

Requirements for EXITING English Language Learners from the ESOL Program

These options are valid until October 1, 2016.

Revised 07/08/16

Option I Grades K-2	Option I Grades 3-10	Option I Grades 10-12
ACCESS for ELLs 2.0, English language proficiency level shall be a 5.0 overall (composite score) or greater AND at least 4.0 in all domains. Alternate ACCESS for ELLs 2.0 proficiency level shall be a P1 overall (composite score) score or greater * For Kindergarten only: Proficiency scores on ACCESS for ELLs 2.0 is based on the Accountability proficiency levels <u>not</u> the Instructional proficiency levels.	ACCESS for ELLs 2.0, English language proficiency level shall be a 5.0 overall (composite score) score or greater AND at least 4.0 in all domains. Alternate ACCESS for ELLs 2.0 proficiency level shall be a P1 overall (composite score) score or greater AND Passing score on the FSA in ELA (level 3) or FSAA score	ACCESS for ELLs 2.0, English language proficiency level shall be a 5.0 overall (composite score) score or greater AND at least 4.0 in all domains. Alternate ACCESS for ELLs 2.0 proficiency level shall be a P1 overall (composite score) score or greater AND One of the following graduation requirements: • Level 3 on the 10 th grade FCAT (Reading) OR • Level 3 on 10 th grade FSA in ELA or FSAA (Reading) OR • A score of 19 on the ACT (Reading) OR • A score of 430 on the SAT (Reading)
Basis of Exit: H is entered on the A23 panel on TERMS, Exit date is 6/9/16	Basis of Exit: I is entered on the A23 panel on TERMS, Exit date is 6/9/16	Basis of Exit: J is entered on the A23 panel on TERMS, Exit date is 6/9/16
PLAN Date is updated to match EXIT date	PLAN Date is updated to match EXIT date	PLAN Date is updated to match EXIT date

Option II Grades K-2	Option II Grades 3-10	Option II Grades 10-12
Any student being considered for exit by an ELL committee shall meet at least 2 of the criteria established in the ESOL Handbook section 8. ELL Committee meeting must be generated in ELlevation. ACCESS scores are valid until 10/1/16 For ESE/ELLs the committee shall consider the disability and include the IEP Team.	Any student being considered for exit by an ELL committee shall meet at least 2 of the criteria established in the ESOL Handbook section 8. ELL Committee meeting must be generated in ELlevation. ACCESS scores are valid until 10/1/16 For ESE/ELLs the committee shall consider the disability and include the IEP Team.	Any student being considered for exit by an ELL committee shall meet at least 2 of the criteria established in the ESOL Handbook section 8. ELL Committee meeting must be generated in ELlevation. ACCESS scores are valid until 10/1/16 For ESE/ELLs the committee shall consider the disability and include the IEP Team.
Basis of Exit for ELL committee: L is entered on the A23 panel on TERMS. Exit date is the date of the meeting.	Basis of Exit for ELL committee: L is entered on the A23 panel on TERMS. Exit date is the date of the meeting.	Basis of Exit for ELL committee: L is entered on the A23 panel on TERMS. Exit date is the date of the meeting.
PLAN Date is updated to match EXIT date	PLAN Date is updated to match EXIT date	PLAN Date is updated to match EXIT date

NOTE: EXIT Notification letter must be generated on ELlevation for all students exited from the ESOL program.