

Name: _____ Date: _____ Period: _____

French 1 -- Semester 1 Final Exam STUDY GUIDE

(This study guide is for practice only, it does NOT contain every item on the exam)

Format of the Exam:

- 100 multiple choice questions
- Scantron only -- no writing/fill-in
- Your exam is on _____ December _____, 2015 at _____
- Sections:
 - Listening: 20 Questions
 - Vocabulary: 20 Questions
 - Structure: 34 Questions
 - Reading: 8 Questions
 - Culture: 18 Questions

Major Topics in each unit

Vocabulary	Grammar	Culture
Unité 1:		
Unité 2:		
Unité 3:		
Unité 4:		

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Listening Comprehension

(Unité 1 UT)

- B** Listen to the mini-dialogues and select the image that goes with each one. One of the images does NOT match any dialogue. You will hear the dialogues twice. (5 points)



1. _____

2. _____

3. _____

4. _____

5. _____

(Unité 2 UT)

- A** Listen to Juliette and her father as they discuss Juliette's week. As you listen, indicate on which day Juliette is doing each activity. You will hear the conversation twice. (7 points)

_____ 1. regarder les Jeux Olympiques

A. lundi

_____ 2. footing

B. mardi

_____ 3. étudier

C. mercredi

_____ 4. aller à une fête

D. jeudi

_____ 5. concert

E. vendredi

_____ 6. manger au café

F. samedi

_____ 7. centre commercial

G. dimanche

B Listen to the dialogue and write down the missing number in the phone number that you hear.
You will hear the dialogue twice. (3 points)

04. _____

Vocabulary

A. Write a logical response to the following questions:

1. Comment vas-tu? _____
2. On va au cinéma? _____
3. Qu'est-ce que tu préfères faire après l'école? _____
4. Où est-ce que tu vas samedi? _____
5. Il/Elle est comment ton/ta prof d'anglais? _____

B. List 5 items in each of the following categories:

1. Les cours _____

2. Les fournitures scolaires _____

3. Le foot _____

4. Les salles à l'école _____

C. Identify the following numbers in words:

- | | | |
|-----------|-----------|-----------|
| 1. _____ | 11. _____ | 30. _____ |
| 2. _____ | 12. _____ | 39. _____ |
| 3. _____ | 13. _____ | 40. _____ |
| 4. _____ | 14. _____ | 41. _____ |
| 5. _____ | 15. _____ | 50. _____ |
| 6. _____ | 16. _____ | 56. _____ |
| 7. _____ | 17. _____ | 60. _____ |
| 8. _____ | 18. _____ | 67. _____ |
| 9. _____ | 19. _____ | 70. _____ |
| 10. _____ | 20. _____ | 74. _____ |

80. _____ 90. _____
 81. _____ 91. _____
 89. _____ 99. _____

D. Draw pictures that depict the following sentences.

1. Le crayon est sur le livre.

2. L'affiche est dans la salle de classe.

3. La chaise est devant la table.

4. La feuille de papier est sous l'ordinateur.

Structure

A. Conjugate the following verbs:

avoir =		être =	
Je	Nous	Je	Nous
Tu	Vous	Tu	Vous
Il/Elle	Ils/Elles	Il/Elle	Ils/Elles

aller =		préférer =	
Je	Nous	Je	Nous
Tu	Vous	Tu	Vous
Il/Elle	Ils/Elles	Il/Elle	Ils/Elles

aimer =		jouer	
Je	Nous	Je	Nous
Tu	Vous	Tu	Vous
Il/Elle	Ils/Elles	Il/Elle	Ils/Elles

B Place the adjective in the blank and alter it to agree with the subject of the sentence.

Typically to make an adjective feminine you add _____ and to make it plural you add _____.

1. Moi, Yasmine, je suis _____ (intelligent)
2. Madame Martin, vous êtes _____ (intéressant)
3. Mon prof, M. Arnaud est _____ (energique)
4. Franck et Serge sont très _____ (drôle)
5. J'ai un ami, il est _____ (canadien)
6. Mes parents sont _____ (algérien)
7. Ma camarade de classe est _____ (américain)
8. La prof de français est _____ (français)

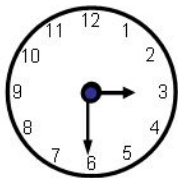
C. Write the questions that lead to these answers:

1. - _____ ?
-Oui, j'aime la world!
2. - _____ ?
-Elles vont à la piscine.
3. - _____ ?
-Je vais chez moi parce que je dois faire mes devoirs.
4. - _____ ?
-Je fais mes devoirs à 4h00.

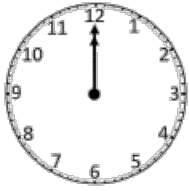
D. Translate the following phrases:

1. I really like to play soccer. _____
2. We speak a little French. _____
3. You really like to go in town. _____

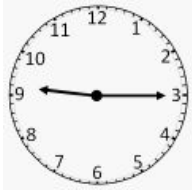
E. Write the times shown on the clock in both familiar and official times:



1.



2.



3.

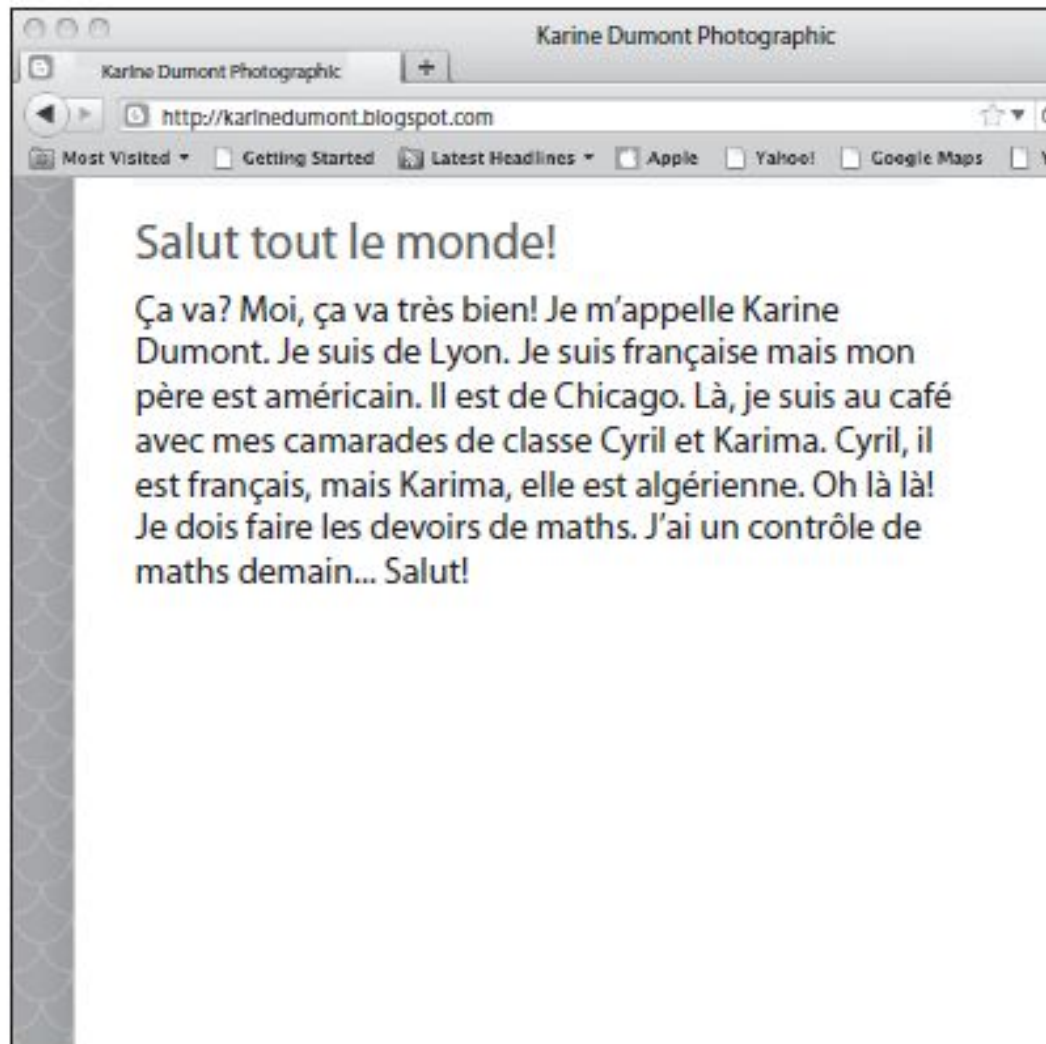
Culture

List some of the major terms/facts/figures/people/places that accompany each of the following:

1. Lyon: _____
2. French Caribbean _____
3. French Guiana _____
4. French Polynesia _____
5. Louisiana _____
6. Francophone Europe _____
7. Tour de France _____
8. Paris _____
9. Le foot en France _____
10. Sub-Saharan Africa _____
11. Northern Africa _____
12. School in France _____
13. La rentrée _____

Reading

A Look at the excerpt from Karine's blog and select the correct response. (4 points)



- _____ 1. Where is Karine as she is writing her blog entry?
A. at school B. in a café C. at home
- _____ 2. What does Karine mention about her father?
A. He is French. B. He is from Algeria. C. He is American.
- _____ 3. What is the relationship between Karima and Karine?
A. Karima is Karine's mother. B. Karima is Karine's teacher. C. Karima is Karine's classmate.
- _____ 4. What does Karine need to prepare for?
A. a math exam B. a party C. chores she needs to do at home



A Read the card and indicate whether the statement is true or false. If the statement is false, correct it in English. (5 points)

___ 1. This is an invitation to a party.

___ 2. This event is on a Sunday.

___ 3. Based on the information on the card, this event will take place in the evening.

___ 4. This event is held at a café.

___ 5. There will be food and drinks at this event.
