

General Classroom Expectations

Objectives:

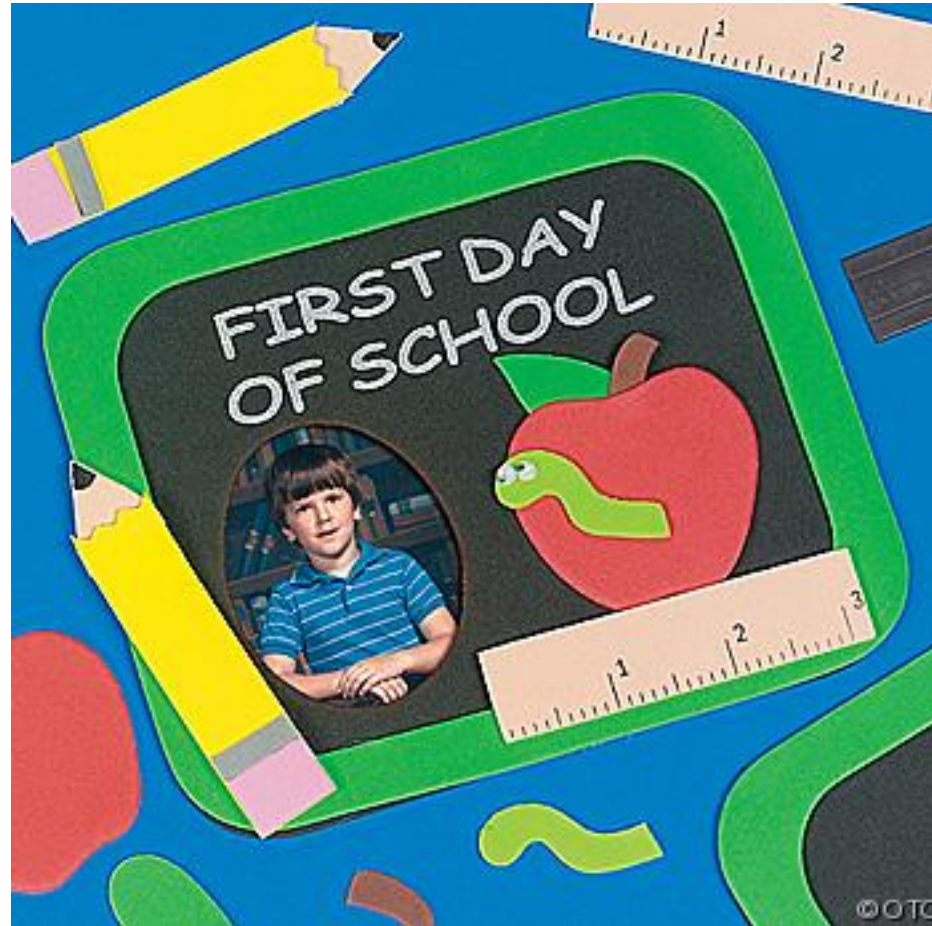
1. Understand the policies while in class and my expectations of conduct during class

Could you make a 2 inch square cube from an 8.5 x 11 inch sheet of copy paper with scissors and tape (pencil) and an 8.5 x 14 inch sheet of paper but no ruler and no other materials? Detail the step by step instructions on your white boards. You have 20 min.

The image shows a green chalkboard with two pieces of pink chalk. One piece is standing upright, and the other is lying horizontally next to it. The chalkboard has faint white drawings, including a large circle on the left and a large letter 'A' in the center. The text 'First Day of School' is written in a bold, dark teal font across the middle of the board.

First Day of School

**Am I in the right room? Are we
always in this room?**



Where do I sit?

- **Seats have been assigned** and are usually moved 2-4 times per year. **Do not move your seat on your own.**
- Seats **ARE ALWAYS** assigned.
- Lab Groups **are ALWAYS** assigned.
- Random groups are random – **DO NOT CHANGE** your groups

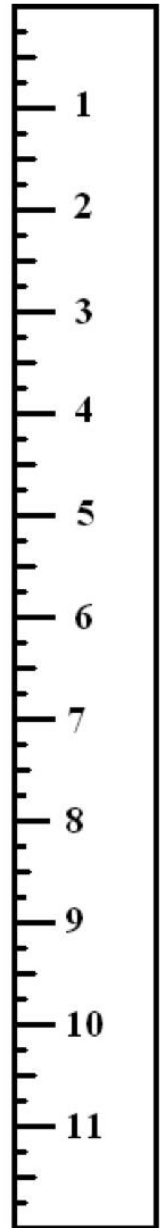
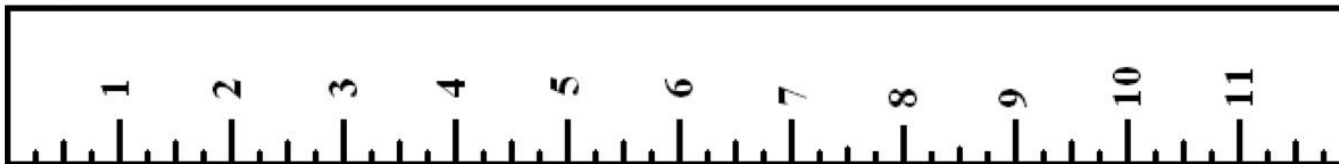
How to enter a room


- “Quickly” and Quietly
- At the bell the door closes and is locked...if you get locked out, knock once, get my attention, I’ll nod then you WAIT – DO NOT REPEATEDLY OR LOUDLY KNOCK
- DO NOT WALK IN AND WALK AROUND TO SAY HI TO EACHOTHER and or be distracting
- Walk in, quietly go to your seat, get your materials be ready to start
- Whisper to each other if needed



Class Rules

- 1) Come to class prepared with materials & positive attitude.
- 2) Pay attention and don't talk while the teacher is talking.
- 3) No personal grooming, electronics, food or drinks (except water) in class.
- 4) Discuss grades or class expectations after class.
- 5) Follow all school and district rules.





- only textbook and course materials (FOR THIS CLASS) and writing utensils on your desks (**PUT book bags, purses etc under your desk**)

- **NO CELL PHONES ANYWHERE ANYTIME.**

Computers should be remain closed

- **BE IN UNIFORM**
BE RESPECTFUL TO YOURSELF, your classmates, and ME

- **post all materials and submit to the LMS**

Room, Chairs, Materials

- If it is not yours do not touch it
- If you are using it treat it with respect and leave it in the same or better condition that you found it in the place where you found it
- If you bring it into class take it away – do not leave your garbage in the class
- **DO NOT PUT GUM or GUM WRAPPERS AND CONTAINERS ANYWHERE BUT THE GARBAGE**



CHEATING

- REFER TO THE STUDENT HANDBOOK
- Copying answers is cheating – it is not your own work
- Don't do it!!!



How will I be graded?

You must always have a copy of the lab safety rules, syllabus etc. Keep them in a binder or folder **ALWAYS**. Remember **WORK** and calculations

- *Major tests are always announced*
- *QUIA quizzes*
- **QUIZZES**
- *Lab reports*
- *Problem assessments*
- **You should hand in any work and calculations on the LMS**

Full Credit not just an answer

I give you the answers and most answers are easily found – the work, calculations, and process are what is important.

Please do not try to hand in anything with just answers – I detail in either the directions or rubric what exactly is needed for full credit



Field Trip days and my absences

When I am out of the classroom

1. Please see if work was assigned
2. Look at your Chapter Worksheet to see what work you have not completed
3. If you choose not to complete the work during the period it is homework
4. Take QUIA Quizzes or retake quia quizzes



Do I need my book everyday?

- Yes
- You must be prepared every day for class. You should bring your book, notebook, binder or folder, a pen, and a pencil EVERYDAY
- IF YOU BORROW MATERIAL TREAT IT RESPECTFULLY AND RETURN IT WHEN YOU HAVE FINISHED

Student Center

- Location
- DO NOT distract other students or me during class by talking, excessive movements, or calling attention to yourself
- What's there?
- absentee mailbox, hand-in baskets
- Sign In/ Sign out clipboard book



How to enter a room, when late...



- Tell me if you have a pass and what kind of pass that you have (smart pass, red pass)
- If you don't have a pass but have a good reason, write it in the log and I'll look at it later
- If you have a pass, write from who/where and put it in the box





Grading

- Assessments (80 %)
 - *Tests*
 - *Quizzes*
 - *Lab Reports*
 - *Projects*
- Homework and Classwork (10%)
- Participation (10%)
- Grades are updated at least once a week.

Bathroom/Nurse Smart Card/Pass

- You must sign in and out of book whenever you leave or enter this room (see exemptions)
- Before you ask to go out of the room please fill out a smart pass
- You should be at the location you asked to go
- If you are out of the room and there is a lock down drill or shelter in place - once the lockdown/shelter is completed you must return to our room after words
- Do not leave the room without letting me know





Heading for all Papers

- **You must put your name (FULL NAME FIRST AND LAST PRINTED)**
- **DATE**
- **REMEMBER BEFORE YOU HAND IN ANYTHING TO POST IT TO THE LMS**



Focusing on Differentiated and Individualized Learning

- **Mathematical** proficiency – **Everything Math we go over step by step by step.**
- **Use** of language, both written and oral
- **Scientific** concepts and principles
- **Technology** use

Student Behaviors

- Be prompt
 - *Be ready to learn when class begins.*
- Be prepared
 - *Have materials with you and know due dates.*
 - If you are unsure ask a class mate or ask me before or after class
- Be a polite and positive participant
 - *It is physically impossible to talk and listen at the same time.*
- Be productive
 - *Turn in work on time, and always do your best. Even if you are unsure how to do something do your best and make attempts even if it is writing a formula or information*
- Be a problem solver
 - *Ask for help, go to tutoring*
 - *Almost everything is figureoutable if you try*

Critical Thinking

- This course is more about knowledge – it is about comprehension, application, analysis, synthesis, and evaluation
- Think, Think, Think
 - *I hope in this course you learn how to approach a problem*
 - *What exactly is the problem*
 - *Is there a formula? What do you know? Where can you find out information?*
 - *LOOK AT THE RUBRIC – READ THE RUBRIC – I make extremely detailed rubrics so that you know exactly what I expect in assignments and labs – follow the rubric !!!*
 - *Did I mention to look at the rubrics –*
- TRY, TRY, TRY
 - *Always make an attempt to complete an assignment and take opportunities to redo and correct*

Promote Lifelong Learning

You can develop lifelong learning traits:

- *By showing curiosity about human nature and how the world works.*
- *By seeking and valuing diversity.*
- *By persisting in seeking out new solutions.*
- *By using your unique talents and intelligence to promote positive change.*
- *By learning and applying technology tools to solve problems.*



Responsibility for Coursework

- Bring materials and appropriate writing tools to class.
 - *Know due dates, and submit all coursework on time.*
- Plagiarism and copying will not be tolerated. Have respect for yourself, and others' works.
- **You should never feel stressed** out see me if you are struggling, we will work it out!
- Courseware and make up work
- Procrastination -

Policies

- Food and beverages are not allowed in the classroom.
- Please be in **your seat** when the bell rings--class begins at that time.
- Lab reports and projects submitted late will be scored at a deduction per day. Late is defined as handing something in after a “last call”.
- Absences
 - *Consult website to keep up with assignments during absences if you are physically able.*
 - *All assignments due during an absence are expected to be handed per BHS Policy*

Extra Help

- Coming to see me regularly or occasionally for extra help is always a good idea if you're feeling frustrated or not understanding the content. While I encourage you to seek out this opportunity, I do have a few guidelines:
 - *Plan ahead—never wait until the day before a test or quiz and always make an appointment with me. Schedule conflicts can arise, but I will make every attempt to meet with you at a mutually agreeable time (study, lunch, etc.)*

Extra Help, cont.

- Planning to come for extra help does not excuse you from regular class responsibilities. When you see me for extra help, I expect you will have completed the following activities in preparation for our session:
 - *Completed assigned readings/outlines.*
 - *Taken notes in class.*
 - *Attempted to complete homework assignments/labs.*
 - *Made an attempt to diagnose your difficulties*
 - *Prepare a list of questions, if possible.*

The last day of the marking period and school year -

Your grades are your responsibility and you should monitor your grades and assignments. I will do everything in my power to help you to succeed – but

- Do not be disrespectful remember please and thank yous.
- Give me a chance to answer your email – please give me at least 24 school hours to answer your email – if I am not in school (I am out sick or it is a weekend) please do not count that
- Do not ask me to make you a list of the work that you have completed – everyone gets an agenda use it please
- If you have concerns about your grade email me and cc your guidance counselor so I can keep you both updated
- complete courseware and extra credit

A green chalkboard with two pieces of pink chalk and a white arrow pointing upwards.

My Pledge to Students

- I will trust you unless you give me reason to do otherwise. Mutual respect is needed.
- I will respect you and work with you to solve problems.
- I will promptly correct and offer feedback on your work.
- I will work with you to meet learning goals.
- I will offer extra help and alternative assessments should you require them. You need to communicate with me
- I will give you many chances but you must take them and meet me halfway I cannot complete the work for you