SPANISH 2 SYLLABUS

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Class Website: <http://www.quia.com/pages/rsspanish2.html>

Textbook Website: <http://www.phschool.com/>

COURSE DESCRIPTION – Introduction to understanding, speaking, reading, and writing Spanish. Each class will feature a diverse mixture of activities designed to introduce, review and expand material.

PARTICIPATION AND EFFORT – Class participation is an important part of your language-learning experience and 20% of your grade in this course. Making an effort will not only improve your grade but also make the class more fun.

ATTENDANCE – Any time you are absent, please check your assignment calendar for the assignments you missed. If you have any questions, please let me know as soon as possible so you don’t fall behind.

STUDENT CONDUCT – You are expected to treat each other and your teacher as you would like to be treated. It’s a simple rule, but it works!

REQUIRED MATERIALS:

1. A thick, 3-ring binder to contain all class handouts, assignments, etc. Items should be organized efficiently, preferably by page/chapter number.
2. Blue or black ink pens

HELPFUL (BUT NOT REQUIRED) MATERIALS:

1. A Spanish-English dictionary
2. A book of Spanish verb forms (501 Spanish Verbs is what I use!)

PREPARATION/HOMEWORK – Please bring your textbook and your workbooks to every class. Homework will be accepted on the due date for full credit, and at the next class meeting for half credit. All homework should be neatly written on notebook paper in blue or black ink, and should have your name, the name of the assignment, and the due date (this helps me identify your work if it gets shuffled up with other papers).

WEBSITE – You will have access to a class website to help you study and will be asked to complete some activities (including quizzes and tests) online. These activities are to be done on the honor system. The activity calendar will specify if study aids are not to be used. The other website we will use is the textbook website. Enter the activity codes found in your textbook to access audio files for assignments. \*\*If you do not have access to the internet at home, computers are available at the public library. You may need a pair of headphones in order to listen to audio files. Feel free to let me know if you still need assistance.

GRADING –

Prep work (homework) = 30%

Class Participation/Effort = 20%

Mini-Presentations = 30%

Quizzes/Tests = 20%

MINI-PRESENTATIONS (3) - The mini-presentations will be 2-3 minutes long and incorporate themes being studied. The idea is to creatively design an oral presentation that uses lesson elements/skills to the fullest extent possible. You will be expected to come to class fully prepared and with the appropriate supporting material(s) to make the talks as interesting as possible (i.e., with pictures, props, etc.) The presentations may be videotaped or presented live. Dates and content will be announced in class.

COMMUNICATION – Learning a new language can be pretty intimidating. You can help me be a better teacher by communicating with me when you don’t understand or when you need more help. My e-mail address and phone number are at the top of the page – use them when you need them!