

HOW AM I
MAKING
CONTENT
ACCESSIBLE?

Content/Skill Readiness

WHAT DO THEY KNOW?

- SURVEY
- QUESTIONNAIRE
- ANTICIPATION GUIDE
- PRE-TEST
- OTHER -----

Language Readiness

LANGUAGE
SKILL:

- LISTENING
- READING

COMPREHENSIBLE INPUT:

- MODELING
- GESTURES
- WAIT TIME
- ENUNCIATION
- VISUALS
- CONCISE LANGUAGE
- HANDS-ON
- CLEAR DIRECTIONS
- AUDIO
- L1 SUPPORT
- OTHER -----

LEARNER PROFILE

MULTIPLE
INTELLIGENCES:

- VERBAL/LINGUISTIC
- LOGICAL/MATHEMATICAL
- VISUAL/SPATIAL
- MUSICAL/RHYTHMIC
- BODILY/KINESTHETIC
- INTERPERSONAL
- INTRAPERSONAL

INPUT CHANNELS:

- VISUAL
- AUDITORY
- KINESTHETIC

APPROACH:

- PART TO WHOLE
- WHOLE TO PART

Interests

-TAPPING INTO EXISTING INTERESTS BY:

-SPARKING NEW INTERESTS BY:

INPUT

HOW ARE STUDENTS BUILDING BACKGROUND? USING HIGH ORDER THINKING?

Building Background

ESOL STRATEGIES MATRIX:

High Order Thinking Language Development

- COMPARING
- SUMMARIZING
- INVESTIGATING
- PROBLEM SOLVING
- HYPOTHESIZING
- CLASSIFYING
- OTHER -----
- DISCUSSING
- APPLYING
- EXPERIMENTING
- ANALYZING
- REVISING
- FORMULATING

SKILL:

- LISTENING
- SPEAKING
- READING
- WRITING

SUPPORT:

- L1 SUPPORT

- OTHER -----

LEARNER PROFILE

MULTIPLE INTELLIGENCES:

- VERBAL/LINGUISTIC
- LOGICAL/MATHEMATICAL
- VISUAL/SPATIAL
- MUSICAL/RHYTHMIC
- BODILY/KINESTHETIC
- INTERPERSONAL
- INTRAPERSONAL

PROCESSING CHANNELS:

- VISUAL
- AUDITORY
- KINESTHETIC

GROUPING CONFIGURATIONS:

- INDEPENDENT
- GROUP/PEER
- COMBINATION

Interests

- TAPPING INTO EXISTING INTERESTS BY:

- SPARKING NEW INTERESTS BY:

DOCUMENT

Product

HOW MANY
WAYS CAN
STUDENTS
SHOW WHAT
THEY KNOW?

- PEER TEACHING
- PORTFOLIO
- ESSAY
- PROJECT
- OTHER -----
- PRESENTATION
- MULTIMEDIA PRODUCT
- CLOZE ACTIVITY
- ARTIFACT

High Order Thinking

- CRITIQUING
- DECISION MAKING
- INVESTIGATING
- PROBLEM SOLVING
- SYNTHESIZING
- PROVING
- OTHER -----
- CREATING
- DESIGNING
- APPLYING
- ANALYZING
- PERSUADING
- EVALUATING

Language Expression

SKILL:

- SPEAKING
- WRITING

- A1
- B2
- A2
- C1
- B1
- C2

ACCOMMODATIONS:

- EXTENDED TIME
- FLEXIBLE SETTING
- L1 SUPPORT

LEARNER PROFILE

MULTIPLE INTELLIGENCES:

- VERBAL/LINGUISTIC
- LOGICAL/MATHEMATICAL
- VISUAL/SPATIAL
- MUSICAL/RHYTHMIC
- BODILY/KINESTHETIC
- INTERPERSONAL
- INTRAPERSONAL

OUTPUT CHANNELS:

- VISUAL
- AUDITORY
- KINESTHETIC

GROUPING CONFIGURATIONS:

- INDEPENDENT
- GROUP/PEER
- COMBINATION

Interests

- TAPPING INTO EXISTING INTERESTS BY:

- SPARKING NEW INTERESTS BY:

OUTPUT