OPENING OF THE YEAR
ESOL CONTACT MEETING

August 19, 2015
Ana Mendez University
August 20, 2015 ADOBE Connect

Power Point and Handouts

http://www.quia.com/pages/browardesoltraining/page21

BROWARD COUNTY PUBLIC SCHOOLS

AGENDA

- Welcome/Introductions
- Data
- What's New
- Updates
- Entry Criteria
- Annual Review and Extension of Services
- Where do I begin?
- Resources
- Upcoming events
- Parent Outreach Office

2

Sistema Universitario
Ana G. Méndez
University System

Universidad del Este • Universidad del Turabo • Universidad Metropolitana

Richard Lozada
Director of Corporate Alliances

Ana G. Mendez University System
South Florida Campus
Miramar Park of Commerce
3520 Enterprise Way
Miramar, FL 33025

Tel: (954) 885-5595 ext-8523
Fax: 954 885-5861
rllozada@suagm.edu

3

Compliments of….

Maribel Ariano
Sales Consultant

Curriculum Associates

mariano@cainc.com
T:954-654-3150
F:877-471-6006

4

NORMS

1. Equity of Voice
2. Active Listening
3. Respect for all perspectives
4. Safety and Confidentiality
5. Self-monitor use of Electronics

OFFICE, DIVISION, AND DEPARTMENT UPDATES

OFFICE OF ACADEMICS
CHIEF ACADEMIC OFFICER
Mr. Daniel F. Gohl

Instruction & Intervention
EXECUTIVE DIRECTOR
TBD

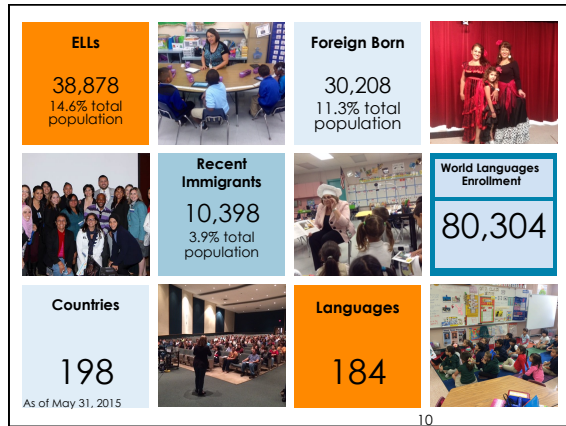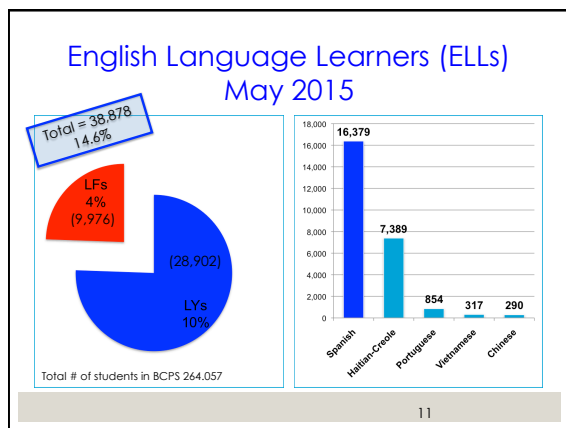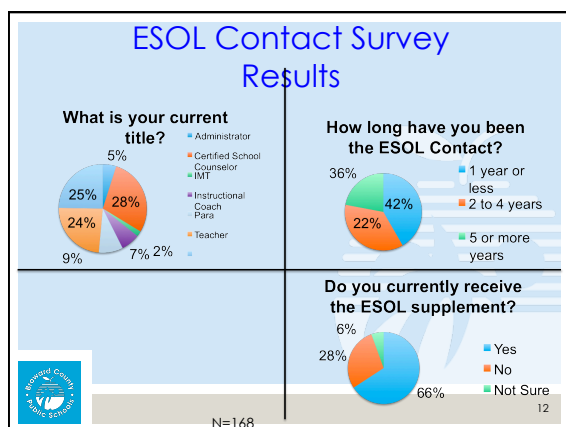| Literacy	Innovative Learning and Arts	Math, Science & Gifted	Bilingual/ESOL
Mildred Grimaldo	Dr. Daryl Diamond	Guy Barmoha	Vicky Saldala

6

Department Staff

Administrative Staff

- Leyda Sotolongo, ESOL Curriculum Supervisor
- Blanca Guerra, World Language Curriculum Supervisor
- Stephanie Bustillo, Educational Specialist
- Melinda Jones, Educational Specialist
- Yvette Fernandez, Parent Outreach Specialist
- Celina Chavez, Educational Specialist (Charter Schools)
- Silvia Place, Research Specialist

Instructional Facilitators

- Miriam Acevedo
- Deborah Benitez-Rosa
- Lisa Bruns
- Cristal Concepcion
- Jennifer Desmidt
- Armelle Johnson
- Annette Ramos
- Rosemarie Richard
- Sonia P. Rodriguez
- Reina Tejero

World Languages Staff Developer

- Silvia Carr

7

Additional Staff

Clerical

- Jeanie Mesler
- Jackie Alvarez, Resource Facilitator
- Martha Villa, Data Processor
- Sally Diaz
- Gaby Aybar, Intake Office
- Brunilda Chico, Parent Outreach Office

Community Liaisons

- Nathalie Delia
- Monica Nelsas
- Miguel Perez
- Osiris De los Rios

Bilingual Guidance Counselor

Gloria Jaramillo

8

Intake Office

Translators

- Janet Lo, Portuguese
- Irvika Savain, Haitian-Creole
- Maria DeSouza, Spanish

Bilingual Intake Facilitators

- Tanet Macias, Spanish
- Peter Molinero, Spanish
- Rosalina Otero, Spanish
- Pouttley Pierre, Haitian-Creole
- Gailette Thomas, Haitian-Creole

9

Slide 10 content:

ELLs		Foreign Born	
38,878 14.6% total population		30,208 11.3% total population	
Recent Immigrants 10,398 3.9% total population		World Languages Enrollment 80,304	
Countries 198 As of May 31, 2015		Languages 184	

10

English Language Learners (ELLs)
May 2015

Total = 38,878
14.6%

LFs 4% (9,976)

(28,902)

LYs 10%

Total # of students in BCPS 264.057

16,379
7,389
854
317
290

Spanish Haitian-Creole Portuguese Vietnamese Chinese

11

ESOL Contact Survey
Results

What is your current title?
- Administrator
- Certified School Counselor
- IMT
- Instructional Coach
- Para
- Teacher

5%
25%
28%
24%
9% 7% 2%

How long have you been the ESOL Contact?
- 1 year or less
- 2 to 4 years
- 5 or more years

36%
42%
22%

Do you currently receive the ESOL supplement?
- Yes
- No
- Not Sure

6%
28%
66%

N=168

12

What's New

- WIDA
- ELLevation
- Social Emotional Learning

13

WIDA — World-Class Instructional Design and Assessment

Principles of Language Development

Research

Language Development Standards

WIDA CAN DO Philosophy

Professional Development

CAN DO Descriptors

Assessments

Welcome, Florida!
JULY 15 2015

Florida is the latest state to join the WIDA Consortium. Florida previously adopted the English Language Development Standards and will participate in ACCESS for ELLs testing for the first time in the 2015-2016 school year. Welcome Florida educators!

14

WIDA

World-Class Instructional Design and Assessment (WIDA)

Social & Instructional Language	Language of Language Arts	Language of Mathematics	Language of Science	Language of Social Studies

Academic Language

BROWARD COUNTY PUBLIC SCHOOLS
http://www.wida.us/standards/eld.aspx

WIDA

Standard		Abbreviation
English Language Development Standard 1	English language learners **communicate** for **Social** and **Instructional** purposes within the school setting	Social and Instructional language
English Language Development Standard 2	English language learners **communicate** information, ideas and concepts necessary for academic success in the content area of **Language Arts**	The language of Language Arts
English Language Development Standard 3	English language learners **communicate** information, ideas and concepts necessary for academic success in the content area of **Mathematics**	The language of Mathematics
English Language Development Standard 4	English language learners **communicate** information, ideas and concepts necessary for academic success in the content area of **Science**	The language of Science
English Language Development Standard 5	English language learners **communicate** information, ideas and concepts necessary for academic success in the content area of **Social Studies**	The language of Social Studies

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WIDA — Language Development Standards

Grade-Level Clusters

PreK–K

Grades 1–2

Grades 3–5

Grades 6–8

Grades 9–12

WIDA

Enhancing opportunities for language learners

WIDA supports academic language development for linguistically diverse students through its high quality standards, assessments, research, and professional development for educators.
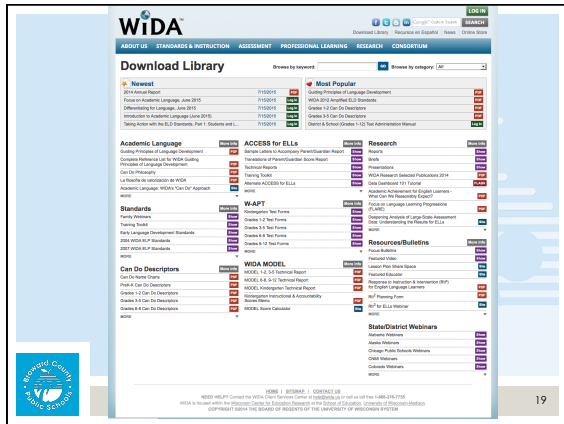
LEARN MORE

The WIDA **Can Do Philosophy** promotes the accomplishments of English language learners, emphasizing the assets and potential they bring to our classrooms. Read more ▸

Resources for Educators!
- Lesson plan share space
- Featured educators
- Focus bulletins
- Featured videos

Learn More ▸

36 U.S. State Education Agencies belong to the WIDA Consortium.

Learn More ▸

LATEST NEWS MORE ▸ SUBSCRIBE

New ACCESS for ELLs 2.0 preparation checklists are now available for all testing roles. Read more.

WIDA is hiring an assessment operations manager. Read more.

Congratulations to Heather Brooke Robertson for being named the featured educator for August. Read more.

WIDA is hiring a professional development coordinator. Read more.

http://www.wida.us/standards/eld.aspx   18

WiDA™ Assessments

2015-16 is a transition year

ACCESS for ELLs 2.0 will replace CELLA   (tentatively scheduled for February 8 – March 25, 2016)
- paper-based in 2016
- 6 proficiency levels

Alternate ACCESS for ELLs 2.0 will be administered to ELLs who typically take FAA

Levels of English Language Proficiency

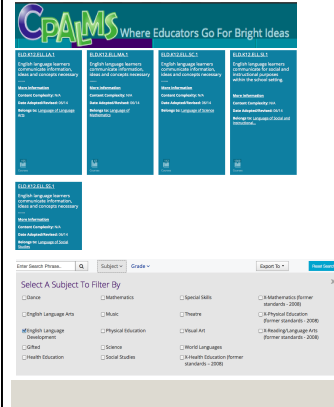**Linguistic Complexity**: Expectations of the **quantity** and **organization** of the student's verbal response

Vocabulary Usage: Expectations of the student's use of appropriate vocabulary for grade level and proficiency level; refers to language **quality**

Language Control: Expectations of the student's control of English grammar, word choice in context, and the English sound system; refers to language **quality**

- WIDA Professional Learning will begin in the Fall

- ELD Standards are being embedded into Literacy, Math, Science & SSS PD and units of study on CPalms

WHAT IS ELLEVATION ?

- ELLevation is a secure, web-based system for documentation that will oversee and monitor ESOL services for English Language Learners (ELLs)

- All documentation in ELLevation is required in order to meet the state and district ESOL program requirements.

ELLEVATION: WWW.ELLEVATIONEDUCATION.COM

ELLEVATION InClass

30 schools will be offered the opportunity to implement ELLevation InClass which is integrated with ELLevation's platform

ELLevation InClass:

• is a version of ELLevation designed for classroom teachers to ensure that all teachers can best meet the needs of ELLs

• provides classroom teachers with tools to identify their ELLs, meet their language acquisition needs and ensure ...ctional success

25

Instructional Value of Ellevation InClass

InClass can:
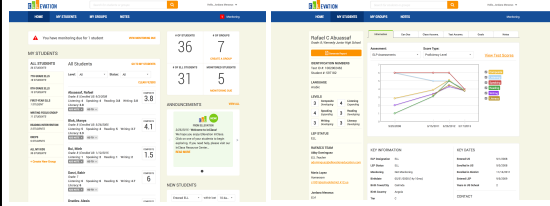•Help classroom teachers identify ELLs and former ELLs, and gain a deeper understanding of proficiency levels, accommodations, and more

•Support the transition to WIDA by showing CAN DO Descriptors for each student, helping educators understand what students should be able to do by language domain and shape instruction

•Provide guidance about how to support ELLs and an easy way to group students for differentiation

•Enable administrators and specialists to share critical information about ELLs directly with classroom teachers, bridging the divide between specialists and teachers, and enabling collaboration

•Ease communication by enabling anyone on InClass to alert, ask a question of, or send a message to the other educators working with a specific student

ELLEVATION   www.ellevationeducation.com   @ELLevationED

Instructional Value of Ellevation InClass cont.

Classroom teachers will know:
- Who their ELLs are, including newcomers
- Current proficiency levels
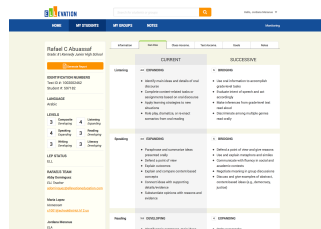- Past performance by language domain
- Who is on each ELL's "team"

ELLEVATION   www.ellevationeducation.com   @ELLevationED

Instructional Value of Ellevation InClass cont.

Classroom teachers will more-deeply understand ELLs' capabilities and assets
- WIDA Can Do Descriptors
- WIDA ELP Standards Report (with MPIs)
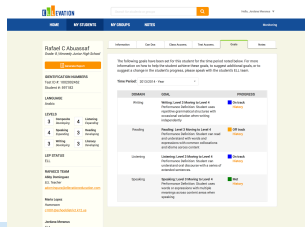

www.ellevationeducation.com   @ELLevationED

Instructional Value of Ellevation InClass cont.

Instructional Feedback from the ESOL team:
- Data is always up to date
- Testing and classroom modifications
- Services received & meeting information
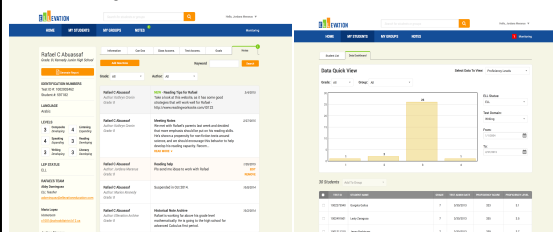- Language goals

www.ellevationeducation.com   @ELLevationED

Instructional Value of Ellevation InClass cont.

Collaboration around instruction of ELLs
- Shared notes from the ESOL teacher
- Classroom teachers can share notes "up" to Ellevation
- A digital Student Plan

www.ellevationeducation.com   @ELLevationED

Instructional Value of Ellevation InClass cont.

- Future instructional value - Instructional strategies delivered right to the classroom

Gradual Release Model

Each school will be able to assign **TWO** users per school

32

KEEP CALM...

The process is still the same.

33

Compliance and more: Reports and Letters

ELLEVATION ELL Student plan

Social Emotional Learning (SEL)

Goal One
Develop self-awareness and self-management skills to achieve school and life success.

Goal Two
Use social-awareness and interpersonal skills to establish and maintain positive relationships.

Goal Three
Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

UPDATES

•Student Registration
•CELLA
•Title III
•Immigrant Grant
•Dual Language

37

All schools must ensure that **unregistered students are not turned away** from the schoolhouse doors.

Registration forms in Spanish, Haitian-Creole, and Portuguese are available at esol.browardschools.com

38

CELLA

Note: Two copies of the Individual Student Report are provided: one copy for the student/parent and a second copy to be retained in the student cumulative folder.

Title III Updates

$3,276,130.85
- Language Enrichment Camp (LEC) for 2015-16 School Year
- Title III & Digital DLA Professional Learning Communities
- Supplemental Instructional Materials Allocations
- Professional Development Offerings
- ESOL Academic Competition
- Summer Professional Learning Conference

40

LANGUAGE ENRICHMENT INITIATIVE (TITLE III TUTORING)

Schools will be eligible to receive Title III tutoring dollars based on February 2015 FTE ELL count:

- Used for additional before/after school and/or Saturday Language Enrichment Programs for ELLs in reading, mathematics, and science

- Delivered by highly qualified and content area certified teachers that have experience in working with ELLs

- Title III staff will assist with the monitoring of tutoring logs and program activities.

41

DATE OF ENTRY IN U.S. SCHOOL (DEUSS)

The DEUSS is used to monitor:

- Extension of Services, also known as REEVALs

- Promotion/Retention--Good Cause (third grade)

- **Immigrant Student status--The date is necessary to calculate whether a student has attended a U.S. school for 3 full academic years.

**Note: Immigrant students may or may not be classified as ELLs.   42

IMMIGRANT STUDENTS

The term immigrant children and youth means individual who:
(a) Are ages 3-21; and

(b) Were not born in any State or U.S. territory or possession; and

(c) Have not been attending one or more schools in any one or more States for more than 3 full academic years.

43

DATE OF ENTRY IN U.S. SCHOOL (DEUSS)

PREVIOUS SCHOOL EXPERIENCE:

Has the student previously attended a:

Broward Public School?	Yes ☐ No ☐
If yes, indicate name of school.	
Florida Private School?	Yes ☐ No ☐
If yes, indicate name of school.	
Florida Public School?	Yes ☐ No ☐
If yes, indicate name of school.	
US School Outside of Florida?	Yes ☐ No ☐
If yes, indicate name of school.	
County ☐ Public ☐ Private	
School Outside of The US?	Yes ☐ No ☐
If yes, indicate name of school.	
Country ☐ Public ☐ Private	

Has the student previously been:

retained (repeated the same grade?)	Yes ☐ No ☐
in a Home Education Program?	Yes ☐ No ☐
in Exceptional Student Education (ESE)?	Yes ☐ No ☐
in a Magnet Program?	Yes ☐ No ☐
expelled from school?	Yes ☐ No ☐
on a 504 plan?	Yes ☐ No ☐
in an ESOL program?	Yes ☐ No ☐
convicted of a felony?	Yes ☐ No ☐
living outside of the USA?	Yes ☐ No ☐

If your child previously lived outside of the United States, state the date your child first entered school in the USA:
_____

Date is entered on the A03 Panel

Recently Arrived Immigrant & Youth Grant

Leadership through the Arts

$1,687,516.75

Family Reading Series   Cultural Training   Rally to the Tally

45

Sample Report
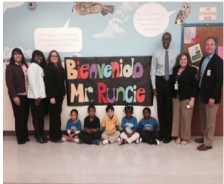
Immigrant Status → **Entry in U.S. School**

Immigrant	Date Entered US Schools
No	8/23/10
No	8/8/11
Yes	8/19/13
Yes	8/18/14
Yes	8/20/12
Yes	8/20/13
No	8/24/09
Yes	8/18/14
Yes	8/22/12
Yes	8/19/13

46

Dual Language Program

Two Models of Instruction

Two-Way Immersion

1 ½ hours daily instruction

Two-Way Immersion Extended

2 ½ hours daily instruction

2014-15
15 Schools

2015-16
11 additional schools

47

Dual Language Program

Dual Language on TERMS

• For the 2015-2016 school year, ELLs (LY) who are enrolled in a Dual Language Program, must have an ELL Instructional Model code of "T"

• The IMT must manually enter "T" on each student's A10 Detail panel for all core courses

Dual Language
Elementary Schools 2015-2016

Bethune
Boulevard Heights
Broadview
Chapel Trail
Country Isles
Cypress
Eagle Point
Eagle Ridge
Everglades
Gator Run
Hallandale
Indian Trace
Lakeside

Manatee Bay
Margate
Meadowbrook
Oakland Park
Pompano
Ramblewood
Sawgrass
Silver Lakes
Silver Palms
Tamarac
*Tedder
Watkins
Westchester

* English/Spanish & English/French

Beginning in 2015-16   48

ENTRY CRITERIA

49

ESOL PROGRAM ASSESSMENTS

IPT I (Form G) Grades K-5
IPT II (Form E) Grades 6-12

Students in grades K-12
➢To determine eligibility for ESOL Program Services
➢To determine language growth (progress monitoring)

Kaufman Test of Educational Achievement II Brief Form (KTEA - II)

Fluent English Speakers **(FES)** grades 3 – 12
➢District-administered upon request for Fluent English Speakers (FES) who may qualify for ESOL Program Services
➢ Request Form on Web site

IPT Reading and Writing
IPT 1 Grades 2-3
IPT 2 Grades 4-6
IPT 3 Grades 7-12

➢ For REEVALS after 10/1/2015

esol.browardschools.com

50

PRE-K STUDENTS (LY-T) TESTED BEFORE THE NEW SCHOOL YEAR STARTS

Score NES or LES:

- **On A23 panel**
  - Change Basis of Entry from "T" to "A"
  - Update PLAN to the first day of Kindergarten
  - Change ENTRY to the first day of Kindergarten
  - Update CLASS to the date IPT was administered
- **On A03 panel**
  - ELL Code remains LY
  - Assign language classification (LC) (A1-B2)

Score FES:

- Do **not** update the A23 panel
- **On A03 panel**
  - ELL Code changes from LY to ZZ.
  - Enter appropriate LC (C2, D, or E)

51

PRE-K STUDENTS (LY-T) TESTED AFTER THE NEW SCHOOL YEAR STARTS

Score NES or LES:

- **On A23 panel**
  - Change Basis of Entry from "T" to "A"
  - Update PLAN to the first day of Kindergarten
  - Change ENTRY to the first day of Kindergarten
  - Update CLASS to the date the IPT was administered

- **On A03 panel**
  - ELL code remains LY
  - Assign LC (A1-B2)

52

PRE-K STUDENTS (LY-T) TESTED AFTER THE NEW SCHOOL YEAR STARTS

Score FES: Convene ELL Committee

- **If the recommendation is to place student in the ESOL Program:**
- **On A23 panel**
  - Change Basis of Entry from "T" to "L"
  - Change ENTRY to first day of Kindergarten
  - Update PLAN date to the first day of Kindergarten
  - Update CLASS to the date the IPT was administered
- **On A03 panel**
  - ELL code remains LY
  - Assign LC (C1)

- **If the recommendation is NOT to place student in the ESOL Program:**
  - **On A23 panel**
    - Enter EXIT and update PLAN to the date of the ELL Committee.
  - **On A03 panel**
    - ELL Code changes to LF
    - Assign LC (C2).
- **Monitor** the student for two years

53

RE-ENTRY GUIDELINES

•ELLs who leave the state or country for 90 school days or more, and then return and re-enroll should be reassessed for English Language proficiency.
  •The original ENTRY date may not be modified
  •Update the PLAN date. print an A07 panel and file in the ELL folder to document the interruption of ESOL services

•Notify parents of continued placement in the ESOL program

•Do not discard the folder

•ELLs who transfer from another school district in Florida should not have interruption of services.
  •Every effort should be made to obtain the ESOL Program information from the other district
  •Procedures for documenting prior school data are located in the Database Handbook.

54

ANNUAL REVIEWS
&
EXTENSION OF SERVICES
(REEVALS)

55

What's the difference?

Annual Reviews	REEVALS (Extension of Services)
Recommendations for continued placement for years 2 and 3	Recommendations for extension of services for years 4, 5, 6 and beyond
•Must be completed within 30 days prior to the anniversary date/**DEUSS**	•Must be completed within 30 days prior to the anniversary date based on **DEUSS date**
•ELL Committee Meeting is **not** required.	•IPT assessment (L/S/R/W) must be administered
•Notify parents of Continued Placement	•An ELL Committee Meeting is required
•Update PLAN date on the A23 panel	•Spring CELLA scores may be used for REEVALS BEFORE **October 1st**.

WHERE DO I BEGIN?

57

WHAT TO DO NOW…

Determine which students meet EXIT criteria

- Enter EXIT information on TERMS
  1. EXIT date is 06/05/2015
  2. PLAN date is 06/05/2015
- Generate Parent Notification of Exit on ELLevation
- Schedule ELL Committee Meeting for REEVALs for those students with an August or September anniversary date (DEUSS)
- If a student is exited via the ELL Committee, the EXIT date is the date of the committee meeting

58

EXIT Criteria Grades K-12

Option 1 K-2	Option 1 3-12	Option 2 3-9	Option 2 10-12
EXIT criteria: K-2 proficient in all areas of CELLA	EXIT criteria: 3-12 proficient in all areas of CELLA and recommendation of an ELL Committee. 2 out of the 5 state approved criteria must substantiate decision.	Exiting Students with FSA and CELLA EXIT criteria: proficient in all areas of CELLA and 50%ile on FSA (Upon release of scores in fall).	EXIT criteria: proficient in all areas of CELLA and meets applicable graduation requirements (Ex. Concordant score on SAT/ACT).
Basis of Exit: H Entered on the A23 Panel on TERMS	Basis of Exit: L Entered on the A23 Panel on TERMS	Basis of Exit: I Entered on the A23 Panel on TERMS	Basis of Exit: J Entered on the A23 Panel on TERMS
Date of Exit: 6/4/2015 PLAN date is updated to match EXIT date on TERMS	Date of Exit: Date of the Meeting PLAN date is updated to match EXIT date on TERMS	Date of Exit: 6/4/2015 PLAN date is updated to match EXIT date on TERMS	Date of Exit: 6/4/2015 PLAN date is updated to match EXIT date on TERMS

59

WHAT TO DO NOW…CONTINUED

Generate:
- ELL Plans on ELLevation
- ELL Folders for all LY students
- Parent Notification letters for new ELLs
- Parent Notification letters for ELLs continuing to receive ESOL Services.

Administer the IPT (Oral) to any student who enters new to Broward County (within 20 days of registration).

60

RESOURCES

61

ESOL Contact Meetings 2015 - 2016

August 19, 2015	September 30, 2015	January 13, 2015	April 20, 2015
Ana Mendez Univ.	ADOBE Sessions	ADOBE Sessions	ADOBE Sessions
8:00 – 11:00 a.m.			
or	10:00 a.m.	10:00 a.m.	10:00 a.m.
12:00 – 3:00 p.m.	or	or	or
	3:00 p.m.	3:00 p.m.	3:00 p.m.
August 20, 2015			
ADOBE Sessions			
10:00 a.m.			
or			
3:00 p.m.			

*Attend a.m. or p.m. session

*Attendance is mandatory and recorded.
ESOL Contacts must sign in with school location number(s).

*Registration is not required for ESOL Contact Meetings.

62

Professional Learning

- •IDEA Proficiency Test (IPT)
- •Curriculum and Compliance
- •ELLevation

ESOL Contact Professional Learning

TITLE	DATE(S)	TIMES	LOCATION	REGISTRATION	WHO?
IPT Professional Development IDEA Proficiency Test (IPT)	Wed. Aug. 12th	8:00 a.m. - 11:00 a.m. or 12:00 p.m. - 3:00 p.m.	ESOL Office Pines Location	Register through My Learning Plan http://goo.gl/f3IhAK	New ESOL Contacts and/or assessors
IPT Professional Development IDEA Proficiency Test (IPT)	Wed. Aug. 19th	8:00 a.m. - 11:00 a.m. or 12:00 p.m. - 3:00 p.m.	Ana G. Mendez University System	Register through My Learning Plan http://goo.gl/f3IhAK	New ESOL Contacts and/or assessors
ESOL Curriculum & Compliance	Thurs. Aug. 13th	8:00 a.m. - 3:00 p.m.	Rock Island Prof. Dev. Center (RIPDC) Room 405 and 406	Register through My Learning Plan http://goo.gl/f3IhAK	New ESOL Contacts
ESOL Curriculum & Compliance	Wed. Sept. 16th	8:00 a.m. - 3:00 p.m.	Rock Island Prof. Dev. Center (RIPDC) Room 1201	Register through My Learning Plan http://goo.gl/f3IhAK	New ESOL Contacts
ESOL Curriculum & Compliance	Tues. Sept. 29th	8:00 a.m. - 3:00 p.m.	Rock Island Prof. Dev. Center (RIPDC) Room 402	Register through My Learning Plan http://goo.gl/f3IhAK	New ESOL Contacts
ESOL Curriculum & Compliance (must attend both sessions)	Tues. Sept. 1st and Wed. Sept. 2nd	4:00 p.m. - 7:00 p.m.	Talent Development TR #3	Register through My Learning Plan http://goo.gl/f3IhAK	New ESOL Contacts

(All training locations are listed on the next page.)

HTTP://WWW.QUIA.COM/PAGES/BROWARDESOLTRAINING/PAGE21

64

District Resources

**HANDBOOK
2015 - 2016**

65

BILINGUAL/ESOL DEPARTMENT WEBSITE

http://esol.browardschools.com/

66

ELL FOLDERS

•To request ELL folders email your name, school name, and the # of folders to esolrequests@browardschools.com

•The folders will be placed in the pony mail within one week

67

ESOL INSTRUCTIONAL STRATEGIES MATRIX & ADDENDUM

ESOL Instructional Strategies Matrix
(How We Teach is as Important as What We Teach)

ADDENDUM
to
ESOL Instructional Strategies Matrix

ESOL DEPARTMENT, Broward County Public Schools.

68

BEEP

Teachers need to change their BEEP password

INSERT TITLE

ESOL Academic Competition
May 2016

70

inSync education

An incredible online resource for our English Language Learners, Families, and Teachers

All resources are offered in
English, Spanish & Haitian Creole
versions

http://www.insyncedu.com

71

Follett Shelf makes hundreds of books available for grades K-12 from your home computer!

To access books FOR FREE go to:

Follett **Shelf**™
eBooks, Audiobooks
and Databases

ESOL K-3   https://wbb05179.follettshelf.com

ESOL 3-6   https://wbb04273.follettshelf.com

ESOL 5-8   https://wbb04274.follettshelf.com

ESOL 9-12   https://wbb04275.follettshelf.com

login: browardesol

password: browardesol

EBOOKS FOR ELLS   72

PARENT OUTREACH OFFICE

School Year
2015-2016

ESOL Parent Website

ESOL Department
for Parents

Translate Website
Select Language
Powered by Google Translate
Phone: (754) 321-2951
Fax: (754) 321-2975

HOME   STAFF   SCHOOL BOARD   ESOL PROGRAM   LEADERSHIP COUNCIL   OUTREACH OFFICE   RESOURCES   FAQ   LINKS

Welcome

Welcome to our website for bilingual parents of students in Broward County Public Schools. We have established this website to provide you with important information and resources about our educational system. This information will help you provide assistance to your child in achieving academic success.

SUMMER HOURS - MONDAY - FRIDAY FROM 8AM - 4PM.
Call: 754-321-2951

This website contains information from the District website (www.browardschools.com   )
as well as important information from the ESOL Department
(http://esol.browardschools.com/   )

Please return often to this website as it will be continuously updated with new and important information.

www.browardesolparents.com

74

Our Services

- Individual assistance to ELLs and parents in school related issues.
- Orientation to students and parents about the American and Broward School System.
- Support ESOL Leadership Council, a parent group that collaborates with the District to promote ELL academic achievement.
- Assistance to schools in reaching out to parents of ELLs.

- Graduation, college and career orientation for students and parents of middle and high schools.
- Parent Leadership Development.
- Distribution of free materials to support ELLs learning at home.
- 3 Bilingual Parent Centers with assistance to community services and academic materials.

BILINGUAL PARENT RESOURCE CENTERS
Staffed by Spanish and Haitian Creole speaking Community Liaisons

Parent Resource Center at ESOL Department
Open Monday- Friday 8:00 to 4:00*
201 SW 172nd Avenue. Pembroke Pines, FL 33029

Boulevard Heights Elementary School
Open Tuesdays and Thursdays 8:00 to 3:30*
7201 Johnson Street Hollywood, FL 33024

Oriole Elementary School
Open Tuesdays and Thursdays 8:00 to 3:30*
3801 N.W. 39 Street Lauderdale Lakes, FL 33309

Tamarac Elementary School
Open Mondays and Wednesdays 8:00 to 3:30*
7601 N. University Drive Tamarac, FL 33321

* with other times available by appointment   76

ESOL Parent Ambassador Program

- To assist non-English speaking families with the transition into the American school system including resources within Broward County Public Schools
- Volunteer program led by the ESOL Steering Committee

77

BILINGUAL ESOL

@BrowardESOL

FOLLOW US ON TWITTER   78

ESOL Leadership Team

Vicky B. Saldala, Director

Leyda Sotolongo, ESOL Curriculum Supervisor

Stephanie Bustillo, Educational Specialist

Melinda Jones, Educational Specialist

Yvette Fernández, Parent Outreach Specialist

Blanca Guerra, Curriculum Supervisor, World Languages Supervisors

TBD, Dual Language Specialist

Celina Chavez, Educational Specialist, Charter School Support

754-321-2590 KCW
754-321-2950 Pembroke Pines
http://esol.browardschools.com