

English 9 Honors Summer Reading Deep Run High School

Welcome to English 9 Honors! We look forward to working with you this year, and we hope that your summer reading experience will interest you and get you excited about a new school year!

Please select and read TWO of the four books listed. All of the books may be found in the public library, or you may want to purchase a copy of each book so that you can write in margins or highlight passages as needed.

Fast Food Nation, Eric Schlosser

The Girl with the Pearl Earring, Tracy Chevalier

October Sky, Homer Hickman

The Strange Case of Dr. Jekyll and Mr. Hyde, Robert Louis Stevenson

Your assignment for both books is to keep a double-entry journal. Guidelines for constructing this type of journal can be found at the end of this document. The journal should be detailed, meet all specifications, and will count as two quiz grades (one grade for each separate book). A rubric for the grading of this journal is also included. The journal will be collected during the second week of school. Please be mindful of the directions and demonstrate your best work. Many reputable study aides exist on the internet and in print (such as Spark's Notes). After reading the books, it may be helpful to consult these sources if you have questions, but please do not use these aides instead of reading the books. We are looking for your insights and observations, not those of a critical reviewer.

Please manage your time accordingly, and do not wait until the end of the summer to begin reading and working on these assignments! We will expect that you will have read the books in their entirety and will be ready to discuss them in detail.

Instructions for the Double-Entry Journal

Please use a marbled composition book for the double-entry journal; you may use the front of the composition book for your first selected book and the back of the composition book for your second selected book. Once you are ready to begin, divide each page in half vertically (from top to bottom) by folding to make a crease or drawing a line. Label the column on the left with the title of the novel. Label the column on the right RESPONSE.

As you read both books, you should write at least 10 entries per book. Each entry should be at least a half page in length. The idea is to have a “dialogue” with the author and/or the book.

In the left hand column of the page, information should come directly from the novel. Select a quote that is puzzling, intriguing, or interesting. Or you may select text which relates to a previous entry.

In the right hand column of the page, you should record your own reactions to the information presented on the left. You may include comments, reactions, objections, feelings, questions, theories, or opinions. You can’t reflect too much! Be prepared to talk about your responses in class.

SOME SPECIFICS:

- Pull entries from the entire text, not just one section.
- Include actual quotes, descriptions, etc. Be sure to indicate page numbers for future reference.
- Remember: Information on the left side should come directly from the book; information on the right side should be your response!
- Use details, and be thoughtful in your entries and responses.

Rubric for Double-Entry Journal

CATEGORY	4	3	2	1
Ideas/Content	Entries show evidence of reflection about what you’re reading and original ideas, not summaries or “stories.” You always attempt deeper thinking in your writing.	Entries include some reflection about what you’re reading original thoughts but also lots of summaries or “stories.” You usually attempt deeper thinking in your writing.	Entries do not show reflection about what you’re reading. Entries are confusing to read.	Entries are not complete and are greatly lacking detail.

Evidence from novel	Examples and references from the novel are provided in detail where necessary. Page numbers are always included.	Examples and references from the novel are provided but more detail is often needed. Some page numbers are included.	Not enough detail is included in examples from the novel to show the reader what part of the novel is being discussed. Page numbers have not been included.	Very little evidence is presented. It is obvious the novel was not read thoroughly. Page numbers have not been included.
Presentation	Presentation is very clear. Journals are neatly written. A title is always included for each entry.	Presentation is adequate. Journals are fairly neatly presented. Titles are usually included.	Presentation is not clear. Proper format has not been attempted or followed.	The journal is a mess.
Fluency	Journals are always easy to read and understand.	Journals are mostly easy to read and understand.	Journals are often difficult to read and understand.	Journals are impossible to comprehend.
Grammar	Conventions of spelling, punctuation, and grammar are used with a high degree of accuracy.	Most conventions of spelling, punctuation, and grammar are used accurately.	Common conventions of language are used with some accuracy but there are some mistakes.	A significant number of errors are made in spelling, punctuation, and grammar.
Quantity	All journal entries are at least a half page in length. There are a total of ten entries for each book.	One or two journals are not quite a half page. There are only seven – nine entries for each book.	Many journal entries are not the required length. There are only half the number of required entries.	Numerous entries are missing and/or incomplete.

Best of luck on all of your summer reading!!

Mrs. Julie Skinner
Mr. Joe Harrell
Mrs. Carolyn Russ
Ms. Beth Jones

Henrico County Public Schools strongly encourages parents/guardians to work with their children as they choose their summer reading books.