

## Final Oral Interview Rubric

At the end of the course an individual oral interview is conducted with each student. Below is the rubric to be used in assessing the performance of students in the oral interview.

### Rubric for Oral Interview

	<b>TARGET</b> <b>9 – 10</b>	<b>SKILLED</b> <b>7 - 8</b>	<b>BASIC</b> <b>5 - 6</b>	<b>DEFICIENT</b> <b>0 - 4</b>
<b>Fluency</b>	Demonstrates excellent comprehension of questions and speaks spontaneously with a few, if any, brief pauses.	Demonstrates good comprehension of questions and speaks somewhat spontaneously with some pauses to organize thoughts.	Demonstrates fair comprehension of questions. Responses either seem memorized or contain long pauses that may annoy the listener.	Demonstrates very limited comprehension of questions, if any. Speech is seriously compromised so as to make comprehensibility minimal.
<b>Vocabulary Usage and Idiom</b>	Demonstrates excellent command or appropriate vocabulary; uses transitional words and expressions.	Demonstrates a good range of appropriate vocabulary; few, if any, transitional words or expressions used.	Only basic vocabulary used; Occasionally may seem to grope for words; no transitional words or expressions used.	Only very basic vocabulary used; repeats words and expressions; may use some English words or expressions.
<b>Grammatical Accuracy</b>	Demonstrates a consistent high degree of grammatical accuracy, especially in targeted grammatical structures; no major errors and only few minor errors, if any, made.	Most of the responses show a high degree of grammatical accuracy, especially in targeted grammatical structures; may make some minor errors.	Approximately half of the responses contain major grammatical errors, especially in targeted grammatical structures, and may have several minor errors.	Most responses contain a high degree of grammatical inaccuracy so as to interfere with comprehensibility; only very basic structures used.

*Rubric adapted from CEAL, Lingnan University, Oral Presentation Assessment Scheme.*