NAME:
American Literature and Composition Honors
Emily Dickinson

"Because I could not stop for Death" (Page 755)

- 1. Identify examples of personification in the poem.
- 2. What three places does the carriage pass? What do each of these places symbolize?
- 3. Analyze the meaning of the line "We paused before a House that seemed / A Swelling of the Ground" paying close attention to the word "House".
- 4. Why does time lose its meaning in the final stanza?
- 5. Identify examples of alliteration in the poem.

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"The Soul selects her own Society" (Page 761)

- 1. Identify examples of slant rhyme in both the second and third stanzas.
- 2. What is Dickinson referring to with the word "Soul"?
- 3. Explain what the soul selects?
- 4. Which line reveals that the soul is given many options?
- 5. The phrase "Choose One" emphasizes that the decision is irreversible. Which other line shows that the decision is complete?

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"I heard a Fly buzz when I died" (Page 763)

- 1. Define onomatopoeia. Find an example of the literary device in the poem.
- 2. Identify examples of slant rhyme in the first three stanzas? What type of rhyme is present in the final stanza?
- 3. In lines 5 and 6, what are the "Eyes" and "Breaths" doing? What do they await?
- 4. In the last two stanzas, the speaker wills away worldly possessions and then dies. What impression of death is received in these lines?
- 5. What words or phrases in the poem seem to indicate an implied truth about life, death, or the human soul?

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"My life closed twice before its close" (Page 760)

- 1. Identify an example of assonant rhyme in the poem.
- 2. Explain the meaning of the first line of the poem.
- 3. What two lines of the poem represent metaphors of vision? Explain the comparison.
- 4. Identify the paradox in the poem. What truth does the paradox convey?
- 5. What essential truths about death and dying does Dickinson convey in the poem?

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"My Life had stood – a Loaded Gun" (Pages 764-765)

- 1. Identify an example of alliteration and consonance in the poem.
- 2. Why does the speaker repeat the word "And" three times at the beginning of the first three lines in the second stanza? Identify this literary device.
- 3. Identify the allusion utilized in the third stanza. Explain how the speaker's allusion contributes to the poem's theme.
- 4. What essential truths about life does this poem express?
- 5. Identify the paradox in the poem. What truth does the paradox convey?

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"Success is counted sweetest" (Page 757)

- 1. Identify an example of consonance in the first stanza.
- 2. What paradox lies at the heart of this poem?
- 3. How is imagery utilized in the first stanza?
- 4. Why does Dickinson enclose the word "dying" in dashes in line 9?