

# SYLLABUS

Adams High School  
World Languages • Magnet Spanish I  
School Year 2008-2009

## **COURSE: Magnet Spanish I**

**TEACHER:** Sra. R. Hernández

**Room:** 2826

**Office Hours:** 7:00 a.m.- 3:30 p.m. (Monday-Thursday)

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This syllabus is subject to change.

## **PHILOSOPHY OF EDUCATION**

I believe that everyone has the capacity to learn. I believe that sometimes the environment, our concerns, and our fears prevent us from learning. I believe that the best way to learn is in a safe environment, which does not discriminate against race, color, ethnicity, creed, religion, gender, sexual orientation, physical stature, physical ability, or socioeconomic status. It is my duty to provide such an environment to my students.

In addition, I believe that everyone learns at a different pace, utilizing the skills that they have. To that end, it is my duty to provide differentiated instruction, which utilizes all of the intelligences in order to reach all of my students. As a person, it is my duty to do the best I can with what I have on a daily basis; as a teacher, it is my privilege, honor, and joy to share my affection for youth and my passion for the Spanish language and culture with every single one of my students every single day.

## **EXPECTATIONS**

1. You will follow the rules and guidelines set by the school administration and the school board.
2. You will bring your materials to class everyday.
3. You will arrive on time to class everyday.
4. You will turn in homework on time, which means at the time I ask for it. You may miss up to three homework assignments.
5. You will participate in class at least five times a week.
6. You will participate in one (1) outside activity for a Global Studies credit each quarter.
7. You will check your grade periodically to ensure that you and I are on the same page.
8. If you are absent, you will check the book to see what you missed, including notes and assignments. You are responsible for missed work.
9. You will respect yourself, your classmates, your teacher, and your surroundings.

**TEXTBOOK:**

Gahala, Estella, et al. *¡En español! Level 1*. 1st. Evanston, IL: McDougal Littell, 2000. and accompanying workbook. Other readings outside of class may be required.

**RECOMMENDED MATERIALS:**

- 1 1" to 2" three-ring binder
- 1 5-tab three-ring binder dividers (STARTER, VOCABULARIO, APUNTES, CULTURA, TAREA)
- 1 pack of college-ruled paper
- 2 number 2 pencils
- 2 ink pens (blue or black)
- 1 Spanish/English pocket dictionary
- other materials to be discussed in class, as necessary

**COURSE DESCRIPTION****Spanish I 27212P**

*(Previously Spanish 1 & 2)*

Level I Spanish enables students to discuss the many reasons for learning additional languages and to develop an understanding of the people who speak them. The course provides opportunities to: respond to and give oral directions and commands; understand and use appropriate forms of address; ask and answer simple questions; read isolated words and phrases in a situational context; comprehend brief written directions and information; read short narrative texts; and write familiar words and phrases.

**A CORE 40 AND ACADEMIC HONORS DIPLOMA COURSE****COURSE STANDARDS (per the Indiana Department of Education)****Communication**

- Standard 1: Write and speak in a language other than English
- Standard 2: Interpret information in a language other than English.
- Standard 3: Present information in a language other than English.

**Cultures**

- Standard 4: Develop awareness of other cultures

**Connections**

- Standard 5: Make connections to other content areas
- Standard 6: Access and connect information through various media

**Comparisons**

- Standard 7: Investigate the nature of language and culture

**Communities**

- Standard 8: Become an active global citizen by experiencing languages and cultures in multiple settings

## COURSE OBJECTIVES

The successful student will develop beginning level reading, writing, speaking and listening skills in Spanish. In addition, the student will develop cultural awareness by reading authentic materials written in Spanish. At the end of this one year course the student will be ready to go to a second level Spanish course in which the student will use and develop all skills learned.

## COURSE CONTENT

By the end of this class, you will be able to:

INTRO	<ul style="list-style-type: none"> <li>• greet people</li> <li>• introduce yourself</li> <li>• say where you are from</li> <li>• exchange phone numbers</li> <li>• say which day it is</li> </ul>	Unit 3, Etapa 2	<ul style="list-style-type: none"> <li>• talk about sports</li> <li>• express preferences</li> <li>• say what you know</li> <li>• make comparisons</li> </ul>
Unit 1, Etapa 1	<ul style="list-style-type: none"> <li>• greet others</li> <li>• introduce others</li> <li>• say where people are from</li> <li>• express likes</li> </ul>	Unit 3, Etapa 3	<ul style="list-style-type: none"> <li>• describe the weather</li> <li>• discuss clothing and accessories</li> <li>• state an opinion</li> <li>• describe how you feel</li> <li>• say what is happening</li> </ul>
Unit 1, Etapa 2	<ul style="list-style-type: none"> <li>• describe others</li> <li>• tell of others' likes and dislikes</li> <li>• describe clothing</li> </ul>	Unit 4, Etapa 1	<ul style="list-style-type: none"> <li>• identify places</li> <li>• give addresses</li> <li>• choose transportation</li> <li>• request directions</li> <li>• give instructions</li> </ul>
Unit 1, Etapa 3	<ul style="list-style-type: none"> <li>• describe family</li> <li>• ask and tell ages</li> <li>• talk about birthdays</li> <li>• give dates</li> <li>• express possession</li> </ul>	Unit 4, Etapa 2	<ul style="list-style-type: none"> <li>• talk about shopping</li> <li>• make purchases</li> <li>• talk about giving gifts</li> <li>• bargain</li> </ul>
Unit 2, Etapa 1	<ul style="list-style-type: none"> <li>• describe classes and classroom objects</li> <li>• say how often you do something</li> <li>• discuss obligations</li> </ul>	Unit 4, Etapa 3	<ul style="list-style-type: none"> <li>• order food</li> <li>• request the check</li> <li>• talk about food</li> <li>• express extremes</li> <li>• say where you went</li> </ul>
Unit 2, Etapa 2	<ul style="list-style-type: none"> <li>• talk about schedules</li> <li>• ask and tell time</li> <li>• ask questions</li> <li>• say where you are going</li> <li>• request food</li> </ul>	Unit 5, Etapa 1	<ul style="list-style-type: none"> <li>• describe daily routine</li> <li>• talk about grooming</li> <li>• tell others to do something</li> <li>• discuss daily chores</li> </ul>
Unit 2, Etapa 3	<ul style="list-style-type: none"> <li>• discuss plans</li> <li>• sequence events</li> <li>• talk about places and people you know</li> </ul>	Unit 5, Etapa 2	<ul style="list-style-type: none"> <li>• say what people are doing</li> <li>• persuade others</li> <li>• describe a house</li> <li>• negotiate responsibilities</li> </ul>
Unit 3, Etapa 1	<ul style="list-style-type: none"> <li>• extend invitations</li> <li>• talk on the phone</li> <li>• express feelings</li> <li>• say where you are coming from</li> <li>• say what just happened</li> </ul>	Unit 5, Etapa 3	<ul style="list-style-type: none"> <li>• plan a party</li> <li>• describe past activities</li> <li>• express extremes</li> <li>• purchase food</li> </ul>

## **PARTICIPATION POINTS**

You need to earn five (5) participation points every week. You will be given one point for each time you participate appropriately in class. This participation may take the form of speaking, acting, drawing, writing, or any other kind of participation that helps the whole class to a greater understanding of the topic. If you receive more than five (5) points in a week, the extra points will be banked and tabulated at the end of the quarter. Every five (5) bonus points are worth one (1) extra credit point.

## **GLOBAL STUDIES COLLOQUIUM CREDIT (50 points each)**

You will be required to attend or participate in events to further your understanding of the Spanish language and culture. During the first quarter, you will only need to earn one (1) credit. During the remaining quarters, you will need to earn two (2) each quarter. After you have attended an event, you will need to fill out a form describing what you did, where you went, what you saw, and how it affected you. There will be sheets with guidelines for each type of event. Please read the instructions carefully. Events include, but are not limited to:

- eating at a Mexican, Spanish, or other Hispanic restaurant (not Hacienda or Taco Bell)
- going to a Mexican grocery store and buying one (1) item of your choice
- listening to Spanish-language music of your choice for at least one (1) hour
- watching a Spanish-language movie or TV program in Spanish
- reading a Spanish-language or Spanish/English bilingual children's book
- attending a museum exhibit focusing on cultures of Spanish-speaking people
- attending a Hispanic cultural event, including *quinceañera*, concert, play, church service, wedding

In order to use any other event as a Colloquium Credit, you need to have written approval of the instructor.

## **COURSE ASSESSMENTS & PROJECTS**

### **Quizzes**

There will be at least two quizzes per *etapa*. Each quiz is valued at ten (10) points. Students will be given at least a two-day notice prior to any quiz or assessment.

### **Assessments**

Each *etapa* has a final assessment. All final assessments are comprised of listening, reading, writing, grammar and vocabulary problems. These problems may take the form of multiple choice, fill-in-the-blank, short answer, and true or false. On occasion, there may be an oral component to the assessment. Students will be given at least four days notice prior to any assessment.

During the first semester, students will be allowed to create a notecard with any notes they deem applicable for the assessment. If the student uses the notecard, the highest score s/he can receive will be an A- (90%). If the student does not use the notecard, the highest score s/he can receive will be an A (100%).

### **Etapa Projects (as applicable)**

A list of possible *etapa* projects and rubrics for grading will be given at the beginning of each *etapa*. You will choose **one** project to finish for each *etapa*. You will need to turn in a draft by the date on the project rubric. Failure to turn in a draft will result in a lower grade on the final project. The final **must** be turned in during class on the due date on the project rubric.

**Culture Projects (1 each quarter):** Magnet Spanish I year has been divided into four cultural/geographical areas.

1<sup>st</sup> quarter = SPAIN

2<sup>nd</sup> quarter = MEXICO

3<sup>rd</sup> quarter = CARIBBEAN

4<sup>th</sup> quarter = U.S. LATINOS

We will explore history, politics, food, music, etc. Students will be put into groups and given a theme which they will have to research and present.

### **COURSE POLICIES**

**All school policies apply. School rules, policies, and consequences can be found in the High School Code of Conduct.**

#### **Homework**

In order to receive full credit, students must turn in homework assignments during class on the day they are due. Absolutely no late homework will be taken unless an EXCUSED absence is proven. However, you are allowed to miss three homework assignments which will not count against you (this applies to daily homework **only**, it does NOT include classwork, tests, quizzes, projects, writing assignments). If you choose to hand in all your homework, your bottom 3 scores will be dropped.

#### **Attendance**

It is important that you come to class every day. We will go quickly over some aspects of the Spanish language and culture, and if you miss a day, you could miss an important part of the language.

Homework due on a day you are absent **must** be turned in on the first day you return to receive full credit. Other homework policies apply. If you are absent for one day, the homework is due the following day for full credit. If you will be absent for an extended period of time, please contact the student management office and request a homework list from me. If you are absent for more than one week, all homework is due one week to the day after you return.

Quizzes and assessments taken on a day you are absent will be made up on the day you return to class.

#### **Tardies**

Coming late to class is a disruption. If you arrive late to class, you must have a pass. If you do not have a pass, you will be counted tardy. If you are tardy to class, all school policies regarding your tardy apply.

### **Food/Drink/Chewing gum**

There is no food allowed in the classroom unless we are having a pre-scheduled classroom party, marking an important Hispanic festival. Food found in the classroom during passing period or during class will be thrown away immediately.

There is no beverage allowed in the classroom other than water. Please feel free to bring in bottled water for my class. I reserve the right to taste your beverage if I believe it is suspect.

Please do not chew gum in Spanish class. Chewing gum affects your ability to correctly pronounce words in a different language.

### **Restroom/Drinking fountain**

As a general rule, I do not give out bathroom passes during class. It interrupts the class and takes time to write a bathroom pass. Please use the restroom during passing period. Because I understand that emergencies do arise, I will give you three (3) emergency passes to be used at any time during the quarter. Once you have used all three of your passes, you will no longer be able to leave the room for *any* reason. Unused passes are tallied at the end of the quarter and are worth three (3) extra credit points each, or ten (10) extra credit points for all three.

The nearest women's restroom is located right next door. The nearest men's restroom is located right downstairs. The nearest drinking fountain is across the hall from the men's restroom.

### **Misbehavior**

In the event of your acting out or not following directions in class, I will:

1. Stand close to you.
2. Speak softly to you.
3. Send you out to the hall for a conversation with me.
4. Send you to the office.

### **Plagiarism**

According to the South Bend Community School Corporation Code of Conduct, "students are responsible for doing their own homework, essay writing and/or research papers. When they sign their name to their assignment, it is presumed that they, [not another student,] have generated this assignment. Copying another student's or author's work or ideas is unethical. Thus, students may not cheat, fabricate, plagiarize, or in any way copy another's work. If a student is caught plagiarizing (reproducing ideas, words, or statements of another person without appropriate acknowledgement), that student will receive an **F or 0** for that assignment with no opportunity to make it up."

## **Electronic Devices**

Please do not use electronic devices in my classroom. I understand that it is normal to *have* a cell phone and iPod/mp3 player. Your use of the devices during class is extremely rude to me.

The first time your cell phone rings in my classroom, I will ask you to turn the phone off. The second time your cell phone rings in my classroom, I will confiscate it and you may collect it from the Office of Student Management.

Do not use your iPod/mp3 player in my classroom. Do not wear headphones in my classroom. The first time I see you wearing headphones, I will ask you to take them off. The second time, I will confiscate the headphones and the device you are using and you may collect them from the Office of Student Management.

Please do not text message anyone during my class. If you are texting someone and I see you, I will confiscate your device and you may collect it from the Office of Student Management.

## **GRADING**

Your quarterly grade will be based on the total points for all of the homework, classwork, quizzes, assessments, and projects you have completed in that quarter. Your grade will be posted weekly so that you may check your progress and make adjustments to your study habits, as necessary.

You will receive a mid-quarter progress report, which you will sign. You will receive a copy of your signed progress report to take home.

## **SUPPORT SERVICES**

At this point in time, I have not scheduled tutoring. If you are interested in tutoring, please let me know.

I would highly recommend buying a Spanish/English dictionary. The internet also has a number of Spanish/English dictionaries that are easy to access. I recommend:

[www.spanishdict.com](http://www.spanishdict.com)  
[education.yahoo.com/reference/dict\\_en\\_es/](http://education.yahoo.com/reference/dict_en_es/)  
[babelfish.altavista.com/](http://babelfish.altavista.com/)

***A word about on-line dictionaries (especially babelfish).*** Generally speaking, I know which words you do and do not know in Spanish. If I think you used the on-line dictionary too much, I will ask you to re-write your paper or project in class with a dictionary of my choosing.

Nombre: \_\_\_\_\_ Clase: \_\_\_\_\_ Fecha: \_\_\_\_\_

Dear Parent/Guardian:

My name is Sra. Rebecca Hernandez. I will be your son or daughter's Spanish teacher this semester.

Just to give you a little more information about myself, I received my teacher's license for Spanish and English as a Second Language in May 2006. I finished my Master's of Science in Education in May 2008. I have studied and spoken Spanish for more than half my life. I have traveled extensively and have spent considerable time in Costa Rica, Spain, and Chile.



I hope you have had time to read over the syllabus. I understand that it's a lot to take in all at once, but I wanted to make sure that we all start on the same foot.

If you have any questions or concerns about your son or daughter during this semester, please do not hesitate to call me at 283-7700 or e-mail me at [bhernandez@sbcsc.k12.in.us](mailto:bhernandez@sbcsc.k12.in.us). My goal is to return your call within 24 hours.

Please take the time to fill out the little informational box below so that I can get to know your son or daughter a little better. (They will appreciate it, too, because it gives them five extra credit points.)

Thank you for taking the time to fill out this form. I hope to see you at our parent/teacher conferences in October!

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✂ Please cut here

**EASIEST FIVE POINTS EVER!**

Please return this completed form to Sra. Hernandez no later than Friday, August 15.

Student's Name: \_\_\_\_\_ Class period: \_\_\_\_\_

My son/daughter loves to...

My son/daughter dislikes...

I want you to know that my son/daughter...

Signed: \_\_\_\_\_ Phone/E-mail (optional): \_\_\_\_\_