



Bilingual ESOL Department

# ESOL Contact Meeting

Wednesday, January 11, 2017

## Adobe Sessions

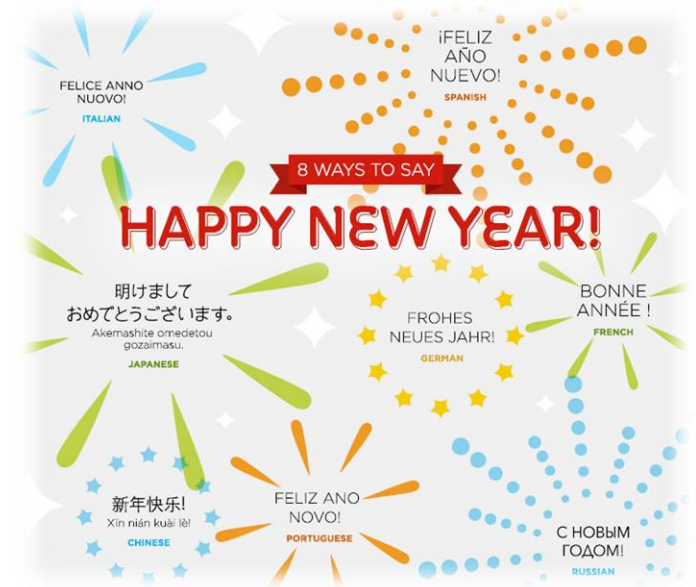
Thursday, January 12, 2017

10:00 A.M. and 3:00 P.M



# Agenda

- State Updates
- Upcoming PD
- Compliance Reminders
- Department Updates
- Question and Answer





**Welcome the newest member of our  
Bilingual/ESOL Family!**

**Reina Murray**  
**Bilingual Guidance Counselor**



**ELLs(LY)**

**34,770**  
12.8 % total  
population



**Monitored(LF)**

**9,002**  
3.3 % total  
population



**Recent  
Immigrants**

**13,672**  
5% total  
population



**World Languages  
Enrollment**

**80,304**

**Countries**

**201**

**December, 2016**



**Languages**

**187**



# News You Can Use

REL West Report examines Four-Year High School Graduation Rates among 5 ELL Subgroups

## KEY FINDINGS

- Never-English learner students had **highest** four-year graduation rate, and long-term English learner students had **lowest**
- The **earlier** ELLs achieved English proficiency, the **higher** their graduation rate
- **Academic achievement** prior to high school explained most differences in graduation rates across subgroups
- **Long-term** and **new ELLs** had the most difficulty graduating within four years of entering grade 9



Read the report at:

<http://ies.ed.gov/ncee/edlabs/projects/project.asp?projectID=4527>

# Request for Best Practices

## **Please share best practices:**

- With evidence of changed practice
- Which led to increased achievement of ELLs
- With emphasis on continuous improvement that is data driven



# META LANGUAGE SUPPORT META CONSENT DECREE

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

DANIEL GOHL  
CHIEF ACADEMIC OFFICER

December 2, 2016

TO: All Principals

FROM: Daniel Gohl  
Chief Academic Officer

VIA: Valerie Wanza, Ph.D.  
Chief School Performance & Accountability Officer

SUBJECT: NATIVE LANGUAGE SUPPORT - META CONSENT DECREE

**ACTION  
REQUIRED**

**ACTION:** Please provide contact information for staff supporting English Language Learners (ELLs). Access <http://www.broward.k12.fl.us/esol/trans/index.asp> by **Friday, December 23, 2016** to submit the name(s) of the staff person(s) supporting English Language Learners (ELLs). In the event that this position is vacant, please reply in the schedule/comment box with your plans to fulfill this mandate.

**RATIONALE:** Per Multicultural Education Training, and Advocacy (META) Consent Decree, schools with 15 English Language Learners (ELLs) speaking the same native language shall provide at least one aide or teacher, proficient in the same language, and trained to assist in ESOL basic subject area instruction.

Please note that schools receive weighted FTE for ELLs. Therefore, the school's general fund is to be used to fulfill this mandate.

Title III grant funded positions may not be used for META Consent Decree requirements.

For questions, please contact Victoria Saldala, Director, Bilingual/ESOL Department, at [victoria.saldala@browardschools.com](mailto:victoria.saldala@browardschools.com).

DG/VW/VBS:jas

c: Senior Leadership Team  
School Performance & Accountability Directors  
Jody Perry, Director, Charter Schools Management/Support Department

Contact information for staff  
supporting ELLs was due  
**Friday, December 23, 2016**

Schools with 15 ELLs speaking the same  
native language shall provide **at  
least one aide or teacher** proficient  
in the same language



# MORE NEWS YOU CAN USE

## Parent Information & Professional Development

### WIDA Florida Website

<https://www.wida.us/membership/states/Florida.aspx>

#### FDOE Webinars

|                                |           |                    |
|--------------------------------|-----------|--------------------|
| Test Coordinator Q&A Session   | 1/18/2017 | 3:00 – 4:00 pm EST |
|                                | 1/25/2017 | 3:00 – 4:00 pm EST |
| Test Administrator Q&A Session | 1/19/2017 | 3:00 – 4:00 pm EST |
|                                | 1/26/2017 | 3:00 – 4:00 pm EST |

Links to join the webinars can be found under the *Professional Development* tab of [Florida's WIDA webpage](https://www.wida.us/membership/states/Florida.aspx). WIDA does not recommend attempting to register for any webinar ahead of time. Pre-registration does not guarantee a spot in any meeting per WebEx protocol. It is recommended to instead join the webinar 10-15 minutes ahead of schedule. For those unable to attend, please note the webinars will be recorded and posted to Florida's WIDA webpage.



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

DANIEL GOHL  
CHIEF ACADEMIC OFFICER

October 17, 2016

TO: All Principals  
FROM: Daniel Gohl   
Chief Academic Officer  
VIA: Valerie Wanza, Ph.D.  
Chief School Performance and Accountability Officer  
SUBJECT: ACCESS 2.0 for ELLs and Alternate ACCESS for ELLs (January 30 – March 24, 2017)



**ACTION:** New Testing Coordinators and ACCESS for ELLs 2.0 Testing Administrators at each location will be required to complete online training via the WIDA secure portal to become certified to administer the assessment by January 6, 2017. The district will monitor completion of certification every two weeks upon receipt of this memo.

If you have not done so already, access the Testing Coordinator Contacts Form located on the Student Assessment and Research Department SharePoint site (under the Testing menu) or at the following link: <http://www.broward.k12.fl.us/sar/forms/tc/tcLogin.asp>. Indicate at least one person at your school as the "ELL ACCESS" contact. This will ensure one staff member is receiving important updates regarding the ACCESS for ELLs 2.0 administration.

**Returning** Testing Coordinators and ACCESS for ELLs 2.0 Testing Administrators must take the new ACCESS for ELLs 2.0 Paper Administration quiz for the 2016 – 2017 administration. **All schools are required to have a team of assessors.**

ACCESS for ELLs 2.0 accounts are created on [www.wida.us](http://www.wida.us) by using the generic user name of "florida" and the password of "sunshine", which will redirect you to the Account Creator. This will provide access to the online training courses and the facilitator toolkit.

**RATIONALE:** In order to efficiently assess student growth and mastery on the WIDA standards and to meet the requirements of Title III Part A, Florida administers the paper-based version of *ACCESS for ELLs 2.0, Alternate Access for ELLs 2.0* is for ELLs with severe cognitive disorders that typically take the FAA.

The district and schools will share meaningful information to stakeholders about student performance and utilize all information on student performance to improve curricular and instructional practices. For information on WIDA visit [www.wida.us](http://www.wida.us).

For more information contact Richard Baum, Director, Student Assessment and Research at 754-321-2518 or [richard.baum@browardschools.com](mailto:richard.baum@browardschools.com) or Victoria Saldala, Director, Bilingual/ESOL at 754-321-2589 or [victoria.saldala@browardschools.com](mailto:victoria.saldala@browardschools.com)

VW/DG/RB/VBS/jas

Attachment

c: Senior Leadership Team  
Directors, School Performance & Accountability  
Jody Perry, Director, Charter School Management/Support Department

**New Testing Coordinators & Test Administrators must:**

**Become a certified assessor by completing online training via the WIDA secure portal, [www.wida.us](http://www.wida.us)**

**Returning Testing Coordinators & Test Administrators must:**

**Log into WIDA at [www.wida.us](http://www.wida.us)**

**AND**

**Take the new ACCESS for ELLs 2.0 Paper Administration quiz for 2016-2017 administration**

**Deadline: January 6, 2017 passed**



**ACCESS FOR ELLS 2.0**

# Who takes the ACCESS for ELLs 2.0?

ELLs in grades **K-12** who are coded **LY** on the **first day** of test administration window:

## JANUARY 30, 2017

Testing window closes **March 24, 2017**

| JANUARY |    |    |    |    |
|---------|----|----|----|----|
| M       | T  | W  | T  | F  |
| 2       | 3  | 4  | 5  | 6  |
| 9       | 10 | 11 | 12 | 13 |
| 16      | 17 | 18 | 19 | 20 |
| 23      | 24 | 25 | 26 | 27 |
| 30      | 31 |    |    |    |

| FEBRUARY |    |    |    |    |
|----------|----|----|----|----|
| M        | T  | W  | T  | F  |
|          |    | 1  | 2  | 3  |
| 6        | 7  | 8  | 9  | 10 |
| 13       | 14 | 15 | 16 | 17 |
| 20       | 21 | 22 | 23 | 24 |
| 27       | 28 |    |    |    |

| MARCH |    |    |    |    |
|-------|----|----|----|----|
| M     | T  | W  | T  | F  |
|       |    | 1  | 2  | 3  |
| 6     | 7  | 8  | 9  | 10 |
| 13    | 14 | 15 | 16 | 17 |
| 20    | 21 | 22 | 23 | 24 |
| 27    | 28 | 29 | 30 | 31 |



Pompano Administrative Center  
Small Conference Room  
610 NE 13<sup>th</sup> Avenue  
Pompano Beach, FL 33060

## Training

## Date/Time

### ACCESS for ELLs 2.0 New Test Coordinators

**Full Day 8:30 a.m. – 3:00 p.m.**

Tues., January 24, 2017

Register at <https://goo.gl/zbaP98>

### ACCESS for ELLs 2.0 Returning Test Coordinators

**Half-Day 8:30 a.m. – 11:30 a.m.**

Wed., January 25, 2017

Thurs., January 26, 2017

Register at <https://goo.gl/43lPse>

8:30 a.m. - 3:00 p.m. for New Coordinators <https://goo.gl/zbaP98>

- o January 11 New Coordinators - Full Day PAC Large Room (60 seats)
- o January 23 New Coordinators - Full Day PAC Small Room (45 seats)
- o January 24 New Coordinators - Full Day PAC Small Room (45 seats)

**Closed**  
**Closed**

8:30 a.m. - 11:30 a.m. for Returning Coordinators <https://goo.gl/43lPse>

- o January 13 - Returning Coordinators - Half Day PAC Large Room (60 seats)
- o January 25 - Returning Coordinators - Half Day PAC Small Room (45 seats)
- o January 26 - Returning Coordinators - Half Day PAC Small Room (45 seats)
- o January 27 - Returning Coordinators - Half Day PAC Large Room (60 seats)

**Closed**  
**Closed**  
**Closed**  
**Closed**



## Available Upcoming Trainings

Select Language ▼

Enter Search Term...

Submit

Home

Our Vision and Mission

Staff Directory

BrainShark Presentations

District ELL Plan

ESOL Program Handbook

ESOL Program Information

e-Books

ELL & Foreign Student Enrollment

ESOL Contact Meetings

Guidelines for ESE and ELLs PreK-12

InSync Portal

K-12 ESOL Program Plan

Seal of Bilinguality

State Database Guidelines for ELLs

Handbook

Title III Database

WIDA

Mandatory Reporting & Legal Notices

Legislative Online Action Resource

Privacy Notices

## ACCESS 2.0

ACCESS for ELLs 2.0 is a secure large-scale English language proficiency assessment administered to Kindergarten through 12th grade students who have been identified as English language learners (ELLs). It is given annually in WIDA Consortium member states to monitor students' progress in acquiring academic English. This test is a state and federal mandate for ELLs receiving Title III funds.

### Purpose and Use of ACCESS for ELLs 2.0

- Helps students and families understand students' current level of English language proficiency along the developmental continuum.
- Serves as one of multiple measures used to determine whether students are prepared to exit English language support programs.
- Generates information that assists in determining whether ELLs have attained the language proficiency needed to participate meaningfully in content area classrooms without program support.
- Provides teachers with information they can subsequently use to enhance instruction and learning in programs for their English language learners.
- Provides districts with information that will help them evaluate the effectiveness of their ESOL/bilingual programs.

Meets, and exceeds, federal requirements for the monitoring and reporting of ELLs' progress toward English language proficiency.

### FEATURES

The tasks on the new summative assessment will continue to assess the language students need to process or produce in various school contexts. Each assessment item and task will target at least one of the five WIDA ELD Standards:

- Social and Instructional Language
- Language of Language Arts
- Language of Mathematics
- Language of Science
- Language of Social Studies

### COMMUNICATION

#### Memos Sent

- ACCESS 2.0 for ELLs and Alternate ACCESS for ELLs (January 30 - March 24, 2017)

#### RESOURCES

- Brainsharks (Recorded Presentations)

ACCESS for ELLs Score Reports Part I (6/10/16)

ACCESS for ELLs Score Reports Part II (6/10/16)

WIDA Overview Brainshark

ESOL WIDA ACCESS 2.0: Becoming a Certified Assessor in Kindergarten

ESOL WIDA ACCESS 2.0: Becoming a Certified Assessor Grades 1-12

ACCESS for ELLs 2.0 Frequently Asked Questions - pdf

For additional WIDA information go to: [www.wida.us](http://www.wida.us)



# 2017 ACCESS for ELLs 2.0

## Frequently Asked Questions for Florida

If there are questions or concerns regarding the administration of the ACCESS for ELLs 2.0 suite of assessments, School Test Coordinators and Test Administrators should initially contact the [District Test Coordinators](#). Additional inquiry sources available are as follows:

### Florida Department of Education

#### Bureau of K-12 Assessment

Telephone Number: 850-245-0843

Fax: 850-245-0771

Email: [FLACCESS2.0@fldoe.org](mailto:FLACCESS2.0@fldoe.org)

### WIDA Client Services

Toll-Free Telephone Number: 866-276-7735

Hours of Operation: 7:00 A.M. to 6:00 P.M. EST

Email: [help@wida.us](mailto:help@wida.us)

### Data Recognition Corporation (DRC) WIDA Customer Support

Toll-Free Telephone Number: 855-787-9615

Email: [WIDA@datarecognitioncorp.com](mailto:WIDA@datarecognitioncorp.com)





# Funding Sources

## WFTE

- Generated by active ELL students (LYs)
- Part of General Funds – Program 130
- Managed by **School Administrator**

## Title III, Part A

- Calculated based on projections
- Federal Grant Funding
- Managed by **Bilingual/ESOL Department**



# Survey 3 FTE: FEBRUARY 6 – 10, 2017

All **LY's and LF's** are accurately classified on TERMS and ELLevation

**Immigrant students** are accurately classified on TERMS and ELLevation

**Annual Reviews** are up-to-date on TERMS and ELLevation  
(For ELLs entering years 2 or 3)

**REEVALS  
(Extension of Services)** are up-to-date on TERMS and ELLevation.  
(For ELLs entering year 4 or beyond)

**Program 130** updated to reflect ESOL status

Most up-to-date **Student ELL Plan** for each LY is filed in the blue ELL Folder



**REMINDER: ELLEVATION REFLECTS UPDATES IN TERMS AFTER 48 HOURS**

# An English Language Learner (ELL):

Was **not** born in the U.S.A. and whose native language is a language other than English

OR

Comes from home environment where a language other than English is spoken

OR

Is American Indian or Alaskan native, who comes from an environment where a language other than English has had a **significant impact** on his or her level of English language

AND

Has sufficient difficulty **speaking, reading, writing, or listening** to the English language.



# Immigrant children and youth:

**Are  
ages  
3-21**

**and**

**Were not  
born in any  
State or U.S.  
territory or  
possession  
(PR)**

**and**

**Have **not** been  
attending one  
or more schools  
in any one or  
more States for  
more than 3 full  
academic  
years.**



# What's the difference?

## Annual Reviews

Recommendations for continued placement for ELLs entering **years 2 and 3**

- ELL Committee Meeting is **not** required
- TERMS: PLAN DATE
- ELlevation: Me, Myself & I Meeting

## REEVALS (Extension of Services)

Recommendations for ELLs entering **years 4, 5, 6 and beyond**

- IPT assessment (L/S/R/W) **must** be administered
- ELL Committee **IS required** and must substantiate 2 out of 5 state approved rationale
- **TERMS:** Update PLAN and REEVAL dates (date of ELL Committee Meeting)

## Members (minimum of 4)

- Administrator or designee
- ESOL teacher
- Home language teacher  
(if applicable)
- Classroom/subject area teacher(s)
- School counselors, school social workers, school psychologists
- Other educators as appropriate

## Main Function

Resolve any issues which affect instructional program of an ELL

(May make program placement recommendations)

## ELL Committee Meeting



Parent/Guardian **MUST**  
be invited

(Copy of Invitation Letter  
must be filed in ELL folder)

Attendance, decisions,  
and notes recorded on  
ELLevation



# Where do I find parent letters?

## ELlevation

- Notification of English Language Program **Placement** or **Continuation** Letter
- Notification of English Language Program **Exit**

## [esol.browardschools.com](http://esol.browardschools.com)

- Parent Invitation letter for ELL Committee Meetings
- Parent Notification of a 20-day Oral Language Assessment Expiration
- Flexible Setting Accommodation Letter



# Parent Letter Options

## Step 3: Parent Letter Options

Number of ELP tests:

Testing Period From  to

Letter Mailing Date:

Language

☒ Include English version

Test Types:

ESOL Services Offered Page:

ESOL Services Year/Semester

Parent Acceptance Area

Parent Signature Area

Return Letter To

Contact Name

Contact Phone:

Display Size

Double-sided Printing

**NEW:**

Can select  
to whom  
letter should  
be returned

Double-  
sided  
printing  
available



# Parent Letters

## Notification of English Language Program Placement or Continuation

Date Mailed: 11/29/2016

Student: [REDACTED]  
Grade Level: 10  
Lang. Classification: A2  
Basis of Entry: A-Aural/Oral

School: [REDACTED]  
ESOL Status: LY (ELL Current)

Our school district provides a program of language instruction for English Language Learners (ESOLs) to attain English proficiency, and meet the same challenging academic content and student achievement standards expected of all students.

No Child Left Behind (NCLB) Title III allows districts to use federal funds to supplement the instructional program in schools by assisting ELLs in acquiring and developing proficiency in English as well as meeting grade level academic content. You have the right, as a parent, to request that your child does not receive these services. If you have any questions about your child's placement or the type of program options available to you, please contact **Mrs. Bustillo at (754) 321-2573.**

|                          |                                                                                                                                                                                                                                                                                                   |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> | Yes, I approve of this placement for my child.                                                                                                                                                                                                                                                    |
| <input type="checkbox"/> | No, I would like to decline this placement for my child and will contact the school to discuss the options available for my child's English language development. I understand that my child will be tested annually on a state-approved ELP assessment until he/she attains English proficiency. |

Contact  
Person

Please sign and date this letter below and return it to **Mrs. Bustillo**.

Individual  
to whom to  
return form

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Phone Number: \_\_\_\_\_

This letter informs you of certain rights you have as a parent or guardian. Contact your school administrator if you have specific questions concerning these rights.

All children, regardless of English proficiency, are eligible to participate in all school-wide programs. If your child has an Individualized Education Plan (IEP), or a 504 plan, the language instruction educational program will be utilized in coordination with your child's existing plan.

No Child Left Behind (NCLB) Title III allows districts to use federal funds to supplement the instructional program in schools by assisting ELLs in acquiring and developing proficiency in English as well as meeting grade level academic content. You have the right, as a parent, to request that your child does not receive these services. If you have any questions about your child's placement or the type of program options available to you, please contact **Mrs. Bustillo at (754) 321-2573.**

|                          |                                                                                                                                                                                                                                                                                                   |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> | Yes, I approve of this placement for my child.                                                                                                                                                                                                                                                    |
| <input type="checkbox"/> | No, I would like to decline this placement for my child and will contact the school to discuss the options available for my child's English language development. I understand that my child will be tested annually on a state-approved ELP assessment until he/she attains English proficiency. |

Please sign and date this letter below and return it to **Mrs. Bustillo**.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Phone Number: \_\_\_\_\_

This letter informs you of certain rights you have as a parent or guardian. Contact your school administrator if you have specific questions concerning these rights.



# Question

I have already finalized my “Me, Myself & I” meeting for an **Annual Review**. How do I go back and generate a Continuation letter to send home to the parents?

## After 48 Hours

- . Parent Notification Letter
- . Student ELL Plan



# Generating Parent Letters

## Step 1: Select Letter

Notification of English Language Program Placement or Continuation  
Notification of Not Qualifying for ESOL Services (For initial testing)  
Notification of English Language Program Exit (For annual assessments)  
Parent Letter Labels

## Step 2: Select Student(s)

☐ Select a single student

Click to select

☒ Load Most Recent

☐ Select a saved filter

☐ Use a set of custom filters

School

Teacher

Click to Select

Me

ELP Designation

Withdrawn/Graduated

Grade Level

Group

## Step 3: Parent Letter Options

Number of ELP tests:

Testing Period From

to

Letter Mailing Date:

Language:

☒ Include English version

Test Types:

ESOL Services Offered Page:

ESOL Services Year/Semester:

Parent Acceptance Area:

Parent Signature Area:

Return Letter To:

Contact Name:

Contact Phone:

Display Size:

Double-sided Printing:

Hide ESOL  
Services  
Page  
Display Size:  
Reduced



# Parent Letter Reminders

- Ensure you select correct letter
- Include English version of letter
- Hide ESOL Services Page
- Reduce Size to save paper
- Include parent signature

## Step 3: Parent Letter Options

Number of ELP tests:

Testing Period From  to

Letter Mailing Date:

Language:  ☒ Include English version

Test Types:

ESOL Services Offered Page:

ESOL Services Year/Semester:

Parent Acceptance Area:

Parent Signature Area:

Return Letter To:

Contact Name:

Contact Phone:

Display Size:

Double-sided Printing:

Hide ESOL  
Services  
Page  
Display Size:  
Reduced



# Annual Review Question

I completed Annual Review “meetings” on ELLevation for Rosa, Guy, and

## At time of Meeting

- Student Meeting Report

## After the Meeting

- IMT updates ELL Plan Date to the date of the meeting on the A23 panel

## After 48 Hours

- Parent Notification Letter
- Student ELL Plan

- What folder in the ELL
- Does the notification?



# Question

What does the IMT need to update on  
TERMS **after** I convene an ELL Committee  
for a **REEVAL**?

On A23 panel:

**REEVAL date**

**PLAN date**

(IPT scores, if applicable)



# Question

After convening an ELL Committee meeting for a REEVAL (Extension of Services), what do I need to print and file in the ELL Folder?

## At time of Meeting

- Student Meeting Report

## After 48 Hours

- Parent Notification Letter
- Student ELL Plan

### **ESOL Contact:**

Print ELL Plan once all dates and scores appear on ELlevation  
(File in ELL folder)



# Meetings and Decisions

The screenshot shows the Elevation Student Meeting Report interface. At the top, there's a navigation bar with 'Home', 'Students', 'Reports', 'Resources', and 'Admin'. Below this, a section titled '2nd Year Annual Evaluation' displays four large numbers: 2180 (UNSCHEDULED), 204 (SCHEDULED), 548 (OPEN), and 10375 (FINALIZED). A search filter section on the left allows filtering by name, school (Silver Lakes Element...), grades (All), teacher (All), meeting attendees (All), and groups. The main table shows 3 students meeting the search criteria. A 'Perform Action' dropdown menu is open, showing options: 'Student Meeting Report', 'Meeting Minutes', 'View Meeting', and 'Delete Meeting(s)'. The table columns are: STUDENT, GRADE, MEETING DATE, and FINALIZE DATE. The table data is as follows:

| STUDENT                         | GRADE | MEETING DATE | FINALIZE DATE |
|---------------------------------|-------|--------------|---------------|
| JIANG, LISA<br>#0615042019      | 2     | 9/18/2015    | 6/15/2016     |
| JIANG, KEVIN<br>#0616049289     | 1     | 9/23/2016    | 9/8/2016      |
| LAURENT, GERMINA<br>#0616077259 | 1     | 9/23/2016    | 9/8/2016      |

Showing 1 to 3 of 3

Remember to generate **Student Meeting Report** at time of meeting.

**After 48 Hours:** **Print** Parent Notification Letter and **ELL Plan**



## QUESTION - REEVAL

When I conduct a REEVAL between January and the end of the school year, do I have to give Listening/Speaking, Reading and Writing sections of the IPT?

Yes. Administer all sections of the IPT L/S/R/W unless the 2017 ACCESS scores are available

**Note:** Do not update language classification on TERMS



# QUESTION - REGISTRATION

- Ezra was just registered at my school and has been identified as an ELL by using the IPT. It was his first year in any U.S. school. Why hasn't his name appeared on ELLevation yet?

It takes up to 48 hours to update information from TERMS to ELLevation

- Was I supposed to ask the IMT to input scores and his language classification on TERMS?



# MONITORING~BEST PRACTICES

## Gabriel was exited via an ELL Committee Meeting on 11/14/2016

- Which report card should I use for monitoring his progress as an LF?



February 2, 2017

- Where should I keep the ELL Folders?

Keep the ELL folders for LF students filed by Exit date.



# Monitoring After Exit in ELlevation



Home Students Reports Resources Admin

2nd Year Annual Evaluation 3rd Year Annual Evaluation 4th Year Reevaluation 5th Year Reevaluation  
6th Year Reevaluation Additional Reevaluation Meeting Initial Placement Meeting Post-Exit Monitoring Meeting  
Additional Meeting

Retention Meeting Exiting Meeting

## Post-Exit Monitoring Meeting

6563

UNSCHEDULED

307

SCHEDULED

318

OPEN

### Student Name

Filter by name or ID

### Schools

All

### Grades

All

### Teacher

6563 students meet the search criteria [Clear Filter]

| <input type="checkbox"/> | STUDENT                      | GRADE | M |
|--------------------------|------------------------------|-------|---|
| <input type="checkbox"/> | ABAC, WALTER<br>#0612130171  | 4     |   |
| <input type="checkbox"/> | ABAD, MELANYA<br>#0614010418 | 3     |   |
| <input type="checkbox"/> | ABADI, JEREMY<br>#0615026771 | 1     |   |



Home Students Reports Resources Admin

2nd Year Annual Evaluation 3rd Year Annual Evaluation 4th Year Reevaluation 5th Year Reevaluation  
6th Year Reevaluation Additional Reevaluation Meeting Initial Placement Meeting Post-Exit Monitoring Meeting  
Additional Meeting

Retention Meeting Exiting Meeting

## Post-Exit Monitoring Meeting

6563

UNSCHEDULED

307

SCHEDULED

318

OPEN

6165

FINALIZED

### Student Name

Filter by name or ID

### Schools

All

### Grades

All

### Teacher

6563 students meet the search criteria [Clear Filters]

| <input type="checkbox"/>            | STUDENT                      | GRADE | MEETING DATE | STA         | Perform Action                                   |
|-------------------------------------|------------------------------|-------|--------------|-------------|--------------------------------------------------|
| <input checked="" type="checkbox"/> | ABAC, WALTER<br>#0612130171  | 4     | ---          | UnScheduled | Schedule Meeting(s)<br>Open & Perform Meeting(s) |
| <input type="checkbox"/>            | ABAD, MELANYA<br>#0614010418 | 3     | ---          | UnScheduled |                                                  |
| <input type="checkbox"/>            | ABADI, JEREMY<br>#0615026771 | 1     | ---          | UnScheduled |                                                  |



# Automated Reports from ELLevation

| Report Name                       | Description                                                                                  | Frequency                                |
|-----------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------|
| <b>Active ELLs</b>                | Active ELLs who are currently designated as LY in the ESOL Program                           | Monthly (the first Friday of each Month) |
| <b>Immigrant students</b>         | Students who are potentially Immigrant based on state of FL definition of Immigrant Students | Before October FTE and February FTE      |
| <b>Annual and REEVAL Meetings</b> | Use this report to view student meeting dates                                                | Bi-Monthly                               |

\* These Reports are generated and appear automatically on the Export Wizard



# REPORTS ON EXPORT WIZARD

ELLEVATION

Home Students Schools Teachers Reports Resources

HOME > REPORTS

## Reports

Enter or select the Report, Listing, or Export parameters and then click the appropriate button to generate the report or export. Click the Data Audit table for a report on Student records.

Reports Parent Letters Listings Data Audit Data Analysis

**Step 1: Select Report**

## Export Wizard

The Ellevation Export wizard allows you to generate a comma-separated export of your student data. This file can be opened in Excel or similar spreadsheet program. Simply select which student data fields you would like to include in your file and click *Run Export*. Your file will appear at the bottom of this page when it is ready.

Additionally, you may save your export parameters as an Export Template, and generate an updated file from this page at any time.

✓ Your export request has been added to the queue. Please check your [Recent File Requests](#) area to retrieve your export when it is ready.

### Saved Export Templates

These are your saved export templates. Select one below to run, edit or schedule an export.

Active ELLs

Run Export

Delete Template

Modify Template

- Creator: Bustillo, Stephanie (you)
- Description: Active ELLs whom are currently designated as LY in the ESOL Program
- Scheduled: -- (edit schedule)

Once report is run, it will appear on Recent File Exports



# Reports from ELlevation

## Recent File Exports

Exports

Snapshots

Filter by template

Select...

You can retrieve Reports from the Recent File Exports in the Export Wizard

Export files will be available for 30 days, and will be deleted afterwards. Please save exports to your computer if desired.

|                          | TITLE                                                                                                               | MB   | TEMPLATE                                                                       | DATE                   | PROGRESS |      |
|--------------------------|---------------------------------------------------------------------------------------------------------------------|------|--------------------------------------------------------------------------------|------------------------|----------|------|
| <input type="checkbox"/> | <b>EllevationExport_Active ELLs<br/>(Broward Schools)-<br/>20160930_0031.csv</b>                                    | 4.26 | Active ELLs<br>(Broward Schools)<br>(SHARED)                                   | 09/30/2016<br>12:00 AM | Complete | ⚙️ ▼ |
| <input type="checkbox"/> | <b>EllevationExport_Immigrant Students<br/>(Broward Schools)-<br/>20160930_0020.csv</b>                             | 1.49 | Immigrant Students<br>(Broward Schools)<br>(SHARED)                            | 09/30/2016<br>12:00 AM | Complete | ⚙️ ▼ |
| <input type="checkbox"/> | <b>EllevationExport_Annual and<br/>REEVAL Meetings (End of Month)<br/>(Broward Schools)-<br/>20160930_0031.csv</b>  | 7.67 | Annual and REEVAL<br>Meetings (End of<br>Month) (Broward<br>Schools) (SHARED)  | 09/30/2016<br>12:00 AM | Complete | ⚙️ ▼ |
| <input type="checkbox"/> | <b>EllevationExport_Annual and<br/>REEVAL Meetings (End of Month)<br/>(Broward Charters)-<br/>20160930_0031.csv</b> | 7.67 | Annual and REEVAL<br>Meetings (End of<br>Month) (Broward<br>Charters) (SHARED) | 09/30/2016<br>12:00 AM | Complete | ⚙️ ▼ |





# Active ELLs Sample report

Date of Entry in U.S. School (DEUSS)

ELL Plan Date

|    | A                                                                                                                                                                                                                | B           | C          | D           | E          | F           | G        | H           | I               | J              | K             | L            | M            | N             | O            |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------|-------------|------------|-------------|----------|-------------|-----------------|----------------|---------------|--------------|--------------|---------------|--------------|
|    | Last Name                                                                                                                                                                                                        | Middle Name | First Name | School Name | School LEA | C Student # | Birthday | Grade Level | Native Language | Lang. Classif. | Yrs in US Sch | Date Entered | ESOL Program | ELL Plan Date | Re-Eval Date |
| 1  | <b>Years in US School:</b> Calculates amount of years the student has been in school. It is used to calculate the type of meeting required based on DEUSS date (Annual = Years 2 & 3; REEVAL Year 4 and beyond). |             |            |             |            |             |          |             |                 |                | 2             | 2            | 8/24/15      | 9/17/15       | 3/16/16      |
| 2  |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 3             | 4            | 8/19/13      | 9/13/13       | 8/22/16      |
| 3  |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 3             | 3            | 8/18/14      | 9/9/14        | 9/26/16      |
| 4  |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 3             | 2            | 8/24/15      | 9/17/15       | 8/22/16      |
| 5  |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 1             | 2            | 8/24/15      | 9/17/15       | 9/26/16      |
| 6  |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                |               | 4            | 8/19/13      | 9/13/13       | 8/22/16      |
| 7  |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 3             | 3            | 8/18/14      | 9/8/14        | 9/26/16      |
| 8  |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 1             | 2            | 8/24/15      | 9/17/15       | 9/26/16      |
| 9  |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                |               | 1            | 9/6/16       | 9/7/16        | 9/7/16       |
| 10 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 3             | 2            | 8/24/15      | 9/17/15       | 9/26/16      |
| 11 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 3             | 3            | 8/18/14      | 9/9/14        | 9/26/16      |
| 12 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 3             | 6            | 8/22/11      | 8/23/11       | 8/22/16      |
| 13 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 4             | 4            | 3/18/13      | 9/17/15       | 8/22/16      |
| 14 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 3             | 4            | 8/19/13      | 4/20/11       | 8/22/16      |
| 15 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 3             | 4            | 12/26/12     | 9/17/15       | 8/22/16      |
| 16 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 3             | 2            | 8/24/15      | 9/17/15       | 9/26/16      |
| 17 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 1             | 6            | 12/9/10      | 10/12/12      | 8/22/16      |
| 18 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 4             | 2            | 8/24/15      | 9/17/15       | 9/26/16      |
| 19 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 4             | 4            | 8/19/13      | 3/2/12        | 8/22/16      |
| 20 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 3             | 3            | 8/18/14      | 9/8/14        | 9/26/16      |
| 21 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 3             | 4            | 10/15/13     | 10/10/14      | 8/22/16      |
| 22 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                |               | 1            | 8/22/16      | 8/29/16       | 8/29/16      |
| 23 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                |               | 1            | 8/22/16      | 8/29/16       | 8/29/16      |
| 24 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 2             | 2            | 8/31/15      | 9/28/15       | 9/26/16      |
| 25 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 2             | 6            | 8/8/11       | 8/15/11       | 8/22/16      |
| 26 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 4             | 3            | 8/18/14      | 9/9/14        | 9/26/16      |
| 27 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 1             | 1            | 2/29/16      | 3/2/16        | 8/22/16      |
| 28 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 4             | 2            | 8/24/15      | 8/18/14       | 9/26/16      |
| 29 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 3             | 3            | 8/18/14      | 9/3/14        | 9/26/16      |
| 30 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 3             | 5            | 8/6/12       | 8/14/12       | 8/22/16      |
| 31 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 3             |              | 8/24/15      | 9/28/15       | 9/26/16      |
| 32 |                                                                                                                                                                                                                  |             |            |             |            |             |          |             |                 |                | 2             |              | 8/24/15      | 9/28/15       | 9/26/16      |

**Years in US School:** Calculates amount of years the student has been in school. It is used to calculate the type of meeting required based on DEUSS date (Annual = Years 2 & 3; REEVAL Year 4 and beyond).

**Date of Entry in U.S. School (DEUSS): \***

Reflects when a student entered a US School. It is used to calculate years in the ESOL Program for scheduling Annual Reviews, REEVALs, and promotion/retention decisions.

**ELL Plan Date: \***

Identifies the last time there was an update to the student's ELL plan, therefore it will be updated throughout the year. (At the beginning of the year for all LY students, when a meeting occurred, schedule change, etc.) It is used to check if the student ELL Plan is up to date.

**RE-EVAL Date: \***

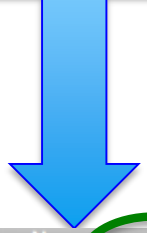
Most recent date a REEVAL Meeting occurred. Any student in Years 4 and beyond requires a REEVAL meeting on or 30 days prior to DEUSS date. Cross check DEUSS date, YRS in US School and REEVAL date to ensure meetings have been completed in a timely matter. (REEVAL, plan and meeting dates must match)

If your data on this report is inconsistent, provide updated data to your IMT (Plan dates and/or REEVAL dates) to be in compliance \*

# A closer look: Active ELLs Sample Report

Date of  
Entry in U.S.  
School  
(DEUSS)

ELL Plan  
Date



| 1 | A            | B           | C          | D           | E          | F           | G        | H           | I               | J              | K             | L            | M            | N             | O            |
|---|--------------|-------------|------------|-------------|------------|-------------|----------|-------------|-----------------|----------------|---------------|--------------|--------------|---------------|--------------|
|   | Last Name    | Middle Name | First Name | School Name | School LEA | C Student # | Birthday | Grade Level | Native Language | Lang. Classif. | Yrs in US Sch | Date Entered | ESOL Program | ELL Plan Date | Re-Eval Date |
|   |              |             |            |             |            |             |          | 1           | Spanish         | 2              | 2             | 8/24/15      | 9/17/15      | 3/16/16       |              |
|   |              |             |            |             |            |             |          | 5           | Spanish         | 3              | 4             | 8/19/13      | 9/13/13      | 8/22/16       |              |
| 2 | Haitian-Creo |             |            |             |            | 1           | 6        | 12/9/10     | 10/12/12        |                |               | 8/22/16      |              | 9/30/15       |              |
|   |              |             |            |             |            |             |          | 1           | Spanish         | 1              | 2             | 8/24/15      | 9/17/15      | 9/26/16       |              |
|   |              |             |            |             |            |             |          | 5           | Haitian-Creo B2 |                | 1             | 9/6/16       | 9/7/16       | 9/7/16        |              |
|   |              |             |            |             |            |             |          | 2           | Haitian-Creo    | 3              | 2             | 8/24/15      | 9/17/15      | 9/26/16       |              |
| 5 | Spanish      |             |            |             |            | 4           | 6        | 8/22/11     | 8/23/11         |                |               | 8/22/16      |              | 9/21/15       |              |
| 1 | Spanish      |             |            |             |            | 4           | 4        | 3/18/13     | 9/17/15         |                |               | 8/22/16      |              | 5/9/16        |              |
|   |              |             |            |             |            |             |          | 2           | Haitian-Creo    | 1              | 6             | 12/9/10      | 10/12/12     | 8/22/16       | 9/30/15      |
|   |              |             |            |             |            |             |          | 1           | Haitian-Creo    | 4              | 2             | 8/24/15      | 9/17/15      | 9/26/16       |              |
| 1 | Spanish      |             |            |             |            | 3           | 4        | 12/26/12    | 9/17/15         |                |               | 8/22/16      |              | 9/17/15       |              |
|   |              |             |            |             |            |             |          | 1           | Haitian-Creo A1 |                | 1             | 8/22/16      | 8/29/16      | 8/29/16       |              |
|   |              |             |            |             |            |             |          | 4           | Haitian-Creo    | 2              | 2             | 8/31/15      | 9/28/15      | 9/26/16       |              |
| 4 | Haitian-Creo |             |            |             |            | 2           | 6        | 8/8/11      | 8/15/11         |                |               | 8/22/16      |              | 9/21/15       |              |
|   |              |             |            |             |            |             |          | 3           | Haitian-Creo    | 3              | 5             | 8/6/12       | 8/14/12      | 8/22/16       | 9/22/15      |
|   |              |             |            |             |            |             |          | 5           | Haitian-Creo A2 |                | 2             | 8/24/15      | 9/28/15      | 9/26/16       |              |



# Annual & REEVAL Meetings Report

Date of Entry in  
U.S. School  
(DEUSS)

| First Name | School Name | School LEA | Student # | Grade Level | ELP Designation | ESOL Status | Yrs in US School | Date Entered | ELL Plan Date | Re-Eval Date | Grade | Purpose | Organizer | Meeting Date | Final |
|------------|-------------|------------|-----------|-------------|-----------------|-------------|------------------|--------------|---------------|--------------|-------|---------|-----------|--------------|-------|
|            |             |            |           |             |                 |             | LY (ELL Currer   | 8/22/16      | 8/23/16       |              |       |         |           |              |       |

Years in US School: Calculates amount of

## Annual and REEVAL Meetings

Use this report to view student meeting dates

Generated Bi- Monthly

- Use this report to verify which meetings have occurred on ELlevation and/or maybe due.
- Cross reference with the meeting center to ensure that all students are populating in the appropriate "buckets".
- It is suggested to filter and sort this report by DEUSS date. When running the report: verify current plan dates are updated, REEVAL dates match meeting dates (if applicable) and purpose for meetings are accurate.

(Plan dates and/or REEVAL dates) to be in compliance \*

# Reports from ELlevation

| Report Name                       | Description & Frequency                                                                                                                                  | What now?                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Active ELLs</b>                | <p>Active ELLs who are currently designated as LY in the ESOL Program</p> <p>Generated monthly (the first Friday of each Month)</p>                      | <ul style="list-style-type: none"> <li>Sort by student grade level in order to verify that all students are accounted for</li> <li>Ensure number of LYs on ELlevation matches the number of LYs on TERMS and the number of ELL folders.</li> </ul>                                                                                                                                                                        |
| <b>Immigrant students</b>         | <p>Students who are potentially Immigrant based on state of FL definition of Immigrant Students</p> <p>Generated before October FTE and February FTE</p> | <ul style="list-style-type: none"> <li>Verify students' correct immigrant status, based on state of Florida definition</li> <li>Note: If DEUSS date is over 3 years ago students no longer classified as Immigrant</li> </ul>                                                                                                                                                                                             |
| <b>Annual and REEVAL Meetings</b> | <p>Use this report to view student meeting dates</p> <p>Generated bi- Monthly</p>                                                                        | <ul style="list-style-type: none"> <li>Filter and sort report by DEUSS date.</li> <li>Verify which meetings have occurred on ELlevation and/or are due</li> <li>Cross reference with meeting center to ensure all students are populating in the appropriate "buckets"</li> <li>Verify current plan dates are updated, REEVAL dates match meeting dates (if applicable) and purposes for meetings are accurate</li> </ul> |

# KNOWING OUR ELLs: BASIS

Virtual Counselor ▾ Schools ▾ Teachers ▾ Students ▾ Referrals ▾ Behavior ▾ **Basis v3.0**

**Basis** **Student Details**

**School Filter** **Course/Section Filter** **My Groups**

Current School:   ☐ Show Only Incoming Students Student Search:

**Risk Factors** **HS-Graduation** **MS-Prog** **Letters & Referrals** **Attendance** **PK & KG Literacy** **Reading** **FAIR** **DAR** **IRI** **FSA** **ACCESS-ELLs**

☒ Show ACCESS for ELLs 2.0 ☒ Show Alternate ACCESS for ELLs ☒ Show ACCESS for ELLs KG

| Student Demographics |       |             |             |          |        |       |     |     |             | ACCESS for ELLs |      |             |            |             |            |             |            |             |            |               |            |
|----------------------|-------|-------------|-------------|----------|--------|-------|-----|-----|-------------|-----------------|------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|---------------|------------|
| Student Full Name    | Grade | Curr School | Next School | Race     | Gender | ELL   | SWD | FRL | School Year | Test Level      | Tier | Listening   |            | Speaking    |            | Reading     |            | Writing     |            | Comprehension |            |
|                      |       |             |             |          |        |       |     |     |             |                 |      | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score   | Prof Level |
| AL...                | 07    | 2121        |             | HISPANIC | F      | A1-LY | No  | No  | 2016        | Grades 6-8      | A    | 274         | 1.9        | -           | -          | 328         | 2.6        | 339         | 3.3        | 312           | 2.3        |
| AL...                | 06    | 2121        |             | HISPANIC | F      | A1-LY | No  | Yes | -           | -               | -    | -           | -          | -           | -          | -           | -          | -           | -          | -             | -          |
| AL...                | 08    | 2121        | 1241        | HISPANIC | F      | B2-LY | No  | Yes | -           | -               | -    | -           | -          | -           | -          | -           | -          | -           | -          | -             | -          |
| AL...                | 06    | 2121        |             | HISPANIC | F      | A1-LY | No  | Yes | -           | -               | -    | -           | -          | -           | -          | -           | -          | -           | -          | -             | -          |
| AN...                | 06    | 2121        |             | HISPANIC | F      | 2-LY  | No  | Yes | 2016        | Grades 4-5      | A    | 323         | 3.2        | 285         | 1.9        | 310         | 2.3        | 334         | 3.5        | 314           | 2.7        |
| AR...                | 06    | 2121        |             | HISPANIC | M      | 2-LY  | No  | Yes | 2016        | Grades 4-5      | A    | 303         | 2.7        | 259         | 1.6        | 283         | 1.9        | 340         | 3.7        | 289           | 1.9        |
| AVI...               | 07    | 2121        |             | HISPANIC | M      | 3-LY  | No  | Yes | 2016        | Grades 6-8      | A    | 319         | 2.8        | 416         | 6.0        | 334         | 2.8        | 324         | 2.9        | 330           | 2.8        |
| AZ...                | 06    | 2121        |             | BLACK    | M      | 3-LY  | No  | Yes | 2016        | Grades 4-5      | A    | 350         | 4.0        | 376         | 5.1        | 288         | 1.9        | 334         | 3.5        | 307           | 2.4        |
| BEL...               | 07    | 2121        |             | BLACK    | F      | B1-LY | No  | Yes | 2016        | Grades 6-8      | B    | 363         | 4.2        | -           | -          | 366         | 5.0        | 339         | 3.3        | 365           | 4.6        |
| BEL...               | 06    | 2121        |             | BLACK    | M      | 3-LY  | No  | Yes | 2016        | Grades 4-5      | B    | 368         | 5.0        | 350         | 4.0        | 349         | 3.9        | 339         | 3.7        | 355           | 4.6        |
| BE...                | 07    | 2121        |             | BLACK    | F      | 4-LY  | No  | Yes | 2016        | Grades 6-8      | A    | 330         | 3.1        | 416         | 6.0        | 360         | 4.0        | 351         | 3.7        | 351           | 3.7        |
| CA...                | 06    | 2121        | 2121        | HISPANIC | M      | B2-LY | No  | No  | -           | -               | -    | -           | -          | -           | -          | -           | -          | -           | -          | -             | -          |
| CA...                | 08    | 2121        | 1241        | HISPANIC | M      | B2-LY | No  | No  | -           | -               | -    | -           | -          | -           | -          | -           | -          | -           | -          | -             | -          |

Page 1 of 2

Displaying students 1 - 60 of 87

# BASIS: Test Scores

| View                                                              |            |      |                         |                         |                      |                 |               |             |             |           |                |  |  |
|-------------------------------------------------------------------|------------|------|-------------------------|-------------------------|----------------------|-----------------|---------------|-------------|-------------|-----------|----------------|--|--|
| Risk Factors Tier 1 Teacher Strategies and Activities Test Scores |            |      |                         |                         |                      |                 |               |             |             |           |                |  |  |
| Test Date                                                         | Test Level | Tier | Test Name               | SubTest                 | Score                | Percent Correct | Achieve Level | Essay Score | Grade Equiv | Age Equiv | Standard Score |  |  |
| 11/07/2014                                                        | 2015       |      | BAFS01                  | ENG LANG ARTS03A        | Sort Ascending       | 15%             | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 11/06/2014                                                        | 2015       |      | BAFS01                  | ENG LANG ARTS03A        | Sort Descending      | 15%             | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 10/29/2014                                                        | 2015       |      | BAFS01                  | ENG LANG ARTS03A        | Columns              | 18%             | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 02/03/2015                                                        | 2015       |      | BAFS02                  | ENG LANG ARTS03A        | Group by this field  | 31%             | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 09/28/2016                                                        | 2017       | 05   | BAS                     | BAS                     | Show in groups       | N/A             | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 08/20/2011                                                        | 2012       | KG   | FL KG SCREENING TEST    | ECHOS                   |                      | N/A             | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 02/15/2015                                                        | 2015       |      | CELLA                   | LISTEN POINTS POSS/ACHV | 20 correct out of 20 | 100%            | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 03/03/2014                                                        | 2014       |      | CELLA                   | LISTEN POINTS POSS/ACHV | 15 correct out of 20 | 75%             | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 03/04/2013                                                        | 2013       |      | CELLA                   | LISTEN POINTS POSS/ACHV | 14 correct out of 20 | 70%             | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 03/05/2012                                                        | 2012       |      | CELLA                   | LISTEN POINTS POSS/ACHV |                      |                 | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 02/15/2015                                                        | 2015       |      | CELLA                   | LISTEN/SPEAKING         | 669                  | N/A             | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 03/03/2014                                                        | 2014       |      | CELLA                   | LISTEN/SPEAKING         | 696                  | N/A             | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 03/04/2013                                                        | 2013       |      | CELLA                   | LISTEN/SPEAKING         | 625                  | N/A             | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 03/05/2012                                                        | 2012       |      | CELLA                   | LISTEN/SPEAKING         | 647                  | N/A             | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 04/15/2015                                                        | 2015       |      | IDEA PROFECIENCY TEST   | LISTENING               | 0                    | 27              | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 05/07/2013                                                        | 2013       |      | IDEA PROFECIENCY TEST   | LISTENING               | 0                    | 8               | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 05/08/2012                                                        | 2012       |      | IDEA PROFECIENCY TEST   | LISTENING               | 0                    | 23              | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 02/09/2012                                                        | 2012       |      | IDEA PROFECIENCY TEST   | LISTENING               | 0                    | 11              | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 01/19/2011                                                        | 2011       |      | IDEA PROFECIENCY TEST   | LISTENING               | 0                    | N/A             | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 03/29/2016                                                        | 2016       | 04   | FLORIDA STANDARDS ASSMT | MATH                    | 281                  | N/A             | 1             | N/A         | N/A         | N/A       | N/A            |  |  |
| 04/14/2015                                                        | 2015       | 03   | FLORIDA STANDARDS ASSMT | MATH                    | 279                  | N/A             | 1             | N/A         | N/A         | N/A       | N/A            |  |  |
| 05/14/2014                                                        | 2014       |      | PRIMARY MATH TEST       | MATH                    | N/A                  | 67              | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 11/07/2014                                                        | 2015       |      | BAFS01                  | MATH03A                 | 6 correct out of 21  | 29%             | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 10/30/2014                                                        | 2015       |      | BAFS01                  | MATH03A                 | 6 correct out of 21  | 29%             | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |
| 02/09/2015                                                        | 2015       |      | BAFS02                  | MATH03A                 | 36 correct out of 94 | 38%             | N/A           | N/A         | N/A         | N/A       | N/A            |  |  |



# ACCESS Tab on BASIS 3.0

Incoming Students

g FAIR DAR IRI FSA ACCESS-ELLs

Access Indicators Academic Indicators

EWS\* Total Pts Grd 3 Reten Nbr Reten Good Cause Test\* Scores Cumm GPA Cumm Credit Mid Sch Recov

↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓

| Listening   |            | Speaking    |            | Reading     |            | Writing     |            | Comprehension |            | Oral        |            | Literacy    |            | Overall     |            |
|-------------|------------|-------------|------------|-------------|------------|-------------|------------|---------------|------------|-------------|------------|-------------|------------|-------------|------------|
| Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score   | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level | Scale Score | Prof Level |
| 365         | 3.3        | 318         | 1.9        | 365         | 2.9        | 380         | 3.5        | 365           | 2.9        | 342         | 2.6        | 373         | 3.3        | 363         | 3.0        |
| 340         | 2.7        | 297         | 1.8        | 351         | 2.6        | 333         | 2.2        | 348           | 2.6        | 319         | 2.1        | 342         | 2.4        | 335         | 2.3        |
| 417         | 5.2        | 428         | 6.0        | 402         | 5.8        | 417         | 4.8        | 407           | 5.6        | 423         | 5.9        | 410         | 5.2        | 413         | 5.4        |
| 304         | 1.9        | 181         | 1.0        | 315         | 1.8        | 363         | 3.2        | 312           | 1.9        | 243         | 1.5        | 339         | 2.3        | 310         | 1.9        |
| 339         | 2.5        | 296         | 1.8        | 333         | 1.9        | 346         | 2.4        | 335           | 2.0        | 318         | 1.9        | 340         | 2.0        | 333         | 2.0        |
| 327         | 2.1        | 308         | 1.9        | 333         | 1.9        | 346         | 2.4        | 331           | 1.9        | 318         | 1.9        | 340         | 2.0        | 333         | 2.0        |



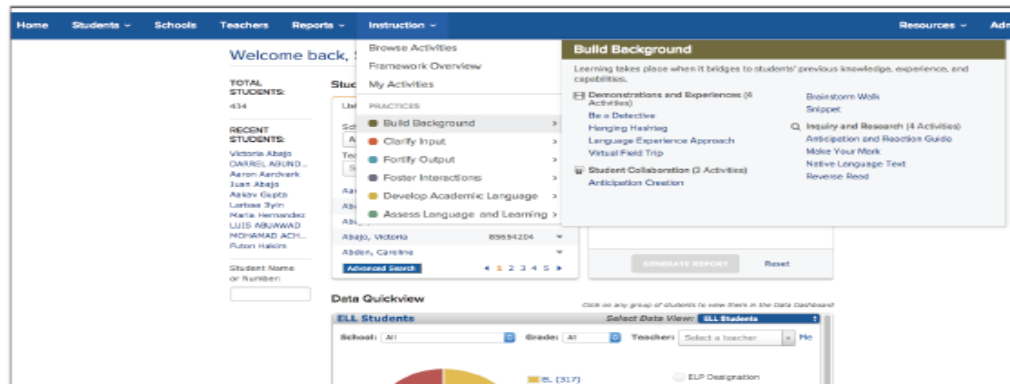
# New Navigation on ELlevation (InClass users)

## Subject:

New: Access Strategies Faster

## Audience: Ellevation Platform Users

When you log into Ellevation, you'll notice a new tab called Instruction. This tab allows you to instantly access Instructional Strategies without having to navigate through InClass. You are now able to access Instructional Strategies from any page in the Ellevation Platform. Simply click in the "Instruction" tab and you will be directed to Instructional Strategies immediately.



Another change is the navigation to the InClass teacher view. Previously, users could select the "Visit InClass" option to switch out of the Ellevation Platform and into Inclass. Now, Platform users are able to visit InClass and view as teachers by selecting the "View as Classroom Teacher" option. The process for accessing the menu is still the same - simply hover over your name and scroll down to View As Classroom Teacher. The only change is the term used for navigating from the main platform to Inclass.

| Old View | New View |
|----------|----------|
|          |          |





Courses will be available for registration  
@ [broward.mylearningplan.com](http://broward.mylearningplan.com)  
during the registration window.

## BVU Activities for Spring 2017

| Registration Window<br>11/14/16-12/16/16<br>Start Date<br>1/9/17 | Registration Window<br>1/2/17-2/3/17<br>Start Date<br>2/13/17 | Registration Window<br>2/6/17-3/10/17<br>Start Date<br>3/20/17 |
|------------------------------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------------|
|------------------------------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------------|

| ESOL Endorsement                                             |   |   |   |
|--------------------------------------------------------------|---|---|---|
| CAT I Applied Linguistics, 8 weeks, 60 points ☺              | X | X |   |
| CAT I Cross-Cultural Communications, 8 weeks, 60 points ☺    | X |   | X |
| CAT I Curriculum & Materials, 8 weeks, 60 points ☺           | X | X |   |
| CAT I Methods of Teaching ESOL, 8 weeks, 60 points ☺         | X |   | X |
| CAT I Testing & Evaluation, 8 weeks, 60 points ☺             |   | X | X |
| CAT II ESOL Strategies for Content Areas, 8 weeks, 60 points | X |   | X |
| CAT III for Student Services Providers, 4 weeks, 18 points   | X |   | X |
| CAT III Issues & Strategies for Teaching, 4 weeks, 18 points | X |   | X |
| CAT IV ESOL Administrators & Guidance, 8 weeks, 60 points    |   | X |   |

# 2017 ESOL ACADEMIC COMPETITION

(Middle & High School ELLs)

## THEME

**WE LEARN LANGUAGES: WHAT IS YOUR SUPERPOWER?**

**WHEN? SATURDAY, MAY 6, 2017**

**WHERE? PLANTATION HIGH SCHOOL**

Interested in being a part of our inaugural  
**EAC Committee?**

Contact: [Melinda Jones](#) or [Stephanie Bustillo](#)



Information will arrive in your inbox shortly!

CHAIR

Isabel Garcia Ludert

VICE-CHAIR

Sohara Perez-Osuna

SECRETARY

Dinorah Rodriguez

# ESOL Leadership Council

## 2016-2017

### Meetings

**Wednesday, January 18, 2017**

Wednesday, March 15, 2017

Wednesday, May 17, 2017

6:30 to 8:30 pm

Indian Ridge Middle School

1355 Nob Hill Road, Davie, FL 33324



# PARENT OUTREACH CENTERS

Park Ridge ES – Open Mondays

Tamarac ES – Open Mondays

Oriole ES – Open Thursdays

**Outreach Office – Daily 8:00 a.m. to 4:00 p.m.**

*For more information call the Parent Outreach Office at*

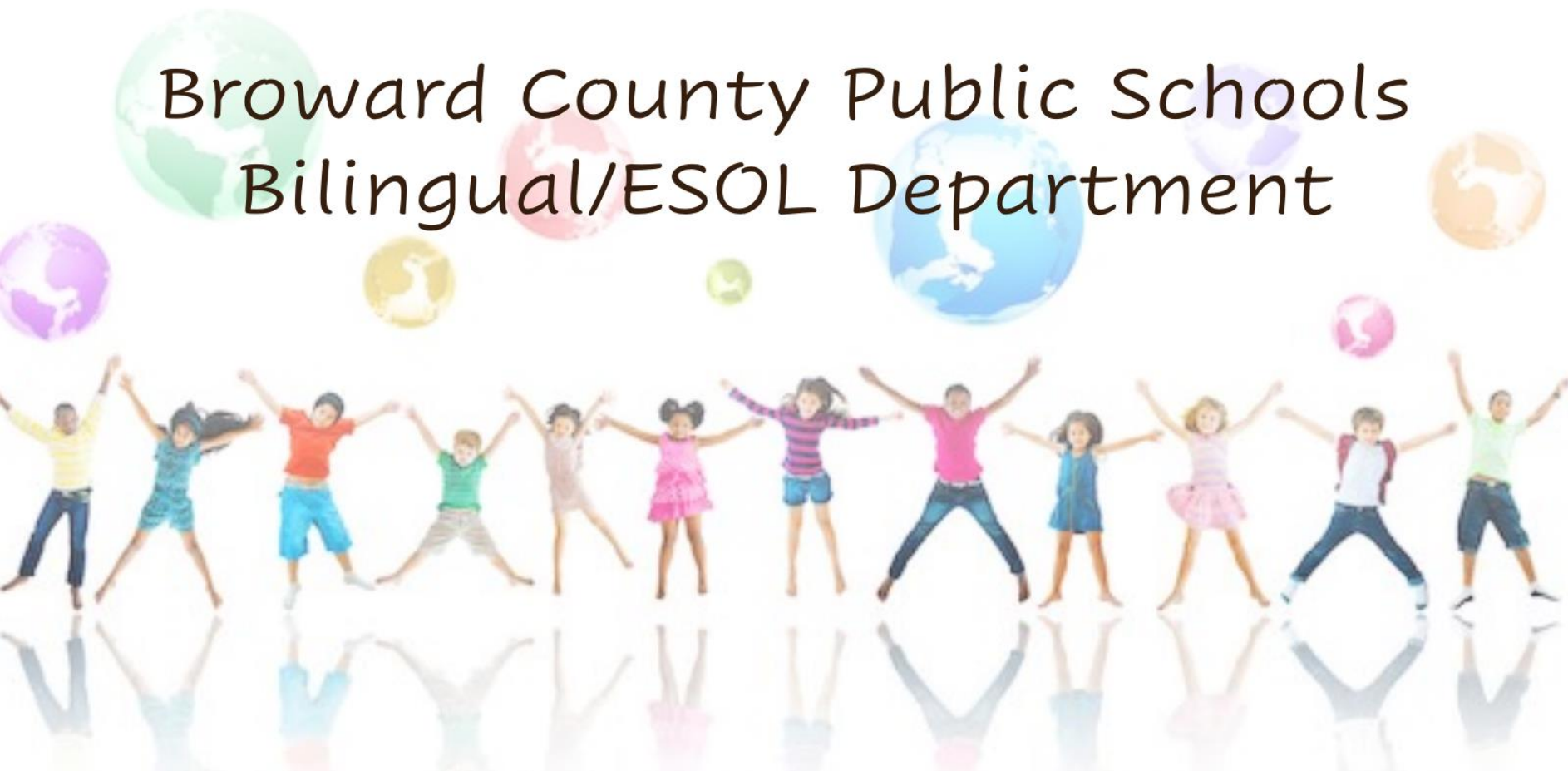
*754-321-2951*



**BROWARD COUNTY PUBLIC SCHOOLS**

# Electronic Newsletter

## Broward County Public Schools Bilingual/ESOL Department



<https://sway.com/9g4THhvZMa1njW8C>





@BrowardESOL



Broward  
Bilingual  
ESOL  
Department



Broward  
ESOL



**Follow Us On Social Media**



# ESOL CONTACT MEETINGS

## ADOBE SESSIONS

Thursday, January 12, 2017

10:00 AM or 3:00 PM

Next Touch-Base Tuesday: **February 7, 2017**

Next Face-to-Face/Adobe: **April 19 & 20, 2017**







**Vicky B. Saldala**, Director

**Leyda Sotolongo**, ESOL Curriculum Supervisor

**Stephanie Bustillo**, Educational Specialist

**Melinda Jones**, Educational Specialist

**Yvette Fernandez**, Parent Outreach Specialist

**Blanca Guerra**, World Language Curriculum Supervisor

**Idalina Orta**, Dual Language Specialist

**Celina Chavez**, Educational Specialist, Charter School Support

754-321-2590 KCW

754-321-2951 Pembroke Pines

<http://esol.browardschools.com>

