



Sweetwater High School

“Success is not an accident”

Course Syllabus

U.S. HISTORY

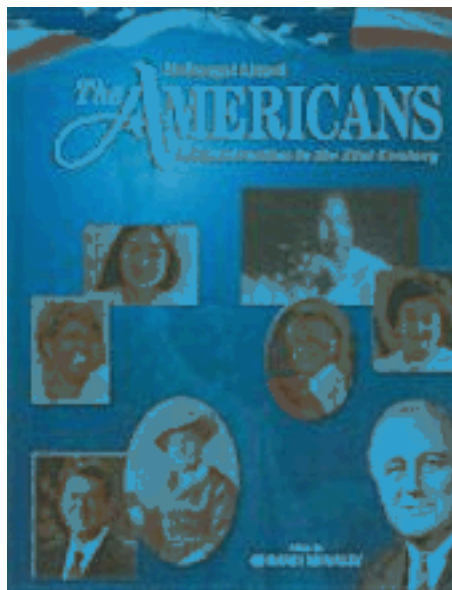


Sweetwater High School

Course Syllabus

UNITED STATES HISTORY

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Course Description

Students will analyze the development of U.S. History from British colonies to the present time. Highlights of the course are the struggles for equality (African Americans, American Indians,

women), immigration, rise of industry and labor unions, Progressivism, the Great Depression, U.S. foreign wars and foreign policy and America's present global and domestic advancements and challenges. This course contains student-to-student interactions as well as projects to encourage critical thinking.

Relevance

U.S. History is a core academic course for graduation. A student's awareness of our own past will prepare them for the changing events of today. Students will continue to develop their communication and critical thinking skills that will provide essential tools to succeed in other academic disciplines and fulfill civic responsibilities.

Through the study of U.S. History, a student will gain a solid foundation of our historical roots to better understand our social and political structures as well as current events.

Students with an interest in U.S. History can continue their study of U.S. History by electing to take either of the following:

1. AP US History
2. US History Honors

Students taking A.P. United States History have the potential to earn both high school credit and college/technical college credit.

Grading Policy

A student's grade will be calculated using the following percentages:

85% Assessment

15% Homework or Classwork

All assignments should be completed thoroughly. Late work will receive half credit. Your chances of doing well in class will increase significantly if you turn in all of your work.

Grading Scale

85-100%	A	Advanced
75-84%	B	Proficient
65-74%	C	Basic
55-64%	D	Below Basic
54% and below	F	Far Below Basic

Assessments

Assessments include a final exam, midterm and unit tests that all U.S. History teachers use to determine mastery of the content standards. **All of the assessments except the final may be retaken after tutoring is completed to improve the student's grade.** Using the "Grading for Learning" model, the re-assessment score will replace the student's previous score if they have improved.

Interventions

All students are expected to be proficient on ALL assessments. If a student is not proficient on an assessment, no matter what their current grade is in the course, they are expected to attend 4 hours of tutoring and retake the assessment to demonstrate mastery.

Homework

Homework will be given daily. Homework and practice are valued as a necessary component to the learning process. The primary purpose of homework is to build understanding in order to increase student achievement as demonstrated on assessments.

Materials

1. Every student needs an 8.5" by 11" Notebook: college ruled with inside pocket.
2. Make sure to always have writing tools (pens and pencils) and especially highlighters for annotating texts.
3. Each student will check out a textbook and workbook to be kept at home for use with homework and projects. Usually each instructor has a class set of textbooks in the classroom to be used during school instruction time. This makes it easier for the student with less books to carry to school.

Classroom Expectations and Guidelines

1. No food or drink (water OK)
2. Listening to i-pods or texting during class is not acceptable. They will be given to the administration for the parent or guardian to pick up later.
3. No hats or hoodies worn in class.
4. Citizenship will be based on attendance and class participation. A combination of five absences or tardies will result in an F citizenship.
5. Raise your hand and wait to be acknowledged.
6. Hall Passes: No passes the first and last 15 minutes of the class.