



Immersion Spanish 9 Classroom Guidelines and Expectations

Teacher: Señor José Luis Flórez - jflorez@henrico.k12.va.us
Web site: <https://www.quia.com/pages/jflorezc/immersion9>
Help time: Tues-Thurs after school and during A. E. by appointment

General Information:

Welcome to the **Center for Spanish Language and Global Citizenship** at J. R. Tucker High School! I am thrilled to welcome you as you begin your four-year program. The goal of the Immersion Spanish 9 class is to facilitate the acquisition of effective communication skills and to prepare all students to advance to the next level of language study. In order to be successful in this class and in the Immersion Program, students **MUST** participate actively and exclusively in Spanish **AND** study outside of class to acquire new vocabulary and grammar skills. We will use a variety of resources, including internet, videos, movies, Spanish-language articles and stories along with the textbook, **En Español 2**. Students will demonstrate their competency through speaking and writing activities and projects throughout the year.

Classroom Guidelines:

In order for all students to be successful in this class, I have outlined some of the most important of my expectations below. Please read and become familiar with them.

~**Only Spanish is to be spoken in class.** There are no exceptions, and the student's participation grade will be adversely effected if English is spoken during class. Students may schedule time for extra help outside of class in English, if necessary. **If a student habitually speaks in English in this Immersion class, the parents will be contacted.**

~Students are expected to come to class with all appropriate materials, such as pen or pencil, paper, laptop. Coming to class unprepared may result in a phone call home.

~Students are expected to come to class on time and begin working on the warm-up activity immediately. **Students without a pass will be counted as tardy if they arrive after the bell.**

~The laptop is to be used only when instructed to do so by the teacher, and it should only be used for the purpose outlined by the teacher. Refer to Henrico County policy for more on acceptable use of technology.

~Students must use cover sheets and pledge their work. There must be **absolutely no communication** between students during a quiz or test. Students who communicate in any way will be perceived as cheating. Cell phone use during a graded activity will result in a zero and a referral to the grade-level administrator.

~Show respect for others and their right to make mistakes and to express their opinions. Inappropriate comments or actions may result in a parent conference, detention and/or referral to the office.

~Homework will only be accepted at the beginning of class; late homework will receive a zero. **Copying another student's homework is cheating and letting someone copy your homework is also cheating.** All incidents of cheating are referred to the appropriate Assistant Principal. **Homework is not collaborative unless indicated in writing by the teacher.**

Materials:

Students must bring the following to each class:

Charged laptop

Notebook

Spanish/English Dictionary

Homework

Paper, pen (blue or black) and pencil

Assigned reading material (when applicable)

Grading Policy:

Tests 40% - Minimum of 2 test grades per nine weeks

Quizzes 30% - Frequent quizzes in class and 2 required workshops (see below)

Homework/Classwork 10% - Late homework is not accepted.

Participation 20% - Includes speaking Spanish in class on a daily basis, and asking questions.

Computer-based assignments will be frequent (homework, classwork, projects). Students are responsible for backing up all work to the server and/or to a personal jump drive. **Loss of functionality of a computer is not an excuse for not turning in work.** Doing work on a home computer instead of the county-issued laptop is not advised unless you work out compatibility issues.

Projects will be assigned during the year, and ample time will be given to complete them. Any project turned in after the due date will be reduced in grade by 10 points per calendar day - **not per class period**. If a student comes to class on the due date with an incomplete project, works on it during class and turns it in, 10 points will be deducted. **Please note:** Absence from school on the day a project is due **does not** extend the due date – 10 points will be deducted from the grade for each day past the due date. **Projects will not be accepted after 5 calendar days past the due date.**

The Center for World Languages teachers will be offering culture and language workshops during AE throughout the year. **You will be required to participate in 2 workshops per nine weeks.** You must select one culture and one language skills workshop. A minimum of 5 culture and 4 language skills workshops will be offered per nine weeks and a calendar of dates and topics will be provided so you will be able to plan your attendance.

A reflection/comprehension activity will be assigned at the end of the workshop which must be completed to receive credit. Participation in a workshop will count as a 100 quiz grade, for a total of 2 100 quiz grades. **If you attend a workshop, and work on homework from another class or otherwise do not participate appropriately, credit will not be given and you will have to attend another workshop before the end of the nine weeks.** If you have not attended 2 workshops by the end of the marking period, you will get a zero for each workshop missed. You may not carry grades over from one marking period to the other and workshop grades will not be changed after the marking period has ended.

Make-up work is the responsibility of the student. **A student should not expect the teacher to remind the student of assignments he/she has missed.** Please refer to the make-up policy in the student handbook and check my website for missed work.

Classroom Conduct:

Disciplinary problems are not expected, nor will they be tolerated. This is a learning environment and any behavior which interferes with or disrupts the classroom will be dealt with immediately. Violations will be handled according to the Code Of Conduct of Henrico County Public Schools and consequences include, but are not limited to, parent phone calls, detention, and referral to assistant principal.

After reading this page, complete and sign the attached form and return it to me by Sept 12, 2016. Both parents and students must sign.

Student Information Sheet

Immersion Spanish 9 – Señor Flórez

Name _____ Your e-mail _____

Address _____

_____ How do you get to school? _____

(If you ride the bus, give bus#)

Home phone _____ Your cell # _____

Hobbies _____ Birthday _____

What's your favorite thing to do? _____

Do you have internet at home? _____

If not, what is your plan to do online homework? _____

What would you like for me to know about you? _____

Why are you taking Spanish? _____

Parents/guardians:

Mr/Mrs/Ms/Dr _____

Work phone _____ Home phone _____

e-mail _____ Cell phone _____

What is the best way and time to reach you? _____

Mr/Mrs/Ms/Dr _____

Work phone _____ Home phone _____

e-mail _____ Cell phone _____

What is the best way and time to reach you? _____

I have read and understand the Classroom Guidelines and Expectations and I have verified that the information on this form is accurate.

Signature of Parent/guardian: _____

Signature of Student: _____

