy). Ki kalite preparasyon ou bezwen fè? Sipòte repons ou ak detay epi ransèyman ou jwenn nan atik-yo. (ER)

ESOL

Stem Questions by Benchmarks

READING STRAND: WORDS AND PHRASES IN CONTEXT	
English	(Haitian Creole)
The student selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	
• What does the word ____ mean in ____? • What is the meaning of the word ____ as used in this sentence? • What does this excerpt from the second paragraph mean? • Which word best describes ____? • Read the sentence from the passage. What does ____ mean? • Why was the author ____?	• Ki sa mo ____ vle di nan ____? • Ki siyifikasyon mo ____ jan yo itilize li nan fraz-sa-a? • Ki sa pasaj nan dezyèm paragaf-la vle di? • Ki mo ki dekri pi mye ____? • Fè lekti fraz ki nan pasaj-la. Ki sa ____ vle di? • Poukisa otè-a te ____?