

Higher Order Thinking Skills Question Templates

Recall	
Note: Any question becomes a recall question if the answer has already been explicitly provided to the student in class or in the text. When did _____ take place? List the _____ .	Define the term _____. What is a _____? Who did _____? Name _____.
Analysis	
How does _____ work? Sort these _____ . Use the table to determine _____ . Use the graph to determine _____ . Graph _____ . What caused _____ ? What is another possible cause of _____ ? Outline the _____ . Based on the written description, draw a diagram. Draw your own map of _____ without tracing or copying. Use the map to determine _____ . In what sequence did _____ happen? Break _____ down into its component parts. Give an example of _____ . What literary form is being used? What technique is being used? What information is needed? Is the information relevant? Into what groups can you organize these? Draw a picture that illustrates what's described in the story _____ .	What does _____ symbolize? Find examples of [a literary device] in your readings. Analyze the _____ in _____ . Classify these _____ according to _____ . Separate the _____ from the _____ . Translate _____ . Analyze how _____ . Explain how _____ works. What was the author's point of view? How did the author convey _____ ? What words does the author use to paint an image of _____ in your mind? How were _____ used to _____ ? What kind of a _____ is this? Which one doesn't belong in this group? What is the function of _____ ? What is the purpose of _____ ? What is the relationship between _____ and _____ ? What is the pattern? Use manipulatives to illustrate a concept. Build a model of _____ . Measure _____ .

Comparison	
How is _____ like _____ ? How are _____ and _____ different? Compare the _____ before and after _____ . Compare the character _____ at the beginning of the story and at the end.	Distinguish between _____ and _____ . Compare _____ with _____ . On what dimensions might you compare _____ and _____ ? Which one is the biggest/oldest/tallest?

Inference	
Hypothesize what will happen if _____ . Predict what will happen if _____ . Apply the rule to _____ . Solve the problem _____ . Predict how the story _____ will end. What is the main idea of the story _____ ? What is the overall theme of _____ ? What is the moral of the story? Develop of plan to _____ . Propose and describe an invention that fills some need. Write a research paper on _____ .	Based on your readings, what can you conclude about _____ ? What was the author's point of view? Solve a logic puzzle. What if _____ ? What rule applies here? What generalization can you make from this information? Create a _____ . Design a _____ . Propose a solution to the problem of _____ .

Evaluation

Was _____ worth the costs? Explain your answer.

Was the argument convincing? What makes you think so?

Did _____ behave appropriately? Why?

What would you have done in this situation? Why?

Write a critique of _____ .

Was this experiment well designed? Defend your answer.

Judge which is the best solution to the problem of _____ ? Why do you think so?

How well are the conclusions supported by the data/ facts/evidence? Explain.

Did _____ choose a wise course of action? Give reasons.

Apply a scoring rubric to this piece of work. Explain why you are assigning each score.

What would you have done in this situation? Why?

Review a book, performance, or exhibit. Justify your evaluation.

Which _____ is the best? Why do you think so?

Whose arguments/evidence was more convincing? Why?

If you were the judge, what would your decision be? Why?

Give and justify your opinion on _____ .