



مجلس أبوظبي للتعليم
Abu Dhabi Education Council
التعليم أولاً Education First



ADEC ENGLISH TEACHING RESOURCE BANK

GRADE 11 | TRIMESTER 3

WHAT IS ART?

Before you read

Discuss in a group.

- 1) What different types of art are there?
- 2) Why do we need art?
- 3) Describe the paintings.

What is Art?

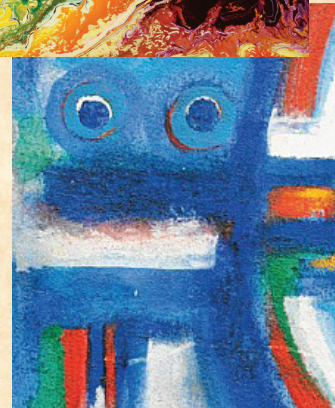
A painting?

Colors and shapes create a feeling,
They work together to be appealing.



A photograph?

Pictures of the past in black and white,
A visual delight.



A poem?

Lines and verses linked together,
Holding tightly to each other.

Art is...

...anything you create from the heart,
So that others can take part.


So get out your brushes and paints,
Pick up your cameras,
And sharpen your pencils.

Art is as an open gate.

By Anonymous


Reading Comprehension

Read the text and choose the correct options.  The first is done as an example.

- 0) What type of text is this?
A) a poem  B) a story ○
- 1) What is the title of the poem?
A) Art ○ B) What is Art? ○
- 2) Who is the poem written by?
A) An unknown person ○ B) Anonymous ○
- 3) How many kinds of art are mentioned in the poem?
A) four ○ B) three ○
- 4) How many tools for making art are mentioned?
A) four ○ B) three ○
- 5) What is the main message of the poem?
A) Art is free. ○ B) Art is for everyone. ○
- 6) What does the poem challenge the reader to do?
A) look at art ○ B) create some art ○

Vocabulary

Choose the best option.  The first one is done for you.

- 0) appealing
A) attractive  B) popular ○
- 1) delight
A) pleasure ○ B) story ○
- 2) linked
A) created ○ B) connected ○
- 3) tightly
A) happily ○ B) closely ○
- 4) gate
A) door ○ B) page ○



Poetic Analysis

Answer the questions.

1) How many verses does the poem have?

2) How many lines does the poem have?

3) Which end-of-line words rhyme? Complete the pairs.

A) appealing – _____

B) white – _____

C) together – _____

D) heart – _____

4) Choose the correct option.

A) Pictures of the past. *alliteration* / *rhyme*

B) Holding tightly to each other. *simile* / *personification*

C) Weaving sounds in sweet harmony. *imagery* / *personification*

D) Art is as an open gate. *metaphor* / *simile*



Critical Thinking

Answer the questions.

1) Does the poem answer the question in the title?

2) What does the poet think about art?

3) Do you agree with the opinions in the poem?



Writing

If you were a creative person, what would you like to be good at and why? Complete the paragraph in your notebook.

- | | |
|------------------|---------------|
| • fiction | • painting |
| • film | • photography |
| • graphic design | • poetry |
| • music | • sculpture |
| • 'Nabati' art | |

I would like to be good at _____ because I think it is _____. I admire artists such as _____ and _____. They create _____ and _____.

I would like to create _____ in the future.

Extension

Go to an art gallery or museum or visit one online. Choose one piece of art. Complete the chart. Then complete the paragraph. Bring a picture of the artwork to class and tell the class about it.

Name of artwork	
Name of artist	
Theme	
Colors/shapes	
Feelings expressed	

This artwork is a _____ by _____. Its title is _____
 _____. It shows _____. It uses _____.
 It makes me feel _____. I like this _____
 because _____.