Middle School ESOL Program Chart B

English Language Learners

classified as

A1-A2

B1 (if necessary) (see chart D for B1-C1)

Middle Schools that have 22 or more ELLs, classified as A1-A2, in the same grade level, must provide M/J Language Arts through ESOL 1-3 using identified curriculum and materials. Middle Schools that have fewer than 22 ELLs, classified as A1-A2, in the same grade level, must provide M/J Language Arts 1-3 in the basic mainstream using differentiated instruction and identified curriculum. Clustering students is recommended.

Schools that have 22 or more ELLs who meet the criteria of A1-A2 language classification must receive Intensive Reading through M/J Developmental Language Arts ESOL-Reading using identified curriculum and materials. Class size should be limited to 22 students per section. Schools that have fewer than 22 ELLs who meet the criteria of A1-A2 language classification must receive Intensive Reading through programs listed in the K-12

Comprehensive Reading Plan.

Clustering students is recommended.

Middle Schools that have 22 or more ELLs classified as A1-A2, must provide sheltered instruction in the Content Area using identified curriculum and materials. Middle Schools that have fewer than 22 ELLs classified as A1-A2, must provide basic mainstream instruction in the Content Area using differentiated instruction and identified curriculum. Clustering students is recommended

Per META Consent Decree, schools with at least 15 students speaking the same native language shall provide at least one aide or teacher proficient, in the same language, and trained to assist in ESOL basic subject area instruction.

High School ESOL Program Chart C

English Language Learners

classified as

A1-A2

B1 (if necessary) (see chart D for B1-C1)

High Schools that have 25 or more ELLs, classified as A1-A2, in the same grade level, must provide English through ESOL I-IV using identified curriculum and materials.

High Schools that have fewer than 25 ELLs, classified as A1-A2, in the same grade level, must provide English I-IV in the basic mainstream using differentiated instruction and identified curriculum. Clustering students is recommended.

Schools that have 22 or more ELLs who meet the criteria of A1-A2 language classification must receive Intensive Reading through Developmental Language Arts ESOL-Reading using identified curriculum and materials. Class size should be limited to 22 students per section.

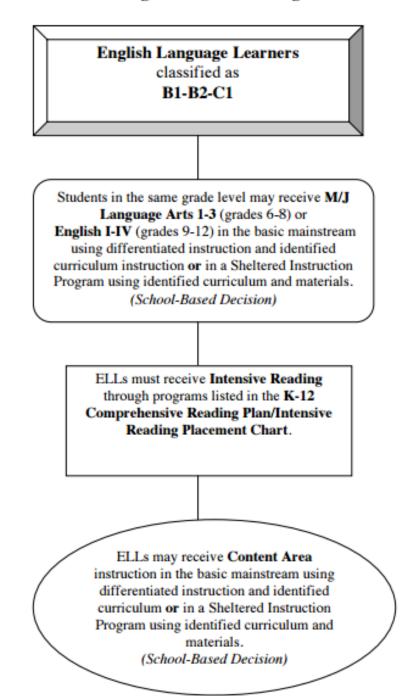
Schools that have fewer than 22 ELLs who meet the criteria of A1-A2 language classification must receive Intensive Reading through programs listed in the K-12 Comprehensive Reading Plan.

Clustering students is recommended.

High Schools that have 25 or more ELLs classified as A1-A2, must provide sheltered instruction in the Content Area using identified curriculum and materials. High Schools that have fewer than 25 ELLs classified as A1-A2 must provide basic mainstream instruction in the Content Area using differentiated instruction and identified curriculum. Clustering students is recommended.

Per META Consent Decree, schools with at least 15 students speaking the same native language shall provide at least one aide or teacher proficient, in the same language, and trained to assist in ESOL basic subject area instruction.

Middle & High School ESOL Program Chart D



Per META Consent Decree, schools with at least 15 students speaking the same native language shall provide at least one aide or teacher proficient, in the same language, and trained to assist in ESOL basic subject area instruction.