**All About Quia**

**Part of the PETS (Practicing Excellent Teaching Strategies) Series**

Course Description

QUIA Web is one of the world’s most popular educational technology web sites. It pioneered the “create-your-own” concept, giving instructors the ability to create customized educational software online, built around their own course materials and made available to students over the web. QUIA Web now offers much more, including assessment and analysis tools and classroom management features, like class pages, calendars, and grade books. All features are intuitive and learn-as-you-go. Attend this PETS session and learn all about QUIA!

Course Objectives

* Learn to create quick and effective course homepages
* Learn to create quizzes and surveys
* Discuss the effective use of QUIA activities as supplements to course work and homework
* Uses of QUIA for Review
* Learn the QUIA assessment and analysis tools including classroom management features, calendars, and grade books.

Goal

* You can create pages and activities without knowing HTML code or having significant computer know-how.
* Students retain more when they participate actively review course content.  They are already experienced with online games and can use that experience to further study course content.
* Web access to class notes, assignments and daily agendas saves paper and makes it possible for students who miss class to “catch up” before the next class session.
* Online students also benefit from active learning assignments that move beyond the “read, research, and write” pattern of activities.

Planned Activities

* Review some of the possible applications of Quia for the classroom
* Round Robin sharing session of participants’ needs for class pages and display of class notes, assignment criteria, resources, review activities, etc.
* Discuss how Quia can augment or serve in addition to your faculty webpage
* Create your trial Quia account
* Within your account, create a class page
* Create a vocabulary review activity and a class survey
* Create a quiz
* Upload several files
* Review already-posted activities that can be “CASEd” and adapted for your class
* Populate your class page with the activity, survey, quiz and files you have created

Follow-up Reflection

Goal

Creatively implement Quia as an on-going strategy in your classes.  For campus classes, encourage students to use the page to access content in the course.  For online classes, introduce a Quia review option for review or am assignment in at least three modules in the course.

Directions

Within two weeks after attending the workshop, implement at least one Quia activity in your classroom and/or online class.

* Give a few points for participation to emphasize the importance of student engagement.
* Ask for student feedback after the process is complete.

Write a short reflection paper including the URLs for activities and class pages you have created and a summary of student feedback related to their use.

If Quia is a resource you will routinely use, contact Lynn Bradman for the code to convert your trial account  the Metro site license.

Due date

All follow-up reflections are due two weeks after the session. Forms approving payment of the stipend will be submitted for participants after the reflection is received.

Contact information

Lynn Bradman ([hbradman@mccneb.edu](mailto:hbradman@mccneb.edu)) 531-622-2217

Jenni Fauchier ([jfauchier@mccneb.edu](mailto:jfauchier@mccneb.edu)) 531-622-2465

Sharyn Leigh ([sleigh@mccneb.edu](mailto:sleigh@mccneb.edu)) 531-622-2870