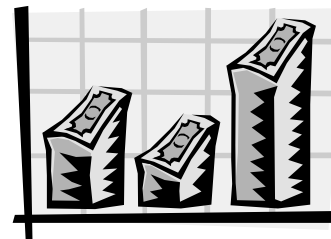


# **LIGHTHOUSE CPA HIGH SCHOOL**

## **SOCIAL SCIENCES DEPARTMENT**

### **AP ECONOMICS SYLLABUS**

**AP ECONOMICS WEB SITE :** [www.quia.com/pages/jchristman38/page1](http://www.quia.com/pages/jchristman38/page1)



### **GOALS**

*We have three goals for this course :*

- *Help students to develop and sharpen the ability to think logically and rationally*
- *Help students to thoroughly understand and effectively apply fundamental microeconomic and macroeconomic principles*
- *Help students thoroughly recognize and understand how these principles relate to themselves personally , professionally , and in their roles as participating citizens in our domestic and global economies and societies*
- *Help prepare students to earn as high a score as possible on the AP Macro - Economics Exam*

### **COMPETENCIES**

*Upon completion of this course, the student will be able to do the following:*

- *Identify, illustrate, and explain the fundamental laws, principles, models, and concepts found in the study of economics*
- *Demonstrate the ability to think and communicate rationally and objectively*
- *Identify as well as to compare and contrast the different types of economic philosophies and systems*
- *Identify and explain the unique characteristics of the American free market system*
- *Identify and explain the roles of our key economic institutions and organizations*
- *Identify and explain the fundamental characteristics and roles of markets , market structures , business organizations , and financial instruments*
- *Identify, illustrate, and explain how economic performance is measured and evaluated*
- *Identify, illustrate, and explain the types of fiscal management philosophies and policies that can be used to manage the economy*

- *Identify, illustrate, and explain the fundamental characteristics of, and how to manage to, the major economic challenges such as inflation, unemployment, and poverty*
- *Identify, illustrate, and explain the types of monetary philosophies and policies that can be used to manage the economy*
- *Identify and explain the fundamental philosophies, policies, activities, institutions, and measurements relating to global trade and development*
- *Identify and explain current economic conditions and events*

## ***LIGHTHOUSE CPA COURSE POLICY***

*Please read this district policy carefully as it will be strictly followed.*

*It is a State of Indiana requirement that students need to take , and pass , at least one semester of economics to graduate from high school .*

*This AP Economics course is a full year course that prepares the student for the AP Macro – Economics exam which is administered nationally in early May.*

*To receive “ honors points ” for grades , and receive AP Economics course completion credit , students must remain enrolled in the class for the entire year and take the AP Macro – Economics exam .*

## ***METHODS OF INSTRUCTION***

*Instruction will include :*

- *Lecture and discussion regarding course material*
- *Printed and web based reading assignments related to course material*
- *Viewing and discussion regarding web based and in class videos supplementing course material*
- *Workshop exercises supplementing course material*
- *Discussion of current economic events related to course material*
- *Use of web based study tools to reinforce course material*

## ***GRADES / MEASUREMENTS***

*Grades for each marking period of the first semester, and the first marking of the second semester , will be calculated as follows :*

- *55 % Based on chapter matching and multiple choice question exams*

- 30 % Based on chapter “ critical thinking ” exams > these are multiple essay and graphing exams
- 15 % Based on video exams

*For the second and third marking periods of the second semester grades will be calculated as follows :*

- 75 % Based on unit exams from the Morton Advanced Placement Exam Review Program
- 25 % Based on video exams

*Please note that all missed chapter exams and “ critical thinking ” exams must be made up within the six week marking period that they are administered in. Failure to make up missed chapter exams will result in receiving a grade of “ zero ( 0 ) ” on that exam.*

### ***ATTENDANCE ADVISORY !!***

*Students are permitted five unexcused tardies .Upon the sixth tardy the student will begin to have two points deducted , for each tardy , from each remaining chapter exam and the semester final .*

### ***RECOMMENDED MATERIALS / SUPPLIES***

*The instructor will not provide any of these materials :*

- Colored pens - black , red , and blue
- Pencils
- Straight edge
- Calculator
- Three ringed binder
- Blue lined paper

### ***ADVISORY REGARDING OUT OF CLASS RESPONSIBILITIES AND HOMEWORK***

*It is assumed that students who sign up to take AP Economics have done so because they want to learn about the subject , not because they have to. Therefore , it is also assumed that the students have a thirst for knowledge . Based on these assumptions there is no “ traditional homework ” for this course , but there are out of class responsibilities that must be taken care of if the student is going to be successful .*

*It is STRONGLY RECOMMENDED that students get into the habit of taking care of the out of class responsibilities as if it were assigned homework . Here are the responsibilities :*

- Every chapter will have multiple outside readings that will be posted to the class website . Essay questions about these readings will be on the “ critical thinking exam ” for each chapter . To perform well on the “ critical thinking exams ” the students will have to complete the readings .

- *Every chapter will have critical thinking questions posted on the class website . These questions will be randomly selected to be essay questions on the chapter “ critical thinking exams ”. To be successful on the exams , students will want to their own research these topics , consider how they might apply what they learned in class to the topics , and collaborate with their peers to discuss ideas on the topics .*
- *The class website will also include links to short supplemental video lectures focused on specific topics and concepts that are covered in class . Students will want to view these to reinforce their understanding of the concepts .*
- *Students will want to visit the class website regularly before chapter exams to play the “ Challenge Board ( economic jeopardy ) ” game ( automated study tool ) prior to chapter exams and finals . The study tool is posted to the class website at least 48 hours prior to the scheduled chapter exam . To verify that they are prudently taking care of their study , and exam preparation responsibilities , students need to complete the sign process that they are presented with when they go to use the practice exams .*
- *Students will also want to visit the class web site to review chapter presentations and make sure that their study guides are complete prior to chapter exams and finals.*
- *Chapter Exams will be conducted during class. Any unexcused absence the day of the exam will exclude the student form the opportunity to take the exam. The exam will be placed in the grade book as a zero.*

## ***ADVISORY ON COURSE CONTENT AND SUPPLEMENTAL PRINT AND AUDIO SOURCES***

*Students taking this AP Economics course will have had an introductory meeting with Mr. Christman late in the academic year prior to the year they will take the course . At that meeting Mr. Christman will have spoken with the students about the importance of the voluntary background reading that he recommends for this course . History has shown that students that take the advice and voluntarily complete the readings have consistently gotten more out of the course and achieved higher grades .*

*There is no official textbook for this course. Your instructor has built the curriculum from the following sources and will provide reading material as well as audio and video presentations from them. These sources are AP College Board approved and are considered the world leading references for the study of economics :*

### ***Textbook Publications***

1. *Morton, John. **Advanced Placement Microeconomics and Macroeconomics**, 3<sup>rd</sup> ed. New York: National Council on Economic Education, 2003.*
2. *Roger Le Roy Miller , Daniel K. Benjamin , and Douglass C. North. **The Economics of Public Issues** , 14<sup>th</sup> ed. Boston : Pearson Education Inc., 2005.*
3. *Boyes, William and Melvin, Michael. **Economics** . New York : Houghton Mifflin, 2005.*

4. Mankiw, Gregory N. **Principles of Economics** . Mason, Ohio : Thompson, 2004.
5. McEachern, William A. **Economics : A Contemporary Introduction** , Mason, Ohio : Thompson 2003.

#### *Classical Works On Economics And Business*

*On the class website you will find a document that listing of classical works on economics and business . While not complete yet , it contains some of the most influential books written on economics . Students are encouraged to explore this list for potential supplemental readings .*

#### *Blogs , Periodicals , and Websites*

*It is strongly recommended that students choose at least one blog and the website of one business / economic publication / periodical to read daily . Please note that almost all of the publications / periodicals can be subscribed to in either electronic ( web access = usually free ) or printed formats . Visit the web site for each periodical to find out how to subscribe .*

*It is also strongly recommended that students choose two research organizations and visit their websites once a week to read articles and papers that are posted to the sites .*

#### *Blogs :*

- Café Hayek - <http://cafehayek.com/>
- Greg Mankiw's Blog - <http://www.gregmankiw.blogspot.com/>
- Econ Talk - <http://econtalk.org/>

#### *Research Organizations :*

- The Cato Institute - <http://www.cato.org>
- The Brookings Institution - <http://www.brookings.edu/Economy.aspx>
- The Rand Corporation - <http://www.rand.org>
- The Foundation For Economic Education - <http://fee.org>
- The Pew Charitable Trusts - <http://www.pewtrusts.org>
- The Library Of Economics And Liberty - <http://www.econlib.org>
- The Kauffman Foundation - <http://www.kauffman.org>

#### *Periodicals / Journals :*

- CNBC - [www.cnbc.com](http://www.cnbc.com)
- Reason Magazine - [www.reason.com](http://www.reason.com)
- The Freeman - <http://www.thefreemanonline.org>
- Time Magazine - [www.time.com](http://www.time.com)
- BusinessWeek - [www.businessweek.com](http://www.businessweek.com)
- Fortune Magazine - [www.fortune.com](http://www.fortune.com)
- Newsweek - [www.newsweek.com](http://www.newsweek.com)
- US News & World Report - [www.usnews.com](http://www.usnews.com)

- *Forbes Magazine* - [www.forbes.com](http://www.forbes.com)
- *The Economist* - [www.economist.com](http://www.economist.com)
- *The Wall Street Journal* - [www.wsj.com](http://www.wsj.com)

*Other Very Important Websites :*

- *The Board of Governors of the Federal Reserve* - <http://www.federalreserve.gov>
- *The United States Government Treasury Department* - <http://www.treasury.gov/Pages/default.aspx>

*Radio Programs :*

*These programs , or information from these programs , are offered over traditional radio , via pod casts , through RSS feeds , and through the program provider's websites :*

- *National Public Radio (NPR) - Morning Edition Program - Airs between 6 AM and 9 AM, Monday through Friday. This program can be found at NPR's web site ( [www.npr.org](http://www.npr.org) ), or traditional radio at KAWC 88.9 FM*
- *National Public Radio (NPR) - All Things Considered Program - Airs between 4 PM and 7 PM, Monday through Friday. This program can be found at NPR's web site ( [www.npr.org](http://www.npr.org) ), or traditional radio KAWC 88.9 FM*
- *National Public Radio (NPR) - Weekend Edition Program - Airs between 6 AM and 9 AM, Saturday and Sunday. This program can be found at NPR's web site ( [www.npr.org](http://www.npr.org) ), or traditional radio KAWC 88.9 FM*

*Television Programs :*

*Here is the list of recommended television programs to watch. These programs are aired daily. You will need to check the schedule of your chosen cable or satellite provider and the channel they are broadcast on.*

- *CNBC Programs - Monday through Friday :*
  - *Squawk Box - Early morning*
  - *Morning Call - Mid morning*
  - *Power Lunch - Mid - day*
  - *Closing Bell - Afternoons*
  - *Kudlow & Company - Late afternoon / early evening*
  - *Mad Money - Evenings*

*GENERAL INFORMATION ON THE AP PROGRAMS AND THE COLLEGE BOARD*

*The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1990, the association is composed of more than 4,700 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three and a half million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning.*

*Among its best-known programs are the SAT, the PSAT/NMSQT, and the Advanced Placement Program (AP). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns. The College Board can be reached on the Web at [www.collegeboard.com](http://www.collegeboard.com).*

## **CLASS OUTLINE AND SCHEDULE**

### **FIRST SEMESTER**

#### **INTRODUCTION TO ECONOMICS**

<i>Week 1</i>	<i>INTRODUCTION</i>
<i>Week 2</i>	<i>WHAT IS ECONOMICS ?</i>
<i>Weeks 3 and 4</i>	<i>THE ESSENCE OF ECONOMICS AND DECISION MAKING</i>
<i>Week 5</i>	<i>ECONOMIC SYSTEMS</i>
<i>Week 6</i>	<i>AMERICAN CAPITALISM</i>

#### **FOUNDATION IN MICROECONOMICS**

<i>Week 7</i>	<i>DEMAND</i>
<i>Week 8</i>	<i>SUPPLY</i>
<i>Week 9</i>	<i>PRICES</i>
<i>Weeks 10 &amp; 11</i>	<i>MARKET STRUCTURES</i>
<i>Week 12</i>	<i>BUSINESS ORGANIZATIONS</i>
<i>Week 13</i>	<i>LABOR</i>
<i>Week 14</i>	<i>MONEY AND BANKING</i>
<i>Week 15</i>	<i>FINANCIAL MARKETS</i>

### **SECOND SEMESTER**

## *INTRODUCTION TO MACROECONOMICS*

<i>Week 1</i>	<i>ECONOMIC CHALLENGES - POVERTY, INFLATION, AND UNEMPLOYMENT</i>
<i>Week 2</i>	<i>MEASURES OF PERFORMANCE AND BUSINESS CYCLES</i>
<i>Week 3</i>	<i>TAXES AND GOVERNMENT SPENDING</i>
<i>Week 4</i>	<i>FISCAL POLICY</i>
<i>Week 5</i>	<i>FEDERAL RESERVE AND MONETARY POLICY</i>
<i>Week 6</i>	<i>GLOBAL TRADE AND DEVELOPMENT</i>

## *PREPARATION FOR THE AP MACROECONOMICS EXAM*

<i>Week 7</i>	<i>BASIC ECONOMIC CONCEPTS</i>
<i>Week 8</i>	<i>MEASURING ECONOMIC PERFORMANCE</i>
<i>Weeks 9 and 10</i>	<i>AGGREGATE DEMAND AND SUPPLY; FLUCTUATIONS IN OUTPUTS AND PRICES</i>
<i>Week 11</i>	<i>MONEY, MONETARY POLICY and ECONOMIC STABILITY</i>
<i>Week 12</i>	<i>MONETARY AND FISCAL POLICY COMBINATIONS: STABILIZATION POLICY IN THE REAL WORLD</i>
<i>Week 13</i>	<i>INTERNATIONAL ECONOMICS</i>
<i>Week 14</i>	<i>AP MACROECONOMICS PRACTICE EXAM</i>



*The Best Books On Economic Theory and Geopolitical Economics :*

\*\*\* Recommendation - The nine listed at the top ( above the separator ) are must reads !!!!

Huntington, Samuel P. ***The Clash of Civilizations and the Remaking of the World Order***. New York : Simon & Shuster, 1998.

De Soto, Hernando. ***The Mystery of Capital - Why Capitalism Triumphs in the West and Fails Everywhere Else*** . New York : Basic Books , 2003

Yergin, Daniel and Stanislaw, Joseph. ***The Commanding Heights : The Battle for the World Economy***. Free Press, 2002.

Friedman, Milton, and Rose Friedman. ***Free to Choose: A Personal Statement***. San Diego/New York/London: A Harvest Book/Harcourt Brace & Company, 1980.

Friedman, Milton. ***Capitalism and Freedom***. Chicago: University of Chicago Press, 1982.

Yergin, Daniel. ***The Prize: The Epic Quest for Oil, Money and Power***. New York: Simon & Schuster, 1991.

Baumol, William J., Litan, Robert E., and Schramm, Carl J. ***Good Capitalism / Bad Capitalism – and the Economics of Growth and Prosperity***. New Haven, CT. Yale University Press, 2007

Yergin, Daniel. ***Russia 2010 and What It Means For The World***. New York : Vintage Press, 1995.

Hayek, Friedrich A. ***The Road to Serfdom***. Chicago: University of Chicago Press, 1994.

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Barro, Robert J., ***Nothing is Sacred : Economic Ideas for the New Millennium***. Cambridge , MA : The MIT Press, 2002.

Bhagwati, Jagdish. ***The Wind of the Hundred Days: How Washington Mismanaged Globalization***. London/Cambridge, MA: The MIT Press, 2000.

Blinder, Alan S. and Yellen, Janet L.. ***The Fabulous Decade : Macroeconomic Lessons from the 1990's***. Twentieth Century Fund, 2001.

Buchholz, Todd G. ***New Ideas from Dead Economists***. New York: Penguin Books, 1989.

Chancellor, Edward. ***Devil Take the Hindmost: A History of Financial Speculation***. New York: Plume/Penguin Putnam, 1999.

***Council of Economic Advisors. Economic Report of the President***. Washington D. C., U. S. Government Printing Office, released every year.

Dixit, Avinash and Nalebuff, Barry. ***Thinking Strategically : A Competitive Edge in Business, Politics, and Everyday Life***. New York; Norton, 1991

Easterly, William. ***The Elusive Quest for Growth : Economists' Adventures and Misadventures in the Tropics.*** Cambridge, MA; MIT Press, 2001

Friedman, Thomas L. ***The Lexus and the Olive Tree: Understanding Globalization.*** New York: Anchor Books, 2000.

Galbraith, John Kenneth. ***The Great Crash: 1929.*** Boston: Houghton Mifflin Company, 1961.

Galbraith, John Kenneth. ***American Capitalism: The Concept of Countervailing Power.*** New Brunswick, NJ: Transaction Publishers, 1993.

Galbraith, John Kenneth. ***The Affluent Society.*** Boston: Houghton Mifflin, 1998.

Gingrich, Newt. ***Lessons Learned the Hard Way: A Personal Report.*** New York: Harper Collins, 1998.

Gorbachev, Mikhail. ***Memoirs.*** New York: Doubleday, 1995.

Gray, John. ***False Dawn: The Delusions of Global Capitalism.*** New York: The New Press, 1998.

Hayek, Friedrich A. ***Hayek on Hayek: An Autobiographical Dialogue.*** Chicago: University of Chicago Press, 1994.

Hazlitt, Henry. ***Economics in One Lesson: The Shortest and Surest Way to Understand Basic Economics.*** New York: Three Rivers Press, 1979.

Heilbroner, Robert L. ***21st-Century Capitalism.*** New York: Norton, 1993.

Heilbroner, Robert L. ***The Worldly Philosophers: The Lives, Times, and Ideas of the Great Economic Thinkers.*** New York: Simon & Schuster, 1999.

Heilbroner, Robert L., and Lester Thurow. ***Economics Explained: Everything You Need to Know About How the Economy Works and Where It's Going.*** New York: Simon & Schuster, 1998.

Jevons, Marshall. ***Murder at the Margin.*** Princeton, NJ; Princeton University Press; 1993

Keynes, John Maynard. ***The General Theory of Employment, Interest, and Money.*** New York: Harcourt, Brace, Jovanovich, 1980.

Keynes, John Maynard. ***The Economic Consequences of the Peace.*** New York: Penguin Books, 1988.

Krugman, Paul. ***Peddling Prosperity.*** New York: Norton, 1994.

Landsburg, Steven E. ***The Armchair Economist : Economics and Everyday Life.*** New York: The Free Press, 1993.

Lindsey, Lawrence B. ***Economic Puppetmasters: Lessons from the Halls of Power.*** Washington, D.C.: AEI Press, 1999.

Lowenstein, Roger. ***When Genius Failed: The Rise and Fall of Long-term Capital Management***. New York: Random House Trade Paperbacks, 2000.

Malkiel, Burton G. ***A Random Walk Down Wall Street***. New York: Norton, 2000.

McMillan, John. ***Reinventing the Bazaar : A Natural History of Markets***. New York: Norton, 2002.

Ormerod, Paul. ***Butterfly Economics: A New General Theory of Social and Economic Behavior***. New York: Pantheon Books, 2000.

O'Rourke, P.J. ***Eat the Rich: A Treatise on Economics***. New York: Atlantic Monthly Press, 1998.

Pendergast, Sara, and Tom Pendergast, ed. ***The Worldmark Encyclopedia of National Economies***. Detroit: The Gale Group, 2002.

Rubin, Robert E. ***Money, Markets, and the News: Press Coverage of the Modern Revolution in Financial Institutions***. Cambridge, MA: Joan Shorenstein Center on the Press, Politics and Public Policy, 1999.

Roberts, Russell. ***The Invisible Heart***. Cambridge, MA: MIT Press, 2001.

Sachs, Jeffrey D. ***Developing Country Debt and the World Economy: A National Bureau of Economic Research Project Report***. Chicago/London: The University of Chicago Press, 1989.

Sachs, Jeffrey D. ***Poland's Jump to the Market Economy***. Cambridge, MA: MIT Press, 1994.

Shapiro, Carl and Varian, Hal R. ***Information Rules : A Strategic Guide to the Network Economy***. Boston : Harvard Business School Press, 1999.

Schramm, Carl J. ***The Entrepreneurial Imperative***. New York : Harper Collins , 2006

Shultz, George P., and Kenneth W. Dam. ***Economic Policy Beyond the Headlines***. Chicago: University of Chicago Press, 1998.

"Smith, Adam" [a.k.a. George J.W. Goodman]. ***Paper Money***. New York: Summit Books, 1981.

Solow, Robert M. ***Growth Theory: An Exposition***. New York: Oxford University Press, 2000.

Soros, George. ***Open Society: Reforming Global Capitalism***. New York: Public Affairs, a division of Perseus Books Group, 2000.

Soros, George. ***On Globalization***. New York: Public Affairs, a division of Perseus Books Group, 2002.

Woodward, Bob. ***Maestro : Greenspan's Fed and the American Boom***. New York : Simon & Shuster, 2000.

Veseth, Michael. ***Selling Globalization: The Myth of the Global Economy***. Boulder/London: Lynne Rienner Publishers, 1998.